**Year 6 Weekly Home Learning – Week Beginning 23-03-20**

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| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
| **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| Home-Learning Mixed Reasoning Booklet 1 and mark Mathletics 200 points | Arithmetic Paper 1 and mark  Mathletics 200 points | Home-Learning Mixed Reasoning Booklet 2 and mark Mathletics 200 points | Arithmetic Paper 2 and mark Mathletics 200 points | Paper 3 Reasoning and mark Mathletics 200 points |
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| **English** | **English** | **English** | **English** | **English** |
| Reading 20 minutesBegin to learn week one spellings (words with endings which sound like /shuhl/ after a vowel letter). Use Spellingcity.com to support with thisReading Comprehension**The Tyger**  | Reading 20 minutesPractice SpellingsComplete a SPAG.com TestReading Comprehension**The Great Stink of London** and mark  | Reading 20 minutesPractice SpellingsComplete a SPAG.com TestReading Comprehension**Spinner** and mark  | Reading 20 minutesTest spellings(Do the test in the back of your sentence book)Mixed Grammar Paper 1 and mark  | Reading 20 minutesSpelling shed – 20 minutesMixed Grammar Paper 2 and mark |
|  **Challenge for the week** |
| * Watch Newsround as frequently as you can to keep up to date with what is happening around the world.
* Complete at least one daily work from *Joe Wicks 5 Minute Workout* or *GoNoodle* to keep your body moving.
* Write a prayer for all the people around the world who are at need at this time.
* For those children who have been on residential, write a review of Kingswood informing the Year 5’s what to expect next year on their residential there! Explain what you enjoyed most about Kingswood, the activities you took part in, what the accommodation was like and what you had to eat.
* For those children who stayed in school, write a diary about your week explaining the tasks you were given to undertake, how you supported the younger children and how this week was slightly different to a normal week in school!
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