

English

The children will read a range of traditional tales and will begin to write for different purposes by planning and recording their ideas. We will write our stories, letters and invitations.

The children should:

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Extend vocabulary and use 'wow' words in their own writing.
- Improve handwriting by writing capital letters of the correct size, orientation and relationship to one another and to lower case letters.

Spelling: Word lists are sent out each week, to be practiced at home ready for a test on Friday.

Reading: Books will be changed on Monday and Friday

Please record what your child has read in the home reading record.

Science

Materials: Good Choices

- 1: Can you describe the object?
- 2: What material is it made of?
- 3: Is that a good choice of material?
- 4: Which materials are good for a toddler's play dungarees?

Geography - I've been to

London to visit the Queen.

- To know the 4 countries of the UK and their capital cities (to know what a capital city is)
- To know how you can travel from place to place in London
- To be able to identify and describe landmarks of London
- To be able to use compass points and positional direction to navigate between London Landmarks
- To be able to identify and describe a variety of geographical features of London
- To be able to plan a trip to London



PE

This term PE will be on Monday afternoon and Wednesday Morning.

Please make sure that PE Kit is in school every day, as we may need to flexible.

Maths

This term we will :

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers to 100 using different representations including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Read and write numbers to at least 100 in numerals and words.
- Use place value and number facts to solve problems.

Please remember to practice the KIRFs everyday-little and often is best!

ART/DT - Designing and creating finger puppets and Animal art

RE - Creation – How should we care for the World and others?

MUSIC - The children will their voices expressively and creatively by singing songs and speaking chants and rhymes.

COMPUTING – Text and Graphics

PSHE – Friendships