"Every child is a unique child of God."





The Preventative and Personal Development Curriculum: Whinmoor St Paul's C of E Primary School

School Vision and Values

Whinmoor St Paul's Church of England primary School exists to enrich the lives of the children through the teachings of Jesus Christ. We will enable children to flourish, emotionally, physically, spiritually and academically: providing the best opportunities and experiences through our wide and varied curriculum. The vision will be lived out through our Christian and British Values

Year Group	British Values	Health and Safety	Relationship Awareness	Economic Awareness	Online Safety	Mental Health	Cultural Capital
EYFS	Democracy In the EYFS it is about teaching the children that their opinions are important. Their thoughts and feelings are equally important and will be listened toWe listen to each other -Story time – vote for a story at the end of the day -Choice of daily activities in the provision -We take turns and share -Children identify their emotions on the daily feelings register and talk about how they are feeling	Safety Road Safety workshop Stranger Danger Fire/Fireworks Sun Safety Topics covered in various	Prime area of learning PSED – Building relationships, managing self, self-regulations I am special, I am	Awareness Shops role play Money to pay for things People who help us! The jobs that people do! Topics	Project Evolve – online safety (self image and identity – I can recognise online/offline, that anyone can say 'no', please stop, - 'I'll tell' – "I'll ask' to somebody who	Golden Rules Children's Mental Health Week World Mental Health Day Well Being Wednesday We are Unique!	Capital Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners. Grandparents invited into school
	Individual Liberty In the EYFS it is about children understanding and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self- confidenceSchool ethos statement	worships throughout the week	Good to be me Emotions Separation	covered in various worships throughout the week	makes them feel sad, uncomfortable, embarrassed or upset	Friendships Self-awareness Families People We Love	(Passage of time-history) Pumpkin Picking

-Home/school contract -Provide opportunities to take risks -Provide activities that explore the language of feelings and responsibility -Encourage children to understand they are free to have their own opinions -Choosing their own lunches	Anti-Bullying Week – Odd Socks Day Forestry School Friday Topics covered in	Topics covered in various worships throughout the week	Topics covered in various worships throughout the week	Diwali Harvest Festival National
-Anti-bullying week -Food bank Mutual Respect	various worships throughout the week			education Park (Nature Area)
In the EYFS it is about treating others as you would like to be treated. It is about being part of our community where we				Walk to the Post box
celebrate differencesWe are kind and polite -Positive relationships modelled (pupil – pupil, adult – pupil)				School trip in the summer term
-What makes me unique? Topic Autumn 1. We are all special and unique -Stories that reflect diversities -Take children on visits that engage with the wider community e.g. library, perform nativity -Year 6 buddies				Topics covered in various worships throughout the week
-Restorative Practice -Anti-Bullying Week -Learner traits -Children mentioned on the Class Dojo				Magic Show
page Rule of Law				Curriculum Launch/Wow Days
In the EYFS we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right				
and wrongClass rules and expectations -Tidy up time -Behaviour Policy				
-Forming orderly queues for daily activities -Communication with families e.g. at the end of the day				

-Links with local police officers/PCSOs -Link to safety e.g. rules for children to stay safe on bonfire night			
-PSHE curriculum			
Tolerance of Faiths and Beliefs In the EYFS it is about learning to			
appreciate and understand each other's differences without allowing these			
differences to cause a change in the treatment of others.			
-We respect the culture and belief of others			
-RE Curriculum – celebrations e.g. Diwali, Hannukah -Collective Worship			
-Diversity celebrations -Inviting families in to talk about their			
beliefs, culture and religion			
Children mentioned in the Celebration Assembly and in the school newsletter.			
Communication with families at the end of the day and through Tapestry			
Links with local Police Officers and PCSOs			
Links to safety e.g. rules for children to stay safe on Bonfire Night			
Topics covered in various worships throughout the week			

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Year	Democracy	Fire safety	MindMate: Feeling	Awareness of	National online	Mental health	Curriculum
1	In KS1 it I about teaching children that	Assessing risk	Good and Being	others less	safety day	and emotional	content across
	their opinions are important. Their	outside	me!	fortunate and	, ,	wellbeing unit:	all subjects
	thoughts and feelings are equally			how this can	Half termly	Feelings	has a sharp
	important and will be listened to.	Keeping safe	Me and others:	impact (food	safeguarding	1 comingo	focus on
	-We listen to each other	and managing	What makes	bank appeal)	assemblies -	Different types	visionaries
	-Teacher's listen and respond to children's		themselves and	Darik appeai)	including online	of feelings	and
	feedback and act on their	risk:		Corooro		or reenings	
	feelings/thoughts/needs	Safety in familiar	others special	Careers,	safety	Managina	exemplary
	-We vote for class rewards	situations		financial	Noncolvo	Managing	practitioners.
	-We vote for Committee Members		Roles and	capability and	NSPCC KS1	different types of	
	-We debate in class	Understand that	responsibilities at	economic	assembly	feelings	National
	-We take turns and share	there are	home and in	wellbeing - My	Speak Out. Stay		education
	-Children identify their emotions on the	situations when	school	Money Topic	Safe	Change and loss	Park (Nature
	daily feelings register and talk about how	secrets should				and how they	Area)
	they are feeling	not be kept.	To be co-operative	Learn where	Identify rules that	feel	
	-PSHE curriculum		with others	money comes	keep us safe and		Caribbean
	-British Values and Collective Worship	To tell a trusted		from and	healthy when using	MindMate	Dance
	In dividual Liberty	adult if they feel	RE Communities	making	technology in and	Lesson: Feeling	Workshop
	Individual Liberty	unsafe		choices when	beyond the home.	Good and Being	•
	In KS1 it is about children understanding	G. 1.0 G. 1.0	Forestry School	spending	Telling a trusted	Me!	Fire Safety
	and valuing their own self, gaining confidence in making choices. We aim to	Learn about	Friday	money	adult.	1110.	Workshop
	build self-esteem and self-confidence.	personal safety	Tilday	money	Different types of	Children's	
	-We build self-esteem and self-confidence	personal salety	Topics covered in	To understand	information online	Mental Health	Trip in the
	through our teachers and peers modelling	Learn about	various worships			Week	summer term
	good relationships We choose which after	people who keep	throughout the	that people get	Topics covered in	VVCCK	Summer term
	school clubs that we want to go to	the safe ouside	week	money in	Topics covered in	Montal	Poetry Slam
	-PSHE curriculum		Week	different ways	various worships	World Mental	1 Octi y Siaili
	-British Values	the home		(earn, win,	throughout the week	Health Day	Children in
	-Collective Worship			gifts, pocket			
	-Mental Health and well-being day	Good and bad		money etc)		Well Being	Need
		touches -				Wednesdays	Maraila Obrassa
	Mutual Respect	NSPCC Pants		Learning about			Magic Show
	In KS1 it is about treating others as you	Rule		the different		Anti-Bullying	_
	would like to be treated. It is about being			jobs that		Week	Topics
	part of our community where we celebrate	What goes into		people do			covered in
	differences.	the body and				Well-Being	various
	-We are kind and polite	how it makes		Money in		Ambassadors	worships
	-Positive relationships modelled (pupil –	you feel?		maths			throughout
	pupil, adult – pupil)					Topics covered	the week
	-Stories that reflect diversities	Road Safety		Re-cycling		in various	
	-Anti-Bullying Week	workshop		Week		worships	
	-Learner traits	workerioh		VVCCIN		worships	

-Anti-Bullying Week -Learner traits -Children mentioned on the Class Dojo page -Restorative Practice -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths Rule of Law In KS1 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrongClass rules and expectations -Following instructions -Tidy up time -Behaviour Policy -Forming orderly queues for daily activities - worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children	Dogs Trust workshop Pupils learn about different types of family and how their home-life is special Pupils learn about Sun Safety Fire Safety Food Ambassadors Topics covered in various worships throughout the	The impact of raising money for charities Topics covered in various worships throughout the week	throughout the week	Curriculum Launch/Wow Days
their own and other's behaviour and its	about Sun			
distinguish between right and wrong.	Safety			
-Following instructions	Fire Safety			
	Food			
-Forming orderly queues for daily activities				
	Tonics covered			
end of the day	•			
-PSHE curriculum	week			
Tolerance of Faiths and Beliefs In KS1 it is about learning to appreciate				
and understand each other's differences				
without allowing these differences to cause				
a change in the treatment of others. -We respect the culture and belief of				
others				
-RE Curriculum -Collective Worship				
-Diversity celebrations -Inviting families in to talk about their				
beliefs, culture and religion				
Mile of security of the second sector and				
What makes themselves and others special				

Tolerance and harmony between cultures and traditions			
Biological names for body parts.			
Who to go to if feeling unsafe.			
Learn about roles and responsibilities			
Learn about being co-operative with others			
Pupils learn to understand and respect the differences and similarities between people			
Topics covered in various worships throughout the week			

Year	<u>Democracy</u>	Keeping safe	MindMate:	Re-cycling	Who to ask before	Mental health	Curriculum
2	In KS1 it I about teaching children that their	and	Friends/Family	week	sharing information.	and emotional	content across
	opinions are important. Their thoughts and	managing	Unit.Being the		Information placed	wellbeing unit:	all subjects
	feelings are equally important and will be	risk indoors	Same, Being	The impact of	online can last a	Friendship	has a sharp
	listened to.	and outdoors	Different	raising money	long time.		focus on
	-We listen to each other	and odiacore	Dillelelit	for charities	long umo.	Mindmate:	visionaries
	-Teacher's listen and respond to children's	Kooning oofo	Ob a wa ata wiati a a	ioi channes	Recognising harmful		
	feedback and act on their	Keeping safe	Characteristics	Manay Canaa			and exemplary
	feelings/thoughts/needs	inside the	of a happy	Money Sense	and dangerous	Family Unit	practitioners.
	-We vote for class rewards	home	family life.	Talk	content and how to		
	-We vote for Committee Members	including fire			report.	Learn about the	National
	-We debate in class	safety	Families may be	Topics covered		special people in	education
	-We take turns and share		different.	in various	Smartie Penguin -	their lives	Park (Nature
	-Children identify their emotions on the daily	Keeping safe	Qualities of	worships	online safety		Area)
	feelings register and talk about how they are	outside of the	good	throughout the		Making friends	
	feeling	home	friendships.	week	PCSO visit – online	and knowing	Ledston
	-PSHE curriculum		mondompo.		safety	who can help	Estate Visit
	-British Values and Collective Worship	Sun Safety	To identify		Saisty	with friendships	
		Our Galety	_		Topics covered in	with mendanipa	Caribbean
	Individual Liberty	Bood cofety	signs in others		Topics covered in	Colving	Dance
	In KS1 it is about children understanding and	Road safety	who may be		various worships	Solving	
	valuing their own self, gaining confidence in	5 . 6	struggling and		throughout the week	problems that	Workshop
	making choices. We aim to build self-esteem	Basic first aid	to empathise			may arise with	D:"
	and self-confidence.		with them.			friendships	Different
	-We build self-esteem and self-confidence	Keeping safe				MindMate	Places of
	through our teachers and peers modelling good	around	To know			lessons	Worship
	relationships We choose which after school	medicines	strategies to				
	clubs that we want to go to		resolve			What keeps me	Magic Show
	-PSHE curriculum	Treating	friendship			healthy? -	_
	-British Values	medical	difficulties.			Pupils learning	Topics
	-Collective Worship	conditions	difficulties.			about keeping	covered in
	-Mental Health and well-being day	such as	To lead the leave			healthy, the	various
	Martinel Description	asthma and	To know the key				worships
	Mutual Respect		qualities of a			importance of	•
	In KS1 it is about treating others as you would	how to follow	good friend.			physical activity,	throughout the
	like to be treated. It is about being part of our	instructions				rest and sleep	week
	community where we celebrate differences.	related to	Appropriate				
	-We are kind and polite	different	boundaries			Learn about	Curriculum
	-Positive relationships modelled (pupil – pupil,	medicines	between friends,			people who can	Launch/Wow
	adult – pupil)		peers and			help us to stay	Days
	-Stories that reflect diversities	Food	others			healthy and well	
	-Anti-Bullying Week	Ambassadors				,	
	-Learner traits						
	-Anti-Bullying Week						

-Learner traits -Children mentioned on the Class Dojo page -Restorative Practice -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths **Rule of Law** In KS1 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrongClass rules and expectations -Following instructions -Tidy up time -Behaviour Policy -Forming orderly queues for daily activities — worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum **Tolerance of Faiths and Beliefs** In KS1 it is about learning to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of othersWe respect the culture and belief of others -RE Curriculum -Collective Worship -Diversity celebrations -Inviting families in to talk about their beliefs, culture and religion Differences between people: What makes a community? Topics covered in various worships throughout the week	Science: Personal Hygiene, Healthy Food, Exercise PANTS NSPCC Topics covered in various worships throughout the week	Forestry School Fridays RE – Communities RE in the News Topics covered in various worships throughout the week			Children's Mental Health Week World Mental Health Day Well-being Wednesday Well-Being Ambassadors Topics covered in various worships throughout the week	
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Year	<u>Democracy</u>	Road Safety	Mindmate:	Year 3: saving,	Reliability of	Mental health	Curriculum
3	MP and Councillor visits to school	(Worship)	Friends/Family	spending and	information on the	and	content across
		(17	Unit, Being the	budgeting	world wide web.	emotional	all subjects has
	Lord Mayor visit to school	Tobacco and	Same,	o a a go a a g	What to do and who	wellbeing	a sharp focus
		the dangers –	Being Different	Pupils learn	to tell if there is an	unit:	on visionaries
	In KS2 it is about continuing to teach children	that drugs can	being Dillerent	about what	issue.	Strengths and	and exemplary
	that their opinions are important. Their	be harmful to		influences	issue.	Challenges	• -
	thoughts and feelings are equally important		Keeping safe			Challenges	practitioners.
	and will be listened to.	people	and managing	people's	Topics covered in		D: \/DD
	-We listen to each other		risk: Bullying –	choices about	various worships	Pupils learn	Prime VR Day
	-Listen and respond to children's feedback	The effect and	see it, say it,	spending and	throughout the	about	
	and act on their feelings /thoughts/ needs	risks	stop it!	saving money	week	celebrating	Leeds Library
	-We vote for class rewards	associated with				achievements	trip
	-We vote for Committee Members	smoking	Identity, society	Pupils learn		and setting	
	-We debate in class	Ŭ	and equality	how people		personal goals	Leeds Museum
	-We take turns and share	Help available	unit: celebrating	can keep track			Visit
	-PSHE curriculum	linked to	differences	of their money		Dealing with put	
	-British Values and Collective Worship	smoking	differences			downs	National
		SHOKING	Mental	Pupils learn			education Park
	Individual Liberty	Death data and One	Health and	about the		Importance of	(Nature Area)
	In KS2 it is about children continuing to	Bullying – See		world of work		self-respect and	(Nature Area)
	understand and valuing their own self, gaining	it, Say it, Stop	Wellbeing			how this links to	Maraia Obrassa
	confidence in making choices. We aim to	it.	Unit:	Re-cycling		their own	Magic Show
	build self-esteem and self-confidence.		Strengths	Week		happiness	
	-We build self-esteem and self-confidence	Food	and Challenges	110011		Парритово	Theatre Trip –
	through our teachers and peers modelling good relationships	Ambassadors		The impact of		Posoitve ways to	Leeds Library –
	-We suggest new after school clubs that are		How to	raising money		dela with	The Stolen
	then offered to the school	Topics covered	recognise	for charities		setbacks	Stories of
	-PSHE curriculum	in various	unhappy and	101 Channes			Winterlight
	-PSHE curriculum -British Values	worships	uncomfortable	T		(resilience)	
	-Collective Worship	•	feelings.	Topics covered		N. 41. 18.4 .	Topics covered
	-Mental Health and well-being day	throughout the	100.111901	in various		MindMate	in various
	Well being day	week	The importance	worships		lessons – Life	worships
	Mutual Respect			throughout the		Changes	throughout the
	In KS2 it is about treating others as you would		of respecting others.	week			week
	like to be treated. It is about being part of our		others.			Children's	WCCK
	community where we celebrate differences.		0.16			Mental Health	Curricultura
	-We are kind, polite and respectful		Self-respect			Week	Curriculum
	-Positive relationships modelled (pupil – pupil,		and the link to				Launch/Wow
	adult – pupil)		happiness.			World Mental	Days
	-Stories that reflect diversities					Health Day	
	-Anti-Bullying Week					i icailii Day	
	And Dailying Wook						

-Learner traits	Pupils learn	Well Being
-Celebrating diversity	strategies to	Wednesdays
-Children mentioned on theClass Dojo page	deal with	Well-Being
-Restorative Practice		Ambassadors
-Debating opportunities	feelings in the	Ambassadors
-PSHE Curriculum	context of	
-British Values	relationships	Topics covered
-Collective Worship		in various
	Appropriate	worships
-We promote our culture of inclusivity and we value all cultures and faiths	boundaries	throughout the
value all cultures and faiths		
	between	week
Rule of Law	friends, peers	
In KS2 we ensure children understand their	and others.	
own and other's behaviour and its		
consequences. We help them to distinguish	How to report	
between right and wrong.	concerns or	
-Class rules and expectations		
-Following instructions	abuse and the	
-Tidy up time	vocabulary	
-Behaviour Policy	needed	
-On-line safety sessions		
-NSPCC assemblies	What bullying is	
-Forming orderly queues for daily activities –	and types of	
worship, playtimes etc	bullying	
-Communication with families e.g. at the end	Dullyllig	
of the day		
-Links with local police officers/PCSOs	Forestry School	
-Link to safety e.g. rules for children	Friday	
-PSHE curriculum		
-F SITE Culticulum	Topics covered	
Obella del control de la control Della del control Della del	in various	
Challenging opinions which oppose British	worships	
Values	· ·	
	throughout the	
How they can contribute positively to other	week	
people's lives locally and more widely		
(worship)	Lego Therapy	
Acceptance of others culture and faith,		
preventing discrimination and prejudice		
Practical steps they can take in a range of		
different contexts to improve or support		
respectful relationships)		
respectiui reiationsilips)		

	In school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. Pupils learn about what is meant by community Importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs Topics covered in various worships throughout the week RE in the News/Newsround						
Year 4	Democracy MP and Councillor visits to school	Alcohol and dangers	Mindmate: Friends and	Re-cycling week	Cyber safety: age restrictions and	Mental health and emotional	Curriculum content
4	Lord Mayor visit to school	Basic First Aid	Family Unit, Being the	The impact of	gaming.	wellbeing unit: Dealing with	across all subjects has a
	In KS2 it is about continuing to teach children that their opinions are important. Their thoughts and feelings are equally important and will be listened toWe listen to each other -Listen and respond to children's feedback	Keeping safe and Managing risk: keeping safe around roads, rail,	Same, Being Different Violence in relationships is unacceptable.	raising money for charities Topics covered in various worships	Recognising harmful and dangerous content and how to report. Digital footprints,	Feelings MindMate Lessons: Strong emotions	sharp focus on visionaries and exemplary practitioners.
	and act on their feelings /thoughts/ needs	water, building		throughout the	keeping personal	Pupils learn	Trip to

The importance

of respecting

others.

week

information safe,

communication.

Keeping safe online

rules for

about the effects

drinking alcohol

and risks of

Ledston

Prime VR Day

Estate

-We vote for class rewards

-We take turns and share

-We debate in class

-PSHE curriculum

-We vote for Committee Members

sites

and fireworks

What to do in

an emergency

-British Values and Collective Worship and basic Keeping Safe The benefits of National The importance rationing time spent of getting and education emergency Individual Liberty Managing Risk online, the risks of enough sleep Park (Nature first aid In KS2 it is about children continuing to procedures, **Unit: Playing** excessive time Area) understand and valuing their own self, gaining Safe and When spent on electronic Children's call confidence in making choices. We aim to emergency Things go devices and the Mental Health **Topics** build self-esteem and self-confidence. Wrong Units. covered in Week services impact of positive -We build self-esteem and self-confidence and negative various through our teachers and peers modelling Violence in the The importance content online on World Mental worships good relationships Health Day throughout the -We suggest new after school clubs that are home in not of consent and their own and then offered to the school permission in week acceptable others' mental and -PSHE curriculum friendships and Well-being physical wellbeing -British Values relationships. Food Curriculum Wednesday -Collective Worship Ambassadors Pupils learn how to Launch/Wow -Mental Health and well-being day **Appropriate** Well-Being Days be safe in their Swimming boundaries computer gaming Ambassadors **Mutual Respect** water safety between friends habits In KS2 it is about treating others as you would peers and Topics covered (winter and like to be treated. It is about being part of our others that for most people in various summer) community where we celebrate differences. the internet is an worships -We are kind, polite and respectful -Positive relationships modelled (pupil – pupil, Topics covered Forestry School integral part of life throughout the Friday adult - pupil) in various and has many week -Stories that reflect diversities benefits worships -Anti-Bullying Week throughout the Topics covered -Learner traits week in various know about the age -Celebrating diversity worships classification system -Children mentioned on the --Class Dojo page throughout the and understand why -Restorative Practice week some games are not -Debating opportunities appropriate for -PSHE Curriculum children to play -British Values -Collective Worship -We promote our culture of inclusivity and we the rules and value all cultures and faiths principles for keeping safe online. Rule of Law how to recognise In KS2 we ensure children understand their risks, harmful own and other's behaviour and its content and contact. consequences. We help them to distinguish and how to report between right and wrong. them -Class rules and expectations

NSPCC Gaming

-Following instructions

-Tidy up time

-Behaviour Policy -On-line safety sessions -NSPCC assemblies -Forming orderly queues for daily activities — worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum		Topics covered in various worships throughout the week	
Democracy in Britain - The creation of laws. Understanding that Britain is a democratic society and what this means			
To understand that people have opportunities to influence decisions by voting in elections			
Knowledge of civil and criminal laws in UK To know how laws are made and the importance of following them Understand how citizens can influence decision making through the democratic process Pupils learn about the local council Pupils learn about valuing the similarities and differences between themselves and others			
English Unit related to Windrush			
RE in the News/Newsround			
Topics covered in various worships throughout the week			

Illegal drug use Stereotypes (gender, age etc). Mindmate: Year 5: Learn about a Year Cyber safety: Curriculum What discrimination and prejudice is. and dangers. Friends and Borrowing and talking to people wide range of content across all Creating a deeper understanding of subjects has a Family Unit, earning money. online. emotions and different cultures and faiths. Basic First Aid feelings and how sharp focus on Being the Same. Pupils learn How people may these are visionaries and Being Different Pupils learn about prejudice and experienced in Risks associated that money can not be what they exemplary discrimination and how this can make with smoking the body practitioners. be borrowed say they are RSE: Growing up people feel but there are online. and changing. Democracy Prime VR Dav Different Personal risks associated MP and Councillor visits to school Understand how Recognising influences on with this Hygiene. the same feeling **RJC Dance** harmful and Lord Mayor visit to school Learning about drug use -Puberty. can be enterprise dangerous workshop alcohol, tobacco Menstruation expressed In KS2 it is about continuing to teach and nicotine skills content and how differently children that their opinions are important. Trip to Pontefract products Identity, Society needed/plan/set to report. Their thoughts and feelings are equally Racecourse up etc and Equality Unit: Pupils learn important and will be listened to. 4 c's (conduct. Resisting peer Stereotypes -We listen to each other about times of pressure from Learning what contact, content, Trip to Ledston discrimination -Listen and respond to children's feedback change and how Estate others about and prejudice influences commerce) and act on their feelings /thoughts/ needs this can make whether to Reporting including people's -We vote for class rewards people feel Spike Bonzo use drugs -We vote for Committee Members homophobia decisions about concerns -We debate in class careers Pupils learn -We take turns and share Theatre Trip -Pupils learn **Diversity Coin** Pupils learn about about the -PSHE curriculum Leeds Library about problems keeping safe creation Newsround feelings -British Values and Collective Worship The Stolen Stories that can occur online associated with of Winterlight when someone Pupils learn that Re-cycling loss, grief and **Individual Liberty** Week violence within How to consider goes missing In KS2 it is about children continuing to bereavement Visit to Leeds City from home the effect of their relationships is understand and valuing their own self, The impact of Museum not acceptable online actions on MindMate gaining confidence in making choices. We Re-cycling Week raising money others and know lessons - being aim to build self-esteem and self-Bikeability - Rad To know what is for charities how to recognise confidence. the same and Contributing to and display Safety -We build self-esteem and self-confidence meant by being different through our teachers and peers modelling the publishing of Topics covered respectful domestic violence good relationships Fire Safety the Colas text in various behaviour online Anti-Bullvina and abuse -We suggest new after school clubs that workshop Cones which Week - Odd worships and the are then offered to the school focused on Road Pupils learn about throughout the importance of sock day -PSHE curriculum Lord Mayor visit to Safety role models week keeping personal -British Values school information private SEMH managing -Collective Worship St Giles -Use of Lego emotions -Mental Health and well-being day workshop related Online Safety Day Entries for the therapy Leeds Children's to Gangs and

Mayor position

Mutual Respect

Weapons

In KS2 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences. -We are kind, polite and respectful -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities -Anti-Bullying Week -Learner traits -Celebrating diversity -Children mentioned on theClass Dojo page -Restorative Practice -Debating opportunities -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths Rule of Law In KS2 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrongClass rules and expectations -Following instructions -Tidy up time -Behaviour Policy -On-line safety sessions -NSPCC assemblies -Forming orderly queues for daily activities - worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum Topics covered in various worships throughout the week	(contextual safeguarding) Use of Newsround to highlight prevalent topics Bikeability – Road Safety Fire Safety Talk Food Ambassadors Topics covered in various worships throughout the week	Forestry School Friday Topics covered in various worships throughout the week	Design a desktop competition Topics covered in various worships throughout the week	Children's Mental Health Week Well-being Wednesdays World Mental Health Day Well-Being Ambassadors Topics covered in various worships throughout the week	Participation in the Leeds Book Awards National education Park (Nature Area) Topics covered in various worships throughout the week Curriculum Launch/Wow Days

Managing Mindmate: Pupils learn of Social media. Mental health Year Democracy Curriculum MP and Councillor visits to school Risks with drug Friends and the effects of and emotional content across all Being respectful wellbeing unit: being homeless subjects has a use. Family Unit, Lord Mayor visit to school **Healthy Minds** sharp focus on Being the Same. online. Re-cycling visionaries and Being Different learn about In KS2 it is about continuing to teach Pupils learn what assessing the Week Online Bullying exemplary children that their opinions are important. mental health is practitioners level RSE Unit -Their thoughts and feelings are equally The impact of Topics covered in know that mental of risk in different Healthy important and will be listened to. various worships raising money health is about Magic Show situations relationships and for charities throughout the involving how babies are emotions, moods -We listen to each other and feelings --Listen and respond to children's feedback week Ledston Estate drug use made and act on their feelings /thoughts/ needs Topics covered how we think, -We vote for class rewards feel and behave Hawthorn Farm Assessing risks in various Changes that -We vote for Committee Members worships in the community occur during -We debate in class throughout the how to recognise Q&S with Bishop puberty -We take turns and share week Feelings of being and talk about Nick -PSHE curriculum their emotions. Peer pressure out and about in -British Values and Collective Worship including having Northern Ballet the local area a varied What values are with increasing Individual Liberty In KS2 it is about children continuing to vocabulary of Residential to independence important to them understand and valuing their own self, words to use Herd Farm in relationships gaining confidence in making choices. We when talking Recognising and and to appreciate aim to build self-esteem and selfabout their own **RJC Dance** responding to the importance of confidence. and others' Workshop friendship in peer pressure -We build self-esteem and self-confidence feelings intimate through our teachers and peers modelling Poetry Slam Consequences relationships good relationships Pontefract Races Pupils learn of anti-social -We suggest new after school clubs that about what can The importance behaviour. are then offered to the school affect mental **National** -PSHE curriculum of consent and -British Values health and some education Park **FGM** permission in ways of dealing -Collective Worship friendships and (Nature Area) awareness -Mental Health and well-being day with this relationships. Everyday ways Topics covered in Basic First Aid **Mutual Respect** to look after various worships How to respond In KS2 it is about treating others as you mental health throughout the Food appropriately to would like to be treated. It is about being Mindmate – week adults who they **Ambassadors** part of our community where we celebrate Solving may not know differences. problems/making Curriculum Road Safety -We are kind, polite and respectful it better Launch/Wow How to recognise -Positive relationships modelled (pupil -Days pupil, adult – pupil) and report

-Stories that reflect diversities

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-Anti-Bullying Week	Palm Oil	feelings about		Children's	
-Learner traits	(English)	adults where they		Mental Health	
-Celebrating diversity	(Lingilon)	feel unsafe		Week	
-Children mentioned on theClass Dojo	Loodo Haitod			VVEEK	
page	Leeds United	(FGM)			
-Restorative Practice				World Mental	
-Debating opportunities	St Giles – Gangs	Forestry School		Health Day	
-PSHE Curriculum	and Knife Crime	Friday			
-British Values		•		Well-being	
-Collective Worship	Re-cycling Week	Year 6 helpers		Wednesdays	
-We promote our culture of inclusivity and	The cycling Wook	across school		Wearloodaye	
we value all cultures and faiths	Topics covered in	(Roles and		Well-Being	
we value all cultures and failins		•			
Dula of Law	various worships	Responsibilities)		Ambassadors	
Rule of Law In KS2 we ensure children understand	throughout the				
their own and other's behaviour and its	week	Year 6 reading		Topics covered	
		buddies		in various	
consequences. We help them to				worships	
distinguish between right and wrong.		Topics covered in		throughout the	
-Class rules and expectations		various worships		week	
-Following instructions				WEEK	
-Tidy up time		throughout the			
-Behaviour Policy		week			
-On-line safety sessions					
-NSPCC assemblies					
-Forming orderly queues for daily activities					
worship, playtimes etc					
-Communication with families e.g. at the					
end of the day					
-Links with local police officers/PCSOs					
-Link to safety e.g. rules for children					
-PSHE curriculum					
Tolerance of Faiths and Beliefs					
In KS2 it is about continuing to learn to					
appreciate and understand each other's					
differences without allowing these					
differences to cause a change in the					
treatment of others.					
-We respect the culture and belief of					
others					
-RE Curriculum					
-Collective Worship					
-Diversity celebrations					
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-Inviting families in to talk about their			
beliefs, culture and religion			
The plight of refugees			
Human rights			
Human rights and the UN Convention on			
the Rights of the Child			
Pupils learn to consider different attitudes			
and values around gender stereotyping and sexuality and consider their origin and			
impact			
Have a broad respect for the public institutions and services in England			
(NHS)			
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Topics covered in various worships throughout the week			
anoughout the week			

PSHE and RSE Curriculum

Computing Curriculum

Cultural Capital/Pastoral and other areas of the curriculum