

## English

In English, The Titanic will be used as a stimulus for non-fiction information writing, where the children will use facts, reports and first hand accounts to organise and describe events prior to and during this tragic journey. The children will then be writing their own chronological reports on who they feel is to blame for the sinking using the features of report writing. We will also have weekly SPAG lessons focusing on different aspects of grammar within our writing.

## Maths

The class will follow the new curriculum guidelines for Year 4. An emphasis will be placed on understanding place value, the value of digits and the relationship between numbers. We will then be focusing on the formal methods of addition, subtraction, multiplication and division. Throughout this, the children will be encouraged to solve number problems and to develop their investigation skills.

## PE

Our P.E during the Autumn term takes place on a Thursday and Friday afternoon. Please ensure that your child comes into school with their swimming kit on a Friday. The children will be accompanied by Mrs Waite and Mrs Priestley.

## Year 4 Autumn Newsletter

### Farrer Class

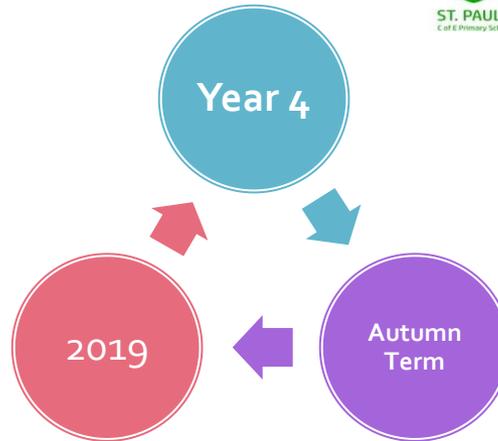
Year 4 is also known as Farrer Class. Maria Farrer, after who we are named, is the popular children's author of the Mister P series. Maria has even visited our school! We will be doing lots of writing and reading around our new class name!

"Every child is a unique child of God."

WHINMOOR



ST. PAUL'S  
C of E Primary School



## Homework

Spellings homework will be sent out on a Friday and should be returned by the following Thursday. An extra Maths or English homework will also be sent out on a Friday, to be returned on the Wednesday. Your child will also be sent home reading books. These can be changed on any day throughout the week.

## Topic (History/Geography)

The Mayans are our History topic for the term. We will explore the Mayan way of life through a variety of different sources. We will be looking at where they lived, their everyday life and their beliefs on life and death as well as the mysterious way in which they disappeared! We also look at 'Labelling the World' which focuses on developing the children's geographical skills in using atlases and maps.

**Science** Our Science topic, 'States of Matter' will give the children opportunities to conduct experiments and investigations into the physical properties of different materials. We will look at identifying and classifying different materials and how they can change state.

**RE:** 1.) People of God- What is it like to be a follower of Jesus? 2.) What is the Trinity?

**PSHE:** Democracy- understanding the way our country is run and 'Managing Feelings.'

### **COMPUTING:**

The children will be looking at writing for different audiences and using multimedia to produce presentations.

**Art:** Patterns and drawing skills.

**D&T:** Clay faces (Art- Picasso.)

**Music:** Understanding pulse and rhythm.