






Reception



Religion & Worldviews – Incarnation

Previous learning to support this unit Can you remember learning to?	How this unit will support future learning. Y1 End Points:
<p>PSED - Develop their sense of responsibility and membership of a community.</p> <p>PSED - Understand gradually how others might be feeling.</p> <p>Understanding the World - Make connections between the features of their family and other families.</p> <p>Understanding the World - Begin to make sense of their own life-story and family's history.</p>	<ul style="list-style-type: none"> • Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. • Recognise that stories of Jesus' life come from the Gospels. • Know that Christians wait and prepare for celebrating the birth of Jesus during Advent. • Give examples of how Christians prepare for Christmas and the coming of Jesus. • Decide what they personally have to be thankful for at Christmas time.
Important Images	
 <p>Nativity</p>	 <p>Manger</p>  <p>Mary, Joseph and Jesus</p>  <p>Star</p>  <p>Angel</p>
Key Vocabulary We want you to remember these words	End of Unit End Points
<ul style="list-style-type: none"> • Jesus • God • Nativity • Carols • Manger • Mary • Joseph • Shepherds • Angels • Wise men • Star • Celebrate 	<ul style="list-style-type: none"> • Act out different parts of the Nativity story and know that Nativity plays are a way of telling the 'good news' of God coming to earth. • Sing songs that tell different parts of the Nativity story. • Talk about what we might do if a special baby was born. • Know that Christmas is celebrated each year to remind Christians how much God loves them. • Talk about Christmas as a special time to share God's love with families and friends.
Key knowledge and skills The 'stuff' we want you to remember	
<ul style="list-style-type: none"> • To know that the Bible is a very special book for Christians. • To explore what the Bible says about Jesus. • To know the key events in the Nativity story. • Retell the Nativity story in a variety of ways. • To understand that Jesus was a baby when he was born then grew into an adult. • To begin to understand that Christians believe God came to earth in Jesus. • To know that Christians celebrate Jesus' birthday at Christmas. • To explore their own experiences of birthdays and Christmas and compare to others. 	
Focus question: Why do Christians perform Nativity plays at Christmas?	








Year 1

Religion & Worldviews – Incarnation

Previous learning to support this unit Can you remember learning to?	How this unit will support future learning. Year 2 End Points:
Reception – Incarnation End Points: <ul style="list-style-type: none"> Act out different parts of the Nativity story and know that Nativity plays are a way of telling the 'good news' of God coming to earth. Sing songs that tell different parts of the Nativity story. Talk about what we might do if a special baby was born. Know that Christmas is celebrated each year to remind Christians how much God loves them. Talk about Christmas as a special time to share God's love with families and friends. 	<ul style="list-style-type: none"> Recognise that Incarnation is part of the 'Big Story'. Tell the story of the birth of Jesus and recognise the link with Incarnation – Jesus is 'God on earth'. Give at least 2 examples of ways in which Christians use the Nativity story in churches and at home. Think, talk and ask questions about the Christmas story and the lessons they might learn from it, for example, about being kind and generous.
Important Images	
 Incarnation	 Nativity
Key Vocabulary We want you to remember these words <ul style="list-style-type: none"> Birth Christmas Christian Gospel Nativity Advent Belief Action Thankful 	End of Unit End Points <ul style="list-style-type: none"> Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. Recognise that stories of Jesus' life come from the Gospels. Know that Christians wait and prepare for celebrating the birth of Jesus during Advent. Give examples of how Christians prepare for Christmas and the coming of Jesus. Decide what they personally have to be thankful for at Christmas time.
Key knowledge and skills The 'stuff' we want you to remember	
<ul style="list-style-type: none"> To be able to retell the story of Jesus' birth confidently in a variety of ways. To say why Jesus is important to Christians. To know that the Gospels in the Bible mean 'Good News'. To know that the Gospels tell stories about Jesus' life. To say how Christians prepare for Christmas during Advent and give 2 examples. To explain why Christians celebrate Advent. To think about what they are thankful for at Christmas and share this with their peers. 	
Focus question: Why does Christmas matter to Christians?	

Year 2

Religion & Worldviews – Incarnation

Previous learning to support this unit Can you remember learning to?	How this unit will support future learning. Year 3 End Points:
<p>Year 1 – Incarnation</p> <ul style="list-style-type: none"> Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. Recognise that stories of Jesus' life come from the Gospels. Know that Christians wait and prepare for celebrating the birth of Jesus during Advent. Give examples of how Christians prepare for Christmas and the coming of Jesus. Decide what they personally have to be thankful for at Christmas time. 	<ul style="list-style-type: none"> Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean. Give examples of what these texts mean to some Christians today. Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.
Important Images	
 <p>Nativity</p>	 <p>Gold, Frankincense, Myrrh</p>  <p>God on earth</p>  <p>Incarnation</p>  <p>Advent</p>
Key Vocabulary We want you to remember these words	End of Unit End Points
<ul style="list-style-type: none"> Gold Frankincense Myrrh Gospel Nativity Advent Belief Action Thankful Incarnation God King Generous 	<ul style="list-style-type: none"> Recognise that Incarnation is part of the 'Big Story'. Tell the story of the birth of Jesus and recognise the link with Incarnation – Jesus is 'God on earth'. Give at least 2 examples of ways in which Christians use the Nativity story in churches and at home. Think, talk and ask questions about the Christmas story and the lessons they might learn from it, for example, about being kind and generous. Recognise that Incarnation is part of the 'Big Story of the Bible'.
Key knowledge and skills The 'stuff' we want you to remember	
<ul style="list-style-type: none"> To know that Christians believe Jesus' birth brought good news to people. To know that the story of Jesus' birth is told in the Gospel of Matthew. To know that 'Incarnation' means 'in the flesh' and that Christians believe Jesus is God on earth. To know that Christians believe Jesus is a king. To explore signs in the Nativity story that Jesus is a King. To name the key characters in the Nativity story. To know that Christmas is a time for giving and explore what this means for Christians. To give 2 or 3 examples of how Christians are generous at Christmas time. To think about what they have learned and how their thinking has changed. 	
Focus question: Why does Christmas Matter to Christians? Digging Deeper	

Year 3

Religion & Worldviews – Incarnation

Previous learning to support this unit Can you remember learning to?	How this unit will support future learning. Year 4 End Points:
Year 2 – Incarnation <ul style="list-style-type: none"> Recognise that Incarnation is part of the 'Big Story'. Tell the story of the birth of Jesus and recognise the link with Incarnation – Jesus is 'God on earth'. Give at least 2 examples of ways in which Christians use the Nativity story in churches and at home. Think, talk and ask questions about the Christmas story and the lessons they might learn from it, for example, about being kind and generous. Recognise that Incarnation is part of the 'Big Story of the Bible'. 	<ul style="list-style-type: none"> Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels. Offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in the way they live. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.

Important Images



Trinity



Baptism



Holy Spirit



Vicar/Priest



Prayer

Key Vocabulary We want you to remember these words	End of Unit End Points
<ul style="list-style-type: none"> Trinity God Baptism Gospel Holy Spirit Biography Grace Sin Priest Prayer 	<ul style="list-style-type: none"> Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean. Give examples of what these texts mean to some Christians today. Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

Key knowledge and skills






The 'stuff' we want you to remember

- To know that Incarnation means that Jesus was God on earth. He is fully God and fully human.
- To explore what the Bible tells us about the Trinity e.g.
- To know that Baptism is important to Christians.
- To know key elements in a Christian baptism.
- To make comparisons between different Baptisms e.g. adult and baby
- To understand the importance of prayer for Christians.
- To know that the Holy Spirit is the belief that there is one God but exists in three different 'persons', God the Father, the Son and the Holy Spirit.
- To know that the Trinity is central to Christianity.
- To know that Christians believe that God is with them at all times throughout their lives.

Focus question: What is Trinity?

Year 4

Religion & Worldviews – Incarnation

Previous learning to support this unit Can you remember learning to?	How this unit will support future learning. Year 5 End Points:
<ul style="list-style-type: none"> Year 3 Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. Offer suggestions about what texts about baptism and Trinity might mean. Give examples of what these texts mean to some Christians today. Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like. 	<ul style="list-style-type: none"> Explain the place of Incarnation and Messiah within the 'big story' of the Bible Identify Gospel and prophecy texts, using technical terms Explain connections between biblical texts, Incarnation and Messiah, using theological terms Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.
Important Images	
	
Trinity	Baptism
	
Holy Spirit	Vicar/Priest
	
Prayer	
Key Vocabulary We want you to remember these words	End of Unit End Points
<ul style="list-style-type: none"> Trinity God Baptism Gospel Holy Spirit Biography Grace Sin Priest Prayer 	<ul style="list-style-type: none"> Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels. Offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in the way they live. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.
Key knowledge and skills The 'stuff' we want you to remember	
<ul style="list-style-type: none"> To know that Incarnation means that Jesus was God on earth. He is fully God and fully human. To explore what the Bible tells us about the Trinity. To identify important words from John 1 and discuss the meaning of the Gospel. To explore the first 2 pages of the Gospels of Luke, Matthew and John and discuss what they mean to Christians. Make comparisons between the first 2 pages of the Gospels of Luke, Matthew and John and what they say about Jesus' birth. To give examples of what the texts studied mean to some Christians. To know that the Holy Spirit is the belief that there is one God but exists in three different 'persons', God the Father, the Son and the Holy Spirit. To explore how belief in the Trinity makes a difference to Christian peoples lives? To explore how belief in the Holy Spirit impacts Christian's lives. To give examples of Christian ideas of God. 	
Focus question: What is Trinity? Digging Deeper	





Year 5

Religion & Worldviews – Incarnation

Previous learning to support this unit Can you remember learning to?	How this unit will support future learning. Year 6 End Points:
<ul style="list-style-type: none"> Year 4 – Incarnation Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels. Offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians. Describe how Christians show their beliefs about God the Trinity in the way they live. Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly. 	<ul style="list-style-type: none"> Explain connections between biblical texts and the concept of the Kingdom of God Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations. Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.
Important Images	
The Big Frieze	Exile Incarnation
Key Vocabulary We want you to remember these words	End of Unit End Points
<ul style="list-style-type: none"> The Big Frieze (The Big Story) Incarnation Messiah Exile Prophecy Saviour Old Testament New Testament Jewish Messenger 	<ul style="list-style-type: none"> Explain the place of Incarnation and Messiah within the 'big story' of the Bible. Identify Gospel and prophecy texts, using technical terms. Explain connections between biblical texts, Incarnation and Messiah, using theological terms. Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.
Key knowledge and skills The 'stuff' we want you to remember	
<ul style="list-style-type: none"> To use previous knowledge and understanding of incarnation to aid learning. To discuss the 'big story' the Bible. To know that Messiah in the Bible means the anointed one or Christ; the saviour. To be able to explain the place of Incarnation and Messiah within the 'big story' of the Bible. To know that in the Old Testament, people of God were exiled, returned to their promised land but were still not free and believed God will rescue them by sending a saviour/Messiah to earth. To compare the beliefs of Jewish and Christian people relating to the promised saviour/Messiah. To give examples of how Christians put their beliefs about incarnation into practice. To know that prophecies stated that a Messiah would come to save the people of God. To compare biblical texts which refer to incarnation and the Messiah. To discuss how important the idea that Jesus is the Messiah is in the world today. 	
Focus question: Was Jesus the Messiah?	

Year 6

Religion & Worldviews – Kingdom of God

Previous learning to support this unit Can you remember learning to?		How this unit will support future learning. Y6 End Points:	
<ul style="list-style-type: none">• Year 3 – Gospel• Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.• Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.• Year 5 - Incarnation• Explain the place of Incarnation and Messiah within the 'big story' of the Bible.• Identify Gospel and prophecy texts, using technical terms.• Explain connections between biblical texts, Incarnation and Messiah, using theological terms.• Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.• Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.		<ul style="list-style-type: none">• Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement)• Identify beliefs about life after death in at least two religious traditions, comparing and explaining for similarities and differences.	
Important Images			
			
Heaven	Parable	Moral	Jesus as king
Key Vocabulary		End of Unit End Points	
We want you to remember these words			
<ul style="list-style-type: none">• Kingdom• King• Heaven• Parable• Moral• Biblical text• Interpretation• Prayer• Hymn		<ul style="list-style-type: none">• Explain connections between biblical texts and the concept of the Kingdom of God.• Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.• Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.• Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.	
Key knowledge and skills			
The 'stuff' we want you to remember			
<ul style="list-style-type: none">• To interpret biblical texts and discuss the meanings.• To know that a parable is a biblical story that is used to tell a moral or spiritual lesson.• To explore the meaning of the Lord's Prayer for Christians.• To give examples of what the Bible tells us about Jesus.• Explore different ways Christians to express the kind of kingdom Jesus wanted to set up e.g. prayers, biblical texts, songs.• To give at least 2 examples of the ways Christians try to bring the Kingdom of God on Earth.• To express their own vision of world's best future and compare it with the idea of God's Kingdom.			
Focus question: What Kind of King is Jesus?			