

Year 1 Weekly Home Learning – Summer 1 Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>
L.O. I can make doubles See Maths attachments Mathletics 200 points	L.O. I can make equal groups-grouping Mathletics 200 points	L.O. I can make equal groups-sharing Mathletics 200 points	L.O I can recap part-whole relationships and fact families Mathletics 200 points	L.O. I can add together and find a part and add more and count on with 20 Mathletics 200 points
				Look at the previous work on this. Watch the first 2 videos on Thurs and the next 2 on Fri from the list while you go back through your work. If you got it correct can you find other ways to represent it practically or draw it? This will give children the opportunity to have a deeper understanding before next week's challenges

English	English	English	English	English
<ul style="list-style-type: none"> • Practice Spellings • Epic Reading • Typing Club Phonics- Ai grapheme. Play the game Flashcards to practise reading GPCs that have been learned in earlier phases (particularly new ones from Phase 5a). Flashcards: Speed Trial, Flashcards: Time Challenge – Phonics play	<ul style="list-style-type: none"> • Write spelling sentences • Night ZooKeeper Phonics- Practise reading the tricky words: said, so, have, like Make a list of words with ai grapheme.	<ul style="list-style-type: none"> • Practice Spellings • Epic Reading • Toys project Phonics- Make a list of some nonsense and real words for them to sort into their bins from last time.	<ul style="list-style-type: none"> • Practice Spellings • Science • Music Phonics- Write the words cat, lick, kit, box, school, fox, queen on the whiteboard. Ask children to read the words aloud and soundtalk them. Which phoneme do these words all contain? Can they put them into sentences?	<ul style="list-style-type: none"> • Spelling Test • Phonics play/spelling shed • Night Zookeeper Phonics- Play Quickwrite. Say words: make, clay, snail, eight, grey, date, tray. (Children should write these down) Encourage children to think about the phonemes that they can distinguish easily first. Then think carefully about the tricky part of the word (the /ai/ phoneme)

“Every child is a unique child of God.”

Project Challenge for the week

Science

For this week's Science lesson, we are going to be thinking about what is different and what is similar about the flowers around us. So before we begin our task lets answer these questions: Are all flowers the same? If not, how are they different? If we look back at the plants and flowers we have drawn in previous work are they both the same? Do all flowers have the same number of petals? Are they all the same size? Although there are many different flowers we can put them into different groups such as groups with five petals or groups with yellow flowers. Today I would like you to put flowers into different groups in a collage. See blue sheets from Miss Emmerson.

History & DT Project

Watch the power point on toys and answer the final question

Sort the timeline of toys. You can either print, cut and stick or draw it into your purple book

PSHE

Sun awareness week was last week. Watch the video to learn all about keeping safe in the sun. To link this is with Science we are setting a challenge of who can grow the biggest sunflower. Entries will close on the day we return to school. You must have photographic evidence of you planting the sunflower. <https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>

P.E

We'd love to see you do some of the P.E challenges. Follow the links on my previous PE Resource email. Share your pictures and videos on twitter.