



Whinmoor St. Paul's C of E (VA) Primary School

OUR VISION:

At Whinmoor St. Paul's, we believe passionately in a progressive and inclusive PE education for all children. Sport has the ability to give children many things in their lives such as fitness, self-confidence, the ability to cooperate, friendship, fun, key strength and movement skills and above all the opportunity to try and to enjoy new things.

We want every child to enjoy PE as much as possible and to feel comfortable, valued, safe and confident in a sporting environment.

The sports Premium is additional funding offered to all schools and is intended to be used to help develop sporting skills and above all, participation amongst school children. The Money comes in the form of a grant and is secured until 2020. This is a real opportunity for staff to build on their confidence and subject knowledge to teach the quality lessons the children have a right to expect. The government are supporting schools financially with this funding as it has been proven that healthier children that are more active achieve up to 40% more than those deemed less physically active or classed as obese.

2017-18

Sports Premium:

In 2017/18, the money was spent in a variety of ways in order to develop a whole school sporting spirit, encouraging our children to engage in team games and competitions, which sometimes took them out of their comfort zones and enabled them to learn new skills and enjoy new challenges.

In July 2017, the government announced that Schools with 17 or more eligible pupils would receive £16,000 and an additional payment of £10 per pupil. At Whinmoor St. Paul's this amounted to approximately £17,300.

Our identified priorities for 2017/18 were:

- Continue to improve staff skills and confidence through training and specialist coaching, with an emphasis on upskilling Early Years staff to ensure outdoor provision linked to physical literacy is a priority throughout the year
- Work with Active Schools to ensure the PE curriculum is fit for purpose, exciting, linked to improvement priorities and supports progress of all our children regardless of starting points
- Purchase Maths of the Day to ensure health and wellbeing is embedded across school as part of the wider 'Year of Maths'
- Continue to increase pupil participation in extra-curricular sports clubs and lunchtime activities
- Continue to increase participation in school competitions, particularly football and netball leagues
- Purchase equipment that will support our children's performance within their lessons and when taking part in competitions
- Purchase playtime and lunchtime equipment and games, in partnership with the Parent/Teacher/Friends Association (PTFA), to support a healthy lifestyle and excellent behaviour across school
- Continue to work with families, children and the Local Authority to improve school meals and encourage children in their food choices to support their physical wellbeing



September 2017 to 2018 Sport Premium Funding

Activity/ Cost	Purpose	Proposed outcome	Cost	Impact
Active Schools Partnership across Leeds	Support and training for staff (including guidance around current legislation) subject leader networking, access to competitions, festivals, curriculum development.	Support the new subject leader to gain knowledge, expertise and confidence to lead staff CPD, ensuring monitoring and evaluation is accurate and supports the progress of all our children across school.	Service Level Agreement £1200 Subject Leader training/ access to networks ongoing throughout the year £1000	New subject leader has accessed professional development to ensure safe, fit for purpose quality lessons take place across school. Monitoring progress and tracking coverage of curriculum has improved as a result of training. (Ofsted 2017 highlighted PE as a strength of the school).
Partner Schools scheme - Leeds Rhinos Foundation	Delivery of a programme that will enhance and develop Physical Education by the delivery of a varied menu of activity that allows our children to experience different sports and learn new skills. Up skilling of teachers and support staff in delivery of lessons	Teachers and support staff develop confidence and professionalism in delivering excellent PE lessons; children experience different sports and learn new skills	£5000	In a recent staff survey, every member of staff who has taken part in this professional development have rated themselves as more confident and professionally able to deliver the high quality lessons expected at Whinmoor St. Paul's. Children have participated in different sports, learnt new skills and have been given the opportunity to take part in sports which have placed them outside of their 'natural' comfort zone – for instance 'Tag Rugby.'
Purchase of Maths of the Day	Maths is a key priority for improvement and lessons will be linked to physical activity to support learning and encourage a healthy lifestyle whilst children have fun learning in a new way	Maths outcomes improve across school in terms of attainment and progress, alongside children enjoying and engaging in physical activity through cross curricular links	£600	Children have engaged in physical activities, which have supported wellbeing and increased concentration and learning in this cross curricular and FUN way, whilst supporting all pupils to take part in sport, has evidenced a rise in maths outcomes across each Key Stage, bringing end of year results above National at the end of KS1 and in line with National at the end of KS2.



<p>Promote lunchtime and after school clubs led by external consultants</p>	<p>Children are given the opportunities to engage in a wide variety of sports and develop active lifestyles whilst promoting the values of fairness, respect and tolerance</p>	<p>Children gain in confidence and make greater progress in PE due to their increasingly active lifestyle and ability to build upon the new skills they are learning</p>	<p>£2000</p>	<p>Lunchtime and after school clubs, led by external consultants, (skipping and football, for instance) have supported team work, increased levels of activity, built confidence in pupils and supported a significant proportion of our children to engage in sports outside of school.</p>
<p>Extra-curricular clubs run by school staff and funded by school</p>	<p>Children have the opportunity to attend healthy lifestyle sports clubs for free</p>	<p>Children have the opportunity to take part in dance, music and movement, football and running clubs</p>	<p>£1000</p>	<p>School is 'club-rich,' with the PE Lead, in particular, facilitating many clubs, such as Dance, Yoga, and Athletics. This gives pupils the opportunity to 'sample,' new sports, gain confidence in their physical abilities, develop coordination and take on board the importance of a healthy lifestyle to support future wellbeing.</p>
<p>Funding for resources to support high quality provision</p>	<p>Children have access to a range of fit for purpose high quality provision which is well resourced</p>	<p>Equipment is purchased to enable children to take part in sporting activities which are well resourced, safe and supportive, regardless of level of access</p>	<p>New mats Balls Netball Football nets Speakers for dance club (This will be partially funded through our PTFA) £2000</p>	<p>Equipment to enable children to take part in sporting activities, in a safe and supportive environment, has been purchased across the year. This includes new mats and games equipment, including netball posts. A rolling programme has been implemented to ensure equipment is replaced/repared as and when necessary, to ensure the high level of safe sports participation within school, will continue.</p>
<p>Purchase of strips for newly formed teams, including high quality PE clothing for staff</p>	<p>Newly formed teams, (football and netball in the first instance) have strips to wear when taking part in matches. Staff have high quality and appropriate PE clothing to wear whilst out of school accompanying the new teams to matches</p>	<p>Our children and staff are wearing fit for purpose, appropriate clothing for sporting activities.</p>	<p>(This will be partially funded through our PTFA) £500</p>	<p>Strips and bibs have been purchased for several teams in order to ensure children are safely and appropriately dressed to take part in their chosen field. This supports community cohesion and builds upon the value of Teamwork at Whinmoor St. Paul's.</p>



Transport	Transporting children to sports events/festivals	Children are able to access sports and visit venues that they would be out of reach without transport.	£2000	Coach hire to support external competitions (and training) which have taken place this year, including skipping competitions, football and athletics, alongside subsidising transport to ensure all children, (including Pupil Premium children) can take part in physical outdoor activities, such as climbing and archery at Kingswood and exploring the countryside at Boggle Hole. This has supported many children to become more confident in taking 'risks.'
Running Track	Developing a running track on the field around school to support children being physically active each day	Children are able to practise running and take part in track events on a daily basis within school	Running track resourced, Outdoor resources suitable for track activities resourced £2000	Issues around drainage on the school field halted the progress of developing a running track. However, the field was drained and marked out to ensure children could use it to take part in sporting activities, including running and athletics for several months. Additional funding, raised by our PTFA was spent ensuring the 'Nature Area,' is set up in such a way that children are supported to take part in physical activity each day. This is ongoing into next year.
Total Cost			@£17,300	@18,000

Whinmoor St Paul's Swimming Data 2017-18

Number of children in the cohort 28	Percentage of children who can swim competently, confidently and proficiently over a distance of 25m.	Percentage of children who can use a range of strokes effectively.	Percentage of children who can perform safe self-rescue in different water based situations.
	82%	79%	82%