

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S
C of E Primary School

Pupil Premium Allocation 2016/2017 - £81 660

Action	Cost	Impact
School purchased additional support time from the Leeds Speech and Language Therapy service.	£5 331	EY reading and writing strands – 75% of disadvantaged pupils attained ELG compared to 20% previous year. (Above National). KS1 – of disadvantaged pupils 71% attained Expected standards in Reading and Writing with 28% Exceeding. KS2- 86% of disadvantaged pupils attained Expected + in Reading and Writing. Greater confidence in communication skills noted across the group.

Increased teaching assistant time has been allocated across school to support the delivery of Pupil Passports / support plans	£30 000	One to One support, small group tuition, the introduction of B Squared assessment (with training for colleagues in order to ensure robustness of judgements), pre and post teaching, training in the use of reading resources Maths resources – (notably Numicon) for colleagues has supported Disadvantaged pupils to make (on average) at least expected progress across school.
The SENDCo has been allocated additional time to liaise with specialists to aid the management of interventions	£11 000	<p>SENDCo given protected time out of class to liaise with and to monitor and evaluate specialist support from:</p> <ul style="list-style-type: none"> - Speech and Language therapy - Children's Community Occupational therapy - SENIT - RENEW (Play therapists) <p>This has ensured programmes and strategies</p>

		put in place are clearly understood by school personnel, information clearly distributed to all stakeholders and programmes personalised to and targeted to support progress (Data reports available).
Maths booster classes for Year 6 – Easter Break/ Summer term	£350	57% of Disadvantaged pupils achieved Expected standard in Maths. (4/7).
Booster classes for maths Autumn and Spring terms in KS1	£700	86% of Disadvantaged pupils achieved Expected standard (6/7) with 28% Exceeding.
Acquisition of ICT resources and subscriptions – Mathletics, Mangahigh	£6 000	This has supported speed and accuracy in calculation and development of fluency. For those pupils who cannot access the internet out of school, regular lunchtime slots are allocated to support them in accessing the programmes. Ongoing.
Phonics booster classes for Year 1 and 2 – Summer term	£350	60% of disadvantaged pupils reached the Expected standard. (3/5). Of the two who did not, other barriers to learning are being actively addressed.
	£12 000	In a turbulent year, staffing wise, the support and

<p>HLTA support to reduce class size in Year 6 for English and Maths Interventions for SEN across school</p>		<p>expertise of the HLTA was invaluable in supporting learning of all pupils, particularly Disadvantaged. Disadvantaged Pupils in Y6 outperformed their peers in reading (86%/77%) and were in line with peer in writing. (86%/88%). In maths, 4/7 pupils attained Expected, (57%). This is below their peers (65%), and represents the equivalent percentage of one child.</p>
<p>Happy Puzzle Company</p>	<p>£600</p>	<p>Targeted at Disadvantaged pupils, these games supported the development of maths and thinking skills, communication skills and reasoning.</p>
<p>Educational visits, residential trips, curriculum enrichment days and extra-curricular activities are subsidised by up to 50% for those pupils receiving pupil premium</p>	<p>£6 630</p>	<p>Families given support to enable their child to access the annual extra-curricular trips and residentials which take place across school. These provide invaluable learning experiences, enhanced communication opportunities and are great FUN!</p>
<p>Music – peripatetic subsidised lessons</p>	<p>£5 000</p>	<p>To enable Disadvantaged pupils to take up creative opportunities, Individual children across school encouraged to attend choir,</p>

		music and dance clubs (Free of charge), all Disadvantaged children in Y3 have access to viola lessons throughout the year.
<p>Supporting families –</p> <ul style="list-style-type: none"> • Breakfast club • Reading workshops • Safer internet training <p>Support for learning, attendance, punctuality (One to One)</p>	£2 000	<p>Attendance 95.4%. Attendance/punctuality of Disadvantaged pupils is a high priority (Unexplained absence, patterns of lateness, always followed up) and will continue to be a high priority in 2017/18. Training to help families to support learning and keep children safe has been successful and well attended. A full programme of support for learning is a key area for development across 2017/18</p>
Renew	£5 000	<p>Emotional and behavioural, One to One support including art therapy and counselling. 16 pupils accessed this provision over the year, which supports raising self- esteem, managing behaviour and readiness to learn, Data on outcomes for these pupils is available in school from the SENDCo.</p>
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