

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S  
C of E Primary School

Whinmoor St Paul's CE Primary School

## Pupil Premium Spend Strategy

Total fund generated via Pupil Premium for 2012/2013	£32 396
Total fund generated via Pupil Premium for 2013/2014	£53 209
Total fund generated via Pupil Premium for 2014/2015	£82 623
Total fund generated via Pupil Premium for 2015/2016	£81 181
Total fund generated via Pupil Premium for 2016/2017	£81 660
Total fund generated via Pupil Premium for 2017/2018	£76 240

### Where are the gaps?

What does your data analysis tell you about the relative attainment and achievement of PP and non-PP pupils for each phase? Are there any gaps?

#### Comment

- EY reading and writing strands – 75% of disadvantaged pupils attained ELG compared to 20% previous year (above national)
- KS1 – of disadvantaged pupils 71% attained Expected standards in Reading and Writing with 28% Exceeding
- KS2- 86% of disadvantaged pupils attained Expected + in Reading and Writing
- 60% of disadvantaged pupils reached the Expected standard. (3/5).

#### Additional focus for 2017-2018

- Continue to ensure PP children are identified and tracked across school, in particular PP children who, with acceleration, could achieve at higher levels
- Explore pre and post teaching strategies during teacher 'intervention' time to accelerate progress

Presenting issue Main Barriers	Action	Cost	Actual Impact (Reviews) Jan 2018, April 2018, July 2018
<p><b>Some children in school are showing SEMH concerns (namely in Y2, Y4, Y5) - low self-esteem, barriers to learning, lack of engagement.</b></p>	<ul style="list-style-type: none"> <li>• Lego therapy to be delivered by teachers and TAs to develop social and emotional skills</li> <li>• Speech and Language therapist to continue to deliver social skills group with the support of a TA</li> <li>• Retain X2 half a allocations with RENEW (play therapists) – sessions for individuals focussed on raising self-confidence and self esteem</li> <li>• Pet therapy sessions from September 2017 to improve children’s confidence in reading</li> </ul>	<p>£150 for purchase of Lego to support the intervention            £5 331 for traded SALT x 1 day every fortnight            £5 000 for play therapist one day every week</p> <p>£120 per half term (annually £720)</p>	
<p><b>Children who failed/just passed Y1 and Y2 phonics screening tests not achieving the expected standards</b></p>	<ul style="list-style-type: none"> <li>• Teachers and TAs to be trained in the delivery of phonics across all phases</li> <li>• SLT to carry out learning reviews to ensure teaching of phonics is consistently good</li> <li>• Provide targeted support/intervention to address any potential underachievement</li> </ul>	<p>£220 for TA training</p> <p>£1 000</p>	
<p><b>To improve maths skills of PP children impacting upon raised progress and attainment levels</b></p>	<ul style="list-style-type: none"> <li>• Interventions/pre/post teaching to be delivered by teachers and TAs</li> <li>• Wave 2 support for PP pupils in reading writing and maths to raise progress and attainment levels</li> <li>• Outstanding teachers to provide modelled lessons for fluency and maths across school</li> </ul>	<p>£240</p> <p>£240 for ALK kit to support Wave 2 intervention            £500</p>	

	<ul style="list-style-type: none"> <li>• Provide targeted support/intervention across KS2 to address any potential underachievement</li> <li>• Acquisition/renewing subscriptions for programs to support priorities for improvement; in particular Mathematics, Magnahigh, Timetable Rockstars etc</li> </ul>	<p>£28 500</p> <p>£1 000</p> <p>£2 000 for additional maths resources</p>	
<p><b>Increasing number of vulnerable families needing help with various issues relating to attendance, attitudes and punctuality, readiness for school</b></p>	<ul style="list-style-type: none"> <li>• Attendance officer in place</li> <li>• Continue to use the Cluster services – on street and family support worker</li> <li>• Meet and Greet from different members of staff</li> <li>• Reduce cost of breakfast club held in Nursery for PP children.</li> </ul>	<p>£1 170</p> <p>£1 700 (FOS)</p> <p>£ 8 407 Cluster funding</p> <p>£190 for resources</p> <p>£1 950 for TA salary</p>	
<p><b>Substantial number of children would struggle to have breakfast every day before school. All Pupil Premium children will be able to attend breakfast club at a reduced cost</b></p>	<ul style="list-style-type: none"> <li>• Five on the breakfast club register held in Nursery</li> <li>• All of these children are PP</li> </ul>	<p>As above</p>	

<p><b>Some PP children do not participate in sports activities outside of school. They need to socialise and develop co-operation and team building skills</b></p>	<ul style="list-style-type: none"> <li>• Target PP children to attend after school clubs and lunch time clubs at a reduced cost</li> <li>• Continue to employ Sports coach to deliver some PE sessions</li> </ul>	<p>£240 per annum</p> <p>£2 000</p>	
<p><b>Some children do not engage in wider learning activities/creative opportunities outside of school – need enrichment in school.</b></p>	<ul style="list-style-type: none"> <li>• Purchasing of a new music scheme to be used throughout school</li> <li>• Themed days to support learning e.g. Viking, Egyptian days – school to contribute towards the cost</li> </ul>	<p>£1 000</p> <p>£1 000 per annum for KS2 classes</p>	
<p><b>Some families cannot afford the full cost of school residential in Y4, Y5 and Y6.</b></p> <p><b>Support for children to engage in residential experience to increase opportunities and build self esteem</b></p>	<ul style="list-style-type: none"> <li>• School contributes 25% towards the cost of the residential for FSM children</li> <li>• School contributes 25% towards the cost of educational day trips across the whole school for FSM children</li> </ul>	<p>£250</p> <p>£375</p>	
<p><b>Poor speech and language skills (FS/KS1) as a result of limited access to language e.g. quality talk with adults from an early age, reading</b></p>	<ul style="list-style-type: none"> <li>• Employment of a ‘traded’ speech and language therapist x1 day every 2 weeks – ensures early intervention – assessments and programmes of support developed and implemented</li> <li>• Speech and language therapist to deliver group sessions (development of</li> </ul>	<p>As above</p> <p>£800</p>	

<p><b>stories with adults and/or a wide range of literature</b></p>	<p>speech sounds, social skills and vocabulary) TA to support in the sessions</p> <ul style="list-style-type: none"> <li>• Lego therapy – to be delivered by Teachers and TAs to develop listening and speaking skills</li> <li>• Enhance speaking and listening skills through use of recording/filming</li> </ul>	<p>As above</p>	
<p><b>Continue to increase the expertise of the TA team</b></p> <p><b>TA deployment – all PP children are entitled to the support that will close any learning gaps.</b></p>	<ul style="list-style-type: none"> <li>• TA support in all classes</li> <li>• TAs identified to provide specific SEND programmes such as ALK, ERS, Lego therapy etc.</li> <li>• Adults support the provision of targeted support needed for individual children, in order to close any learning attainment gaps</li> <li>• Increased teaching assistant time has been allocated across school to support the delivery of Pupil Passports/support plans</li> <li>• Use of B Squared materials to plan for vulnerable groups of children and to ensure robust and accurate assessment</li> </ul>	<p>£12 870</p> <p>£200 for training</p>	
<p><b>Speed and accuracy in calculation and development of fluency in maths across school.</b></p>	<ul style="list-style-type: none"> <li>• Acquisition of ICT resources such as:</li> <li>• Magna high</li> <li>• Timetable Rockstars</li> <li>• Athletics</li> <li>• For those children who cannot access the internet at home – regular lunchtime slots to be provided.</li> </ul>	<p>As above</p>	

		<b>TOTAL =</b> <b>£77053</b>	
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