

English

The children should develop positive attitudes towards and stamina for writing by:

- Reading and writing stories – with a focus on character description and story plots with a focus on, 'The Twits,' by Roald Dahl
- Reading and performing play scripts
- Reading and writing letters, diary extracts and recounts with a focus on our history topic of 'World War II.'

Spelling: Word lists are sent out each week, to be practiced at home ready for a test on a Thursday.

Reading: There will be an opportunity to change reading books on a Monday, Wednesday and Friday. Reading logs are checked on a Thursday.

RE:

Summer 1: Sikhism - the children will be able to identify what it means to be a Sikh in Britain.

Summer 2 : Community - What kind of world did Jesus want?

PSHE: Summer 1: Saving, spending and budgeting

Summer 2: What helps me choose?

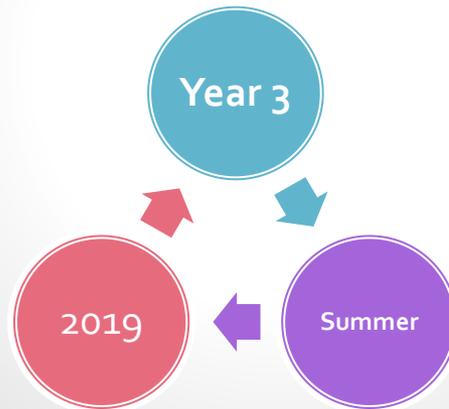
MUSIC: New Music scheme – 'Bringing us together!'

COMPUTING: E-Safety and Code Club

Science

How does your garden grow?

Children will revise the names of the main parts of a plant (root, stem, leaf and flower) learning their functions and how these relate to their appearance and structure. They will learn about the absorption and transport of water and nutrients and the role of the leaf in making food for the plant. They will also learn about the parts of the flower, their roles in plant reproduction and the stages of the life cycle of a flowering plant.



PE

Summer 1: Striking and Fielding Games (Rounders and Kick Rounders).

Summer 2: Net and Ball Games

Maths

This term we will be learning to:

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise and use fractions as numbers, unit fractions and non-unit fractions with small denominators
- Recognise and show, equivalent fractions with small denominators
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract fractions with the same denominator within one whole
- Solve problems that involve all of the above.

History World War II

The children will be able to understand why it was referred to as a war, recall the countries and leaders involved and will be able to recall the characteristics of the features of the Blitz and what types of areas were affected. We shall learn about the effects of air raids and find out about the experiences and feelings of evacuees'

Art: Observing Nature

Children will be introduced to a variety of plant-themed artworks created by famous artists, and are encouraged to express their opinions of them

DT: Moving Monsters –

Children will be able to explain how simple pneumatic systems work, construct effective pneumatics systems and work together to generate ideas.