

“Every child is a unique child of God.”

### Class Nursery – Week 2 – Summer Planning

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<u>Learning challenge</u>	<u>Learning challenge</u>	<u>Learning challenge</u>	<u>Learning challenge</u>	<u>Learning challenge</u>
Plan a treasure hunt game, either inside or out, where your child has to listen to your instructions to find a clue or object. For example, 'Try looking <b>behind</b> the sofa'. Upload to Tapestry if you can.	Play teddy bears' picnic. Put soft toys in a circle and give your child a few cups, spoons and plates. Ask them what they'd like to do like, make a cup of tea, how do you do that? Take a photo and upload to Tapestry if you can.	Try a role-playing game together, such as shopping. Set items out, give your child a bag and some money. Switch roles so both of you can be shopkeeper. Take a photo and upload to Tapestry if you can.	Try a mini workout outside. How many star jumps can you do, how many hops etc. Take a photo and upload to Tapestry if you can.	Sing songs together that encourage your child to use their imagination. For example, 'The Wheels on the Bus' and ask your child to suggest other things on the bus and describe what sound they make. Upload to Tapestry if you can.

<u>Reading/maths</u>	<u>Reading/maths</u>	<u>Reading/maths</u>	<u>Reading/maths</u>	<u>Reading/maths</u>
Play sorting games together. Collect a range of different household objects and practise sorting them into different groups, perhaps by size or colour. Once you have finished, count all the objects in each group.	Numbers Hunt Hide some cut-out numbers from 1-10 around the house and see if your child can find them – ask them to shout the number out loud when they find it.	Try sharing familiar books at bedtime. Pause when reading so that your child can join in. Talk about the sounds at the beginning of words and words that start with the same sound (like words beginning with P).	Rhyming Can you see a tree? How many words can you think of that rhyme with the word 'tree'? Get an adult to write a list of all the words.	Practise writing your name. If you can do that, try your surname. Older children – practise words that are of importance to you or simply cvc words.

#### Project Challenge for the week

Minibeast Hotel – Choose an area in your outdoor area or a wooden container and place it on the ground. If the container hasn't already got holes in, make some holes in the bottom. That will create drainage and let minibeasts crawl in. Fill the container with compost/fertile soil. Use your resources to build various places for minibeasts to live in, for example, fir cones, dry leaves, bark, straw, hay, dead wood/sticks, plants that attract insects. Woodlice and beetles will like wood/sticks and if stacked, the minibeasts can crawl through them. Plants will attract the crawling bugs like caterpillars, snails and spiders. Butterflies and bees will like nectar-rich flowering plants. It's up to you how much you put in your bug hotel. Observe the hotel over time and see which minibeasts it attracts. Please take photos throughout the process and upload to Tapestry if you can. Just have fun!

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WHINMOOR



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