

English

This half term we will be reading stories about **Horrid Henry**, written by **Francesca Simon**. We will then write our own stories in familiar settings and some letters.

The children should:

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Extend vocabulary and use 'wow' words in their own writing.
- Improve handwriting by writing capital letters of the correct size, orientation and relationship to one another and to lower case letters.

Spelling: Word lists are sent out each week, to be practiced at home ready for a test on Friday.

Reading: Books will be changed on Monday, Wednesday and Friday

Please record what your child has read in the home reading record.

Science

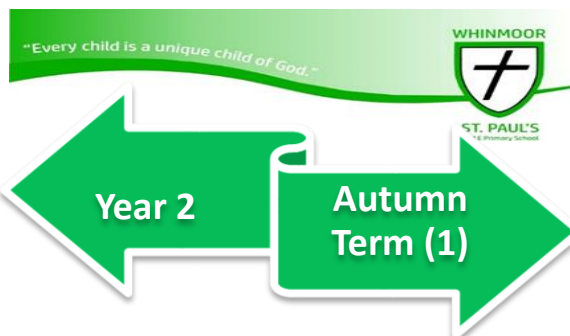
Materials: Good Choices

- 1: Can you describe the object?
- 2: What material is it made of?
- 3: Is that a good choice of material?
- 4: Which materials are good for a toddler's play dungarees?

Geography

What would **Horrid Henry** find exciting about **Leeds**?

- Can they find where they live on a map of the UK?
- Can they describe some physical features of Leeds?
- Can they explain what makes their Leeds special?
- Can they describe some human features of their town, such as the jobs people do?
- Do they think that people ever spoil the area? How?
- Do they think that people try to make the area better? How?



PE

This term PE will usually be on Monday afternoon and Wednesday Morning.

Please make sure that PE Kit is in school every day, as we may need to flexible.

Maths

This term we will :

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers to 100 using different representations including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Read and write numbers to at least 100 in numerals and words.
- Use place value and number facts to solve problems.

Please remember to practice the KIRFs everyday-little and often is best!

ART/DT

- Designing and making animal masks

RE:

Community

MUSIC:

- The children will their voices expressively and creatively by singing songs and speaking chants and rhymes.

COMPUTING:

- E Safeguarding

PSHE:

- Keeping Healthy