

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S
C of E Primary School

SATS and other Achievements

RESULTS 2019

All the data shown is un-validated data. Final data will be released in the Autumn Term.

Key Stage 2 Results 2018-2019

Subject	Whinmoor St Paul's CE Primary School	National Figures
Reading	72.4%	73%
Writing	86%	79%
GPS	86%	78%
Maths	86%	79%

Children Attaining the Higher Standard

Subject	Whinmoor St Paul's CE Primary School
Reading	17%
Writing	21%
EGPS	34%
Maths	38%

Average Scaled Scores

Under the new assessment system test scores are converted to a scaled score. A score of 100 is seen as average and the score required to attain the expected standard.

The following table shows the KS2 average scaled scores for 2019.

Reading	Writing	EGPS	Maths
103	103	107	107

Progress Figures

Subject	Reading	Writing	Maths
Progress Score	+0.2	+1.7	+2.9

Attainment of KS2 children who were at Whinmoor St Paul's throughout KS2

	Reading	Writing	EGPS	Maths
% Exceeding	25	30	50	55
% Expected or Above	80	100	100	95
Ave Scaled Score	106	106	109	109
Combined Reading, Writing and Maths			75%	

Attainment of Disadvantaged Children at Key Stage 2 – 2018-2019

Subject	Whinmoor St Paul's CE Primary School
Writing	70%
Maths	60%
Reading	40%
EGPS	70%

Key Stage 1 Results 2018-2019

Subject	Whinmoor St Paul's CE Primary School	National Figures
Reading	90%	75%
Writing	77%	70%
Maths	80%	76%

Children Attaining the Higher Standard at Key Stage 1

Subject	Whinmoor St Paul's CE Primary School
Reading	33%
Writing	17%
Maths	27%

Attainment of Disadvantaged Children at Key Stage 1 – 2018-2019

Subject	Whinmoor St Paul's CE Primary School	National Figures
Reading	75%	60%
Writing	25%	57%
Maths	50%	61%

Phonics Screening 2019

Year Group	Whinmoor St Paul's CE Primary School	National Average (2018)
Year 1	86%	82%
Year 2	33%	-

Early Years Foundation Stage 2019

	Whinmoor St Paul's CE Primary School	National (2018)
Achieved Good Level of Development	74%	72%

Early Years Foundation Stage Results by Strand

EYFS attainment at Good Level of Development (GLD) for the individual strands of the curriculum. (Moderated within the local cluster of schools)

Strand	2018-2019
Reading	78%
Writing	78%
Number	87%
Space, Shape, Measure	82%

Attendance

The Local Authority has an attendance target of 96%. We set a challenging school target of 97% and have made this a priority since Christmas. Incentives and challenges have been used to raise attainment on a regular basis and we are working with cluster services to reduce persistent absences.

It is essential that children are in school whenever possible if good progress and attainment is to be achieved.

2018-2019	Present	Authorised Absences	Un-Authorised Absences	Possible Attendance	Overall % Attendance
Whole School	68430	1983	1562	72033	95%