

Literacy (Reading & Writing)

Children will be retelling stories, developing language through role-play and small world play. They will be sequencing stories using props, pictures and puppets. Then writing speech bubbles for characters. They will be writing in different genres: letters, menus, diaries, captions. They will listen to stories with sustained concentration and recite repetitive phrases. Children will identify the main characters and settings for stories and talk about the main events in familiar stories. They will be making lists of the characters found in the stories. Children will write invites/letters/thank you cards to various story characters.

Communication & Language

This topic allows for plenty of scope for language based tasks (speaking and listening), role play and stimulus for children's written tasks. Children will perform puppet shows and recreate story sequences. Children will learn to show empathy with characters through role-play and 'hot seating'. Children will continue to learn their phase 3 and 4 phonic sounds, as well as the skills needed to segment, blend and read.

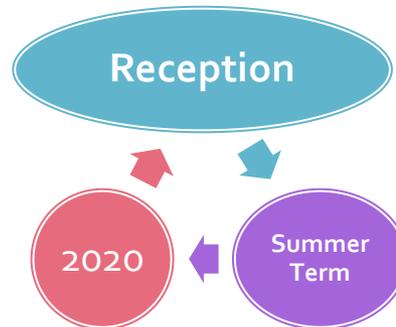
Mathematics

Children will develop their understanding of teen numbers and then numerals to 20. They will play games and complete challenges to support their understanding of counting out up to 20 objects from a larger group. They will be using the language of 'more' and 'fewer' to compare two sets of objects and then find the total number of items in the two groups by counting all of them. During these activities they will begin to use the vocabulary involved in adding and subtracting. During practical activities the children will begin to use the vocabulary involved in doubling, halving and sharing. In Shape, Space and Measure, the children will begin to use everyday language related to weight and capacity through practical activities and role play.

Reception Summer Newsletter

Understanding The World

Children will investigate our world through the themes in stories. They will cook a variety of dishes known from stories, such as gingerbread. Children will explore materials through building the 3 Little Pigs houses and investigate which are strongest. They will be looking closely at story settings and comparing them to their own environment.



Personal, Social and Emotional Development

We will be discussing personal hopes and goals with the children and how we would go about achieving these as well as celebrating the things that we can now do. Children will continue to learn about emotions through exploring story character's journeys, this will also include right and wrong choices. Children will explore the meanings and morals of their well-loved stories and relate them to real life scenarios. We will look at familiar story characters and think about whether they are following our Golden Rules.

Physical Development

Outside area set up including – balance beam, bicycles, scooters, musical instruments, skittles, and houses. P.E. lessons will continue to focus upon necessary skills such as dressing and undressing independently, listening to instructions and using space safely. Children will be looking at balance, using our bodies to travel in a variety of ways, and using equipment such as balls, hoops and bean bags. Children will also enhance their fine motor skills through cutting, sticking, small construction, modelling, sand, playdough and handwriting based activities.

Expressive Arts & Design

Children can access painting/creating with a variety of tools and resources independently (Brushes, sponges, stampers, junk boxes, construction materials etc). Self-chosen construction is available to encourage imaginative play and personal preferences. Children will enjoy a weekly music session in which they will create soundscapes to play alongside familiar stories. Children will have opportunities to create a variety of 'props' for use in their role-play. They will create items from stories using a variety of materials. They will investigate the best materials for the Three Little Pigs to build their houses.