

## Inclusion Policy

### Whinmoor St Paul's Church of England Primary School and Nursery.

Every child at St Paul's belongs to our inclusive community regardless of gender, race, ability, religion and care status. At St Paul's we ensure that every child that walks through our doors is treated equally and any barriers to learning are overcome so that each child is able to reach their full potential both academically and emotionally. Every child can fully participate in every aspect of school life. Our main objective is to safeguard the interests of all children and to ensure that they have the opportunity to join in fully with their peers in the curriculum and the life of the school. As a school we aim to develop and maintain a sense of community and belonging and encourage all members of the school to support each other. We have a particularly strong sense of community and belonging at St Paul's and the children are very proud to come to our school because of this.

### Roles and Responsibilities

All staff at St Paul's have a responsibility to promote inclusion. There are 3 principles that are essential to developing a more inclusive curriculum:

A. Setting suitable learning challenges

B. Responding to pupils' diverse learning needs

C. Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Each subject/area co-ordinator is responsible for ensuring that their subject or area meets the 3 principles identified above. Each separate subject or area policy contains a paragraph dedicated to inclusion and are available on request.

### Admissions Policy

All applications for places at St Paul's Primary School and Nursery will be treated fairly. No child will be refused a place in the school because of their special needs, disability, race, gender or background.

### Partnership with Parents

At St Paul's we value the positive role and contribution parents/carers can make to their child's education and actively encourage their involvement in their child's learning. We believe that we should work in partnership with parents, ensuring mutual trust and respect. At St Paul's parents are encouraged to visit the school to discuss concerns with the class teacher or the head teacher.

### **Inclusion / Equal Opportunities**

In line with the school's Inclusion Policy we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Everyone will be given fair and equal opportunities to develop their full potential with positive regard to ethnicity, gender, cultural background, social background or disability.