

## English

The children should develop positive attitudes towards and stamina for reading and writing by:

- Reading and writing stories from other cultures and myths and legends
- Reading and writing a non-chronological report
- Understanding how 'Information texts' work and how we can use them to research topics of our own choosing
- Looking at examples of formal and informal texts building up to writing a letter of complaint.

Spellings: Word lists are sent out weekly, to be practised for a test on a Thursday.

Reading: There will be an opportunity to change reading books on a Monday, Wednesday and Friday.

## RE: Salvation - Why do Christians call the day Jesus died Good Friday?

By the end of this unit the children will be able to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean, make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. The children will also describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

## Science

### Rock Detectives

During this topic the children will use a systematic approach to recognise similar features and compare different types of rocks. They will learn to explain the difference between natural and man-made rocks and group them by specific criteria. Children will learn how fossils are formed and will be able to explain the difference between a bone and a fossil.

## Maths

This term we will be learning to:

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Calculate multiplication and division problems, both mentally and in writing, using the times tables, including 2 digit times one digit numbers
- Solve problems, including missing number problems, involving multiplication and division, including factors and ratio
- Our class **KIRF** this half term is to recall facts about durations of time.

## Geography - 'What makes the world angry?'

During this unit the children will look at some of the physical geography of the world, focusing on earthquakes and tsunamis. They look at how these events occurred and how they are measured in severity. They discuss the impact of this on the lives of people and we begin to think why people would choose to live near them.

### Art and Design

Our Art work this half term will focus on, 'Art work from another Culture.' This will be delivered in conjunction with our Global Geography topic.

## PE

### Invasion games/Hockey and Dance

Please make sure that PE Kit is in school every day, as we may need to flexible.  
PSHE: Celebrating Difference/Tobacco is a drug.  
Computing: Data Handling and Statistics

