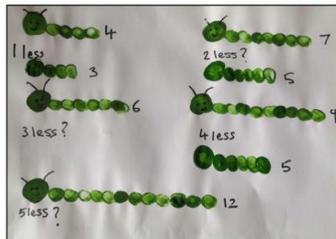
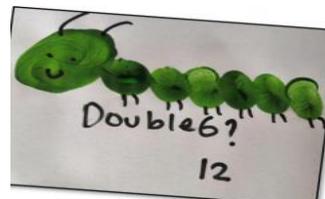
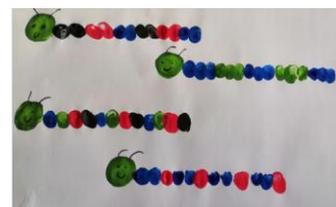


Reception Weekly Home Learning – Week Beginning 11-05-20

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Learning Challenge</u>	<u>Learning Challenge</u>	<u>Learning Challenge</u>	<u>Learning Challenge</u>	<u>Learning Challenge</u>
<p>Choose a book you love and read it with a grown-up. When you have shared the story discuss how it ended. Can you think of a different ending? Could the Gruffalo make friends with the mouse? Or what would happen if the Gingerbread man got away safely?</p> <p>A famous artist called Kandinsky used circles to inspire him to paint this picture. What do you notice about the circles? Could you create your own art with circles? Or any other shape?</p> 	<p>Micro Journey See the instruction sheet in the resources pack and create a miniature route from an ant's point of view.</p> <p>Make caterpillars of different lengths. Dip a finger in paint and make your prints close together to look like caterpillars (or just draw.) How many body parts has he got? Count together and then talk about how many there would be if there was one more. Can you add more? Explore adding different amounts. How big is he now? Use the language of first, then, now. First he had 8 body pieces, then we added 2 more, now he's got 10!</p>	<p>Create a food diary to record how many pieces of fruit and vegetables you eat in a day. You can write the names using your phonics mats or draw a picture of each item.</p> <p>Take another look at your little caterpillars. How many body parts would there be if you had done one less? Can you make a caterpillar that is 3 less? Paint or draw some more caterpillars to show your answers.</p> 	<p>Phonics I Spy – Outdoors or Indoors Go on a hunt indoors or outdoors and look for objects starting with the sounds in your resource pack and. Use your phonics to write what you find in your work book. How many can you find?</p> <p>Look again at your caterpillars. On each of his body parts he has 2 little legs. Can you create some doubles with your caterpillars? You could draw on his legs! Count how many body parts and double it to get the number of legs!</p> 	<p>Reading Comprehension activity found in the resources pack. <i>(Children may need support with some of the words, which is fine. It is about understanding what they have read and retrieving information from the text)</i></p> <p>Can you create your own repeating pattern caterpillar and describe his pattern to someone at home. Or design your own funky pattern mini-beast!</p> 

“Every child is a unique child of God.”

Additional Challenge for the week

Ask your child to help plan a movie night/afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film. Then count which film has more names.

Please continue to access Numbots, Teach Your Monster to Read and Mathletics.

Also read to your child and encourage them to read regularly, making sure they discuss the story, thinking about the setting, characters and the main events.