

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S
C of E Primary School

Dear Families,

24.04.20

Welcome back to a rather different type of summer term at Whinmoor St. Paul's. We hope everyone has managed some rest over the Easter break and all our families are keeping well and positive throughout this time. Thank you for your continued support as we explore new ways to learn and communicate together. It has been lovely catch up with our families via the class emails and to share in the day to day routines with you. Since Monday, the Government has supported on line learning via BBC Bitesize presentations and on-line streaming of lessons (Oakland's Academy). As a staff we are looking at these resources and will be incorporating them into our lesson planning in the coming weeks. Please keep checking our website each week too, as we are regularly updating it with Government documents, safeguarding and on-line safety information.

Mrs. Sharkey:

We are delighted to share with you the wonderful news that Mrs Sharkey gave birth to a beautiful baby daughter Ivy, who was born Easter Sunday, weighing 6lb 10 oz. Mum and daughter both doing really well.

Message from Miss O'Shea:

Below are some very fun and motivating resources for P.E. If it is 10 minutes to start the day or 20 minutes to let go of some energy after lunch, there are a whole range of resources to get all of the children moving. All you need to do is copy and paste the links below into your web browser.

-PE Lesson Playlist

https://www.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEqsQ4qGFy_91jDL

-Disney 10-minute Shake-Up <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Change4Life and Disney have teamed up again to bring you new Shake Up games inspired by Disney and Pixar's Toy Story 4 and Incredibles 2, and Disney's The Lion King and Frozen.

These 10-minute bursts of fun will really get your kids moving and count towards the 60 active minutes they need every day!

-BBC Super Movers <https://www.bbc.co.uk/teach/supermovers>

Fun curriculum linked resources to get your class moving while they learn.

For KS1, find easy-to-follow learning videos covering topics including Division, Number Bonds and the Times Tables.

For KS2, discover active learning videos covering English, Maths, Science and PSHE. Use as a recap or introduction to a topic.

-Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>

Every programme is 15 minutes long, and teaches children a dance to a short original soundtrack. This resource is useful for EYFS.

Be sure to share your dances, shake-ups and P.E sessions on our school twitter @WhinmoorStPauls.

Keeping in touch at least weekly

It is vital that we hear from each family at least once per week during term time. This is because we want to know you are safe and well and because we have a duty of care to your children. We ask that you email your class teacher (via the email addresses you have been using this week) at least weekly. We will also endeavour to ring you as well. If we do not hear from you for a period of time and are concerned, we will pass your details onto relevant outside agencies who may call at your home to carry out a check-up. At this time, resources are much stretched and if you can keep in touch as we ask, this will save us having to contact outside agencies, so please do keep in touch. Thank you.

Free School Meals

We applied for vouchers to be emailed to those parents and carers who are eligible to receive them. If you do not receive them within a few days, please check your junk mail as they come directly to you and not to school. We are also uploading onto our website a shopping list and menu suggestion, sent from Leeds City Council, for parents and carers who may be looking for advice on how to use their meal vouchers to provide a balanced lunch menu. You will find this within the 'Covid 19' resources on the Newsletters page (<https://whinmoorstpauls.co.uk/newsletters/>).

Worship

We do not know how long it will be until we can all be together again in person, as part of the WSP family, so we thought you may find the information about how we worship in school useful. Children are used to worshipping as part of their school routine and we believe this reflective time really supports the children in making choices, thinking for themselves, developing spirituality and resilience. You may want to talk with the children about what we do in school or hold your own acts of worship during the week, or let the children plan and prepare one for the family.

In Church of England schools, worship is seen as central to our everyday life, our curriculum and our values. Worship takes place each day, sometimes all together in the main hall, sometimes in phases – classes mixed together – and sometimes with the children and staff in their own class. Sometimes it is led by the school leaders, the teachers, or different classes lead us. Often it is prepared and led by our children themselves.

We always strive to make our worship Inclusive, interesting and relevant to our community.

We break our Worship into 'bite size' chunks, and it lasts around 20-25 minutes. This is what we do at WSP:

Greeting – We welcome each other and say '*Peace be with you*' with the response '*And also with you.*' By doing this, we try to leave behind us any discontentment we may feel and try to relax and be ready to listen to the message in the worship.

We then light our candle and think of the value each and every member of our community brings to the worship. We say:

Worship Leader: '*A candle's light is the same size - whatever the size, shape and colour of the candle. Father God, thank you that we all matter to you and are of equal value to you, even though we are very different.*'

Response: '*Let us see the light of your love burning in everyone we meet today.*'

Engaging – At this part of the worship, we remind ourselves of our Christian and British Values, we think about when we have made ourselves and others proud, when we have done the right thing, when we have needed help to do the right thing. We hear a passage from the Bible, or we listen to a secular reading which supports the values we are thinking about. We sing songs or hymns to help us really think about the value. (For example, this half term, our central value for discussion is Truthfulness, so amongst other ideas, we would have discussed the story of the boy who cried wolf and looked at the story of Jonah and the



Whale from the Bible. This may have been through acting, drama or video. We would also have discussed trust in relation to truth and the story of Jesus' ascension into Heaven).

Responding – At this stage we reflect on the message/story of the worship and think how it can support us in our everyday life. Can we make a positive difference to ourselves, our family, our friends, those we come into contact with, by living out the values and messages we have explored today? We say a simple prayer asking for God to bless us. Our Worship is inclusive and those who don't pray reflect on the value and how it can make a positive contribution to their life.

Sending – As we end our worship, we sing a hymn or song or we listen to music and think about how we will continue our day, doing our best to make the most of it and stay strong to the values we try to live by.

Prayers and Reflections:

We encourage our children to think about others and themselves and to offer thoughts and prayers for those who may need it. At this time, these are the types of simple things that the children can reflect on or practically offer:

- Helping out at home – asking their parents/carers what they can do to help out, or just doing it quietly
- Making a picture or writing a verse or prayer to share with families about the current situation
- Making a rainbow
- Looking at a spring flower and drawing exactly what they see – even in this difficult time, spring is bringing the earth to life
- With permission, taking photos of what they are doing, making, creating – this can form a log to share and reflect on in years to come
- Seeing where the 'good' is in the situation – we have families, food and drink, a home and access to a health service
- Thinking of those who need our support right now – writing a prayer or reflection for those in need

We thank you for your continued support and send our best wishes and prayers to you all.

Miss McBride
Head teacher



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