

Home Learning

Obviously this term is not quite as we planned! The work we cover will depend on how long we continue to be home learning. I will send work home every week – and we will aim to cover as much as possible.

English

Much of our reading and writing will focus on our history topic of World War II. We will study a range of different texts including letters, diary extracts and recounts.

Spelling: Word lists are sent out each week, to be practiced at home ready for a test on a Thursday.

SPAG: We will continue to look at different aspects of grammar within our writing.

Reading: Please continue to read as much as you can at home.

RE:

Summer 1: Sikhism - the children will be able to identify what it means to be a Sikh in Britain.

Summer 2 : Community - What kind of world did Jesus want?

PSHE: Summer 1: Saving, spending and budgeting

Summer 2: What helps me choose?

MUSIC: Charanga school scheme

COMPUTING: Using technology and Code Club

Science

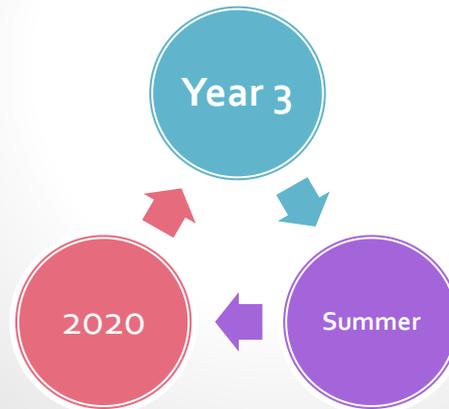
How does your garden grow?

Children will revise the names of the main parts of a plant (root, stem, leaf and flower) learning their functions and how these relate to their appearance and structure. They will learn about the absorption and transport of water and nutrients and the role of the leaf in making food for the plant. They will also learn about the parts of the flower, their roles in plant reproduction and the stages of the life cycle of a flowering plant.

Maths

Our topics for the summer term include:

- Revision of the key operations and fluency skills.
- To continue learning about fractions
- Length and perimeter
- Time
- Money
- Problem solving and reasoning skills based on the topics above.
- Our kirfs for the summer focus on telling the time and practicing the 8 times table.



PE

Summer 1: Rounders

Summer 2: Cricket and Football

Please try to incorporate physical activity into in your day.

History World War II

The children will be able to understand why it was referred to as a war, recall the countries and leaders involved and will be able to recall the characteristics of the features of the Blitz and what types of areas were affected. We shall learn about the effects of air raids and find out about the experiences and feelings of evacuees'

Art: Observing Nature

Children will be introduced to a variety of plant-themed artworks created by famous artists, and are encouraged to express their opinions of them

DT: Moving Monsters –

Children will be able to explain how simple pneumatic systems work, construct effective pneumatics systems and work together to generate ideas.