

# Year 4 Summer Newsletter

## English

In English we will be using our topic of the Egyptians to create newspaper reports. We will also be looking at different books and novels which raise dilemmas, creating writing from this. The children will continue looking at different aspects of grammar within their work as part of our English lessons. As part of our Home Learning we will also send out work relating to spelling, grammar and punctuation.

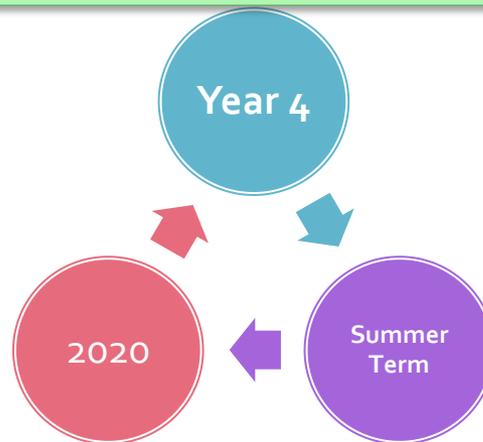
**Science:** The focus this term will be on living things and different habitats as well as the types of trees and leaves we can see. We also look at the human impact we have on the environment and examine the negative effects of this.

## PE

Whilst we are learning from home, the website is regularly updated with challenges from the Leeds Rhinos Foundation, who support us in school. This is also available on YouTube. Try to incorporate physical activity into your daily routines to allow the children time off from their learning.

## Home Learning

This term is like no other we have had before! We will continue to send work to you weekly and be in regular contact. Please email [year4@whinmoorstpauls.co.uk](mailto:year4@whinmoorstpauls.co.uk) if you have any questions or concerns and I will be in touch via the phone too.



## Homework

Our home learning work will continue to be sent out on a Friday. Another part of this is to continue to read as much as possible. The more you read, the better you become! Please try to encourage your child to read a variety of books.

## Topic(History/Geography)

During the Summer term we will be looking at the Ancient Egyptians as our Topic. We will be exploring the Egyptian way of life and death and looking at how the Ancient Egyptians have influenced our lives today.

## Maths

This term we will continue to focus us:

- Solving mathematical problems, looking at and explaining patterns.
- Explaining our methods and reasoning orally and in writing.

We will also be covering statistics and geometry looking at angles and symmetry within shapes as well as time and measures.

**RE:** The impact of Pentecost and how believers show their commitment through life.

**PSHE:** Gaming and Keeping Safe

### **COMPUTING:**

The children will be looking at programming using Code Club and creating their own visual stories.

**Art:** We focus on the work and art of Vincent Van Gogh.

**Music:** Exploring Descriptive and Rhythmic Sounds and Patterns using Charanga.