

## PSED

SC-SA - encourage children to talk about spending time with their families at home (who is in their family? What do they like to do together? How do they celebrate festivals/special occasions?)

SC-SA - reflect on the story of The Boy With The Magic Paintbrush, ask the children to think /talk about the talents and skills they have e.g. Ayla writing cvc words, Halle gymnastics etc  
**Enhance our Friendship Tree** by sharing and discussing our British and Christian Values for this half term - Wisdom, Tolerance and Respect. Link these values to the both the stories and to the children's daily lives.

## Literacy

Listen to the story about the great animal race (CNY Zodiac power point) Introduce the animals and what they did to try to win the race - especially the Rat. Discuss if the rat was right to trick the ox.

Re-enact the great animal race story outside and have races. Use masks that children have made of the animals. Encourage them to move like the animals would in the story.

-Read 'The Magic Paintbrush' Discuss the characters in the story and talk about what the children would draw if they had a magic paintbrush.

**Enhance book corner** - Include both story books in the book corner for children to share.

## Understanding the World

Watch 'CBeebies Let's Celebrate' to introduce Chinese New Year - Year of the Dog!

Discuss traditions and significance of colours, animals, dragons, dancing lions, red envelopes, special food, special clothes etc.

Recall and link to festivals celebrated in nursery this school year - Diwali, Bonfire Night and Christmas.

Invite children to talk about celebrations with their families.

**Enhance role-play home corner** - decorate in traditional red and gold colours. Include - typical Chinese clothes children might wear for special occasions, magazines and newspapers in Chinese writing, lanterns, Chinese food and chopsticks (explain that thousands of years ago Chinese people used twigs to retrieve their food from the pots. Over time these twigs evolved into chopsticks. Demonstrate using chopsticks and encourage children to try.

## Communication & Language

Teach children simple Chinese words such as Happy New Year- Kung Hei Fat Choi. Hello - Ni Hao, and goodbye - zai jian. Use these words regularly during the daily routine and encourage children to do the same.

Invite children to retell the stories of The Great Race and The Magic Paint Brush.

Encourage children to show and explain how they made their Chinese dragon puppets. Which material and colours did they use and why?

Encourage children to talk about celebrating Chinese New Year and how they have celebrated other festivals both at school and with their families.

## Foundation 1 planning

### Theme: Chinese New Year

## Spontaneous activities

## Physical Development

Act out the great animal race outside or in the hall and have races. Use masks that children have made of the animals. Encourage the children to move like the animals in the story.

Invite the children to move to music and make their individual Chinese dragons dance. Encourage the children to perform for their friends.

Invite the children to perform a class Chinese lion dance together - playing instruments and dancing/moving to music.

Chinese writing. Have a template of Happy New Year in Chinese.

Encourage children to try and copy this or paint over it. Encourage children to hold their writing implement appropriately.

## Mathematics

Chinese numbers - Show children chinese numerals and encourage them to try and copy them on whiteboards.

**Enhance maths area numeral cups** with Chinese numerals - invite children to match quantity and numerals by using chopsticks to put the corresponding quantity of pom poms into the cups.

Encourage children to use number names and language in their play e.g. recite numbers, count objects How many dragons can you see dancing? How many chop sticks altogether?

## Expressive Arts

Make Chinese paper lanterns to decorate home corner and classroom. Encourage children to decorate using collage materials and to choose colours for purpose.

**Enhance craft area** -with opportunities and resources for children to dragon and Chinese lion puppets using lolly pop sticks, encourage children to look at pictures of Chinese dragons and choose their colours for their puppet carefully.

Together make a large Chinese lion and invite the children to take on the role of the lion and dance.

Paint a picture of something they would like to come to life.

**Enhance music area** -make chinese music - Explain that around CNY people play loud music to scare bad luck away. Encourage children to play the instruments around the classroom to scare bad luck away.

Regroup and encourage them to repeat simple repeated rhythm (HA) Make loud and quiet sounds (AA) and explore how instruments work/sound (LA)

Learn Chinese Nursery Rhymes - Use visual aids to learn some new rhymes. Provide children with props to act out nursery rhymes.

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