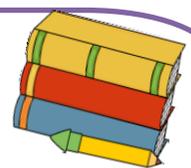


Curriculum Letter

CLASS **N** **Half Term** **Sum 2 Home Learning**

Whinmoor St Paul's C of E Primary School

Dear Parents and Carers,
 This curriculum letter lets you know what you can do at home to stimulate learning. It is as much in line with what we would have been covering, in normal circumstances, as it can be. We value your input immensely and will support you all we can in keeping the learning going.



Theme Title	Home Learning – Ideas to support learning at home
Number	Counting to 20; number recognition; practical addition, subtraction and sharing out activities; dice roll and count; shape hunt; snap; dominoes; halves and quarters; 6 - 10 number booklets.
Communication, Language and Literacy	Phonics: Listening games; rhyming pairs; hearing initial sounds; tongue twisters; sorting objects into groups beginning with the same sound. Speaking: Speaking with confidence in sentences; reasoning language; my address; baby and big boy/girl comparisons; memory games to extend vocabulary; I-Spy; classic nursery rhymes and songs. Usually holiday vocabulary – depending on circumstances this year. Reading: Stories such as The Rainbow Fish, Commotion in the Ocean, Peppa Goes Swimming~ focus on plot, character and setting; interpreting the pictures and facial expressions; information books on whatever your child is into. Mark-making: Write a letter to a friend, Father's Day cards, send a home-made postcard, phonics booklets, leaf rubbings, story characters, pencil control sheets, chalking outside and writing our first/full name. We also want to teach technical skills eg holding a pencil properly in a tripod grip, recognising initial sounds, looking after books.
In our Theme... Including Understanding the World, Physical and Expressive Arts.	As many activities as possible will be outdoors, as the weather is good and we are all at home during lockdown. Science: Tent and den-making; mud kitchen; mini beast-hunting; water play – roller brushes, bubbles, ice; magnets and magnifiers. Physical: Egg and spoon, teddy on head, ball-in-the-bucket; paddling pool/water safety; trampoline skills; skipping; cutting out. School preparation: See our friends but talk about not cuddling, so we do not spread germs. Uniform, books, dinners on a tray, fun. Baking: Making playdough, ice-lollies, picnic food, hairdryer-melting. Creative: Mud-sculpting, icing-sugar painting, wax-resist painting, fabric-crayon t-shirt designs, observational drawing, Father's Day cards, outdoor chalking. ICT: Find your address on Google maps, explore torches, photos for Tapestry, BBC Bitesize games: alphablocks, numberblocks, Go Jettors, Bitz and Bob, Kit and Pup. Weekly independence challenge: Tidy up speed challenge, peel an orange, tie a knot/bow, change your shoes, wash your hair.
Religious Education	Father's Day – saying thank-you to dad and why. Moving on properly – saying goodbye and thank-you. Comparing similarities and differences – recognising that we have more in common than we do apart. Oak Academy Assembly weekly on youtube.
<p>These are simple ideas to help you provide good learning opportunities at home. Please have a go at some of these suggestions and send us photos of your own ideas, so that we can share them and support you at home. Busy children are happy children. We look forward to keeping in touch.</p> <p>Nursery Team: Alison Grattan, Gabby Hirst and Bev Spence</p>	

How you can help your child at home this half term...

Independence: Make them do far more eg dress self, use a knife & fork, change own footwear, do coat zip/buttons up, carry own bags, tidy toys up. We know it takes more time, but the effort you put in now will be worth it in the future and your child will be ready to face these challenges at school. Explain about school procedures: Uniforms, book bags, dinner on a tray, PE kits, changing shoes. Practise these self-help skills.



Language: Talk to your child about moving on & starting school; teach them their address; encourage your child to answer in sentences, not single words; sound words out, point out rhyming words; listen to your child; read with your child daily, talk about what is happening in the pictures, who the characters are, how they feel; help them write their full name.



± words:

Maths: Identify & write numbers; estimate amounts ie guess; use adding & taking away words; who has more than/less than food, toys etc; recognise different amounts or the same. Talk about position eg under, on top, in between, behind; use 3d shape names eg cube (dice), cuboid (cereal packet), sphere (football). Compare heavy/light objects. Point out patterns. Continue a repeating pattern eg red car, blue car, red car, blue car.

Pattern:

