



Phonics Progression Map – WSP

NurseryPhase 1 Aspect 1 - General sound discrimination - environmental Aspect 2 - General sound discrimination - instrumental sounds Aspect 3 - General sound discrimination - body percussion Aspect 4 - Rhythm and rhyme Aspect 5 - Alliteration Aspect 6 - Voice sounds Aspect 7 - Oral blending and segmentingPhase 3 Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, I, II, ssComplete Phase 2 Start Phase 3Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, erPhase 4 The main aim of this phase consolidate the children knowledge and to help then to read and spell words whic adjacent consonants, such a string and milkYear 1Phase 4Phase 5aPhase 5bPhase 5cPhase 5c	Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, I, II, ssPhase 2 Start Phase 3Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, erThe main aim of this phase consolidate the children knowledge and to help then to read and spell words which adjacent consonants, such a string and milkYear 1Phase 4 RevisionPhase 5a New graphemes - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey,Phase 5b Alternative i, o, c, g, u, ow, ie, ea, er, a, y, ch, ouPhase 5c (Alternative yol/igh/f//oa/ /m//oo/(y)/oo/ /n//ow//ng/ /oi//r//ar//s/ /ear//sh/air/ /v//or//w//ur/ /e//er//i/The main aim of this phase consolidate the children knowledge and to help then to read and spell words which adjacent consonants, such a string and milk	<u>Nursery</u>	Aspect 1 - General sound discrimination - environmental Aspect 2 - General sound discrimination - instrumental sounds Aspect 3 - General sound discrimination - body percussion Aspect 4 - Rhythm and rhyme Aspect 5 - Alliteration Aspect 6 - Voice sounds					
Year 1 Phase 4 Revision Phase 5a New graphemes - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, Phase 5b Alternative pronunciations : i, o, c, g, u, ow, ch, ou Phase 5c Alternative spellings: /ai/ /c//ee//ch/ Phase 5c Complete - Then revision consolidation	Reception	Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff,	<u>Phase 2</u> Start Phase	Set 6: j, v, w, x S Consonant digra Vowel digraphs:	Set 7: y, z, zz, qu phs: ch, sh, th, ng ai, ee, igh, oa, oo,	The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as <u>tr</u> ap,	
/u/	<u>Year 1</u>	Phase 4	New graphemes – ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe,	Alternative pronunciations : i, o, c, g, u, ow, ie, ea, er, a, y,	Alternative spellings: /ai/ /c/ /ee/ /ch/ /igh/ /f/ /oa/ /m/ /oo/(y)/oo/ /n/ /ow/ /ng/ /oi/ /r/ /ar/ /s/ /ear/ /sh/ /air/ /v/ /or/ /w/ /ur/ /e/ /er/ /i/ /ure/ /o/ /zh/	Complete - Then revision and consolidation	
Phase 5d is taught throughout the year as part of English lessons and spellings Year 2 Phase 6 – Spelling Patterns	Vear 2	Phase 5d is taught throughout the year as part of English lessons and spellings Phase 6 – Spelling Patterns					