

Phonics Progression Map – WSP

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Nursery</u>	<p>Phase 1 Aspect 1 - General sound discrimination - environmental Aspect 2 - General sound discrimination - instrumental sounds Aspect 3 - General sound discrimination - body percussion Aspect 4 - Rhythm and rhyme Aspect 5 - Alliteration Aspect 6 - Voice sounds Aspect 7 - Oral blending and segmenting</p>					
<u>Reception</u>	<p>Phase 2 Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss</p>	<p>Complete Phase 2 Start Phase 3</p>	<p>Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p>		<p>Phase 4 The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as <u>trap</u>, <u>string</u> and <u>milk</u></p>	
<u>Year 1</u>	<p>Phase 4 Revision</p>	<p>Phase 5a New graphemes – ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey,</p>	<p>Phase 5b Alternative pronunciations : i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou</p>	<p>Phase 5c Alternative spellings: /ai/ /c/ /ee/ /ch/ /igh/ /f/ /oa/ /m/ /oo/(y)/oo/ /n/ /ow/ /ng/ /oi/ /r/ /ar/ /s/ /ear/ /sh/ /air/ /v/ /or/ /w/ /ur/ /e/ /er/ /i/ /ure/ /o/ /zh/ /u/</p>	<p>Phase 5c Complete - Then revision and consolidation</p>	
	Phase 5d is taught throughout the year as part of English lessons and spellings					
<u>Year 2</u>	Phase 6 – Spelling Patterns					