

Curriculum Letter

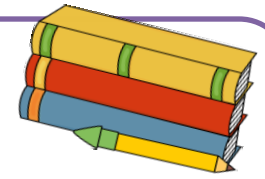
CLASS **N**

Half Term	Aut 1
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Whinmoor St. Paul's C of E Primary School

Dear Parents and Carers,
This curriculum letter lets you know what your child will be learning this half term.

If you have any questions about what your child is learning or you would like to look at their work, you are very welcome to come in to school and speak to us.



Theme Title	Settling in and All About Me (7 weeks) – settling in, socialising, getting used to Covid procedures. Adult-planned & child-led ideas.
Number	Number rhymes, counting, recognising numbers, matching numbers to sets. Body pairs, shoe sizes, counting movements. Recognising differences in quantities, looking for patterns, using language like more/less. Beginning to understand shape, size and pattern vocabulary in the areas.
Communication, Language and Literacy	Building the confidence to speak out; listening at the right times; giving eye contact; following instructions; vocabulary for expressing feelings; singing for pleasure; nursery rhymes; home corner role-play; identifying sounds; reading familiar stories & info books; mark-making for pleasure on the right surfaces; writing My Family books & having a go at our names. Beginning phonics: How to sit, look and listen; everyday sound discrimination; listening walks; nursery rhymes.
In our Theme... Including Understanding the World, Physical and Expressive Arts.	We will be incorporating children's interests into activities. Getting to know each other, our Key Worker and routines; health and bodily awareness; staying safe from illness; stranger danger; safety rules in nursery. SCARF recovery programme - daily lessons to promote emotional security and literacy after lockdown. Safe and sensible use of tools and materials in the sand, dough and water. Safe computer practice; how to use the CD player & smart board. Safe use of the DT table; making 3d box craft models; mixing powder paint, colour recognition, own choice painting & gluing, finger-painting, skin-tone portraits. Home-corner, dinosaur and doll's house imaginative play. Outdoor exploration of the natural environment; safe pedalling and climbing; collecting conkers; planting bulbs; leaf-rubbing; mini beast-hunting.
Religious Education	Our vicar may be visiting to give us a simple insight into Jesus and the Christian faith. There will be circle time activities on how everybody is unique and special; respecting and celebrating our differences; learning our prayers; harvest festival. Our whole-school RE focus is Community and Responsibilities and our British Value is the Rule of Law.

Class Teacher: Alison Grattan
Support Staff: Bev Spence, Gabby Hirst

How you can help your child at home this half term...

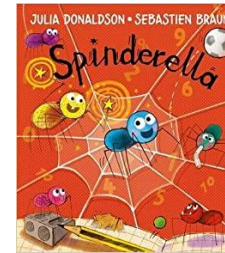
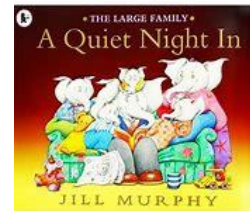
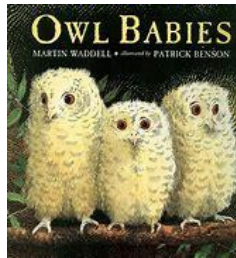
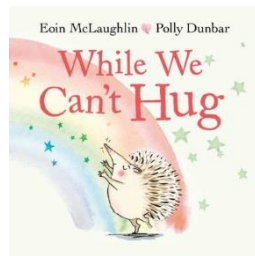
Covid information:

Talk to your child about what to expect eg not being able to cuddle or get too close, lots of hand-washing, saying goodbye to mum/dad at the door, having their own pencils. Explain that this is to keep them safe from the virus, but that it will still be good fun at school.

Language:

Listen to your child. Talk your child through every experience & outing; ask them about what they have been doing & listen to their commentary. Teach them to stop and look you in the eyes when listening. Teach them how to say hello & goodbye. Make time to read a bedtime story daily. Sing nursery rhymes together ~ SEE US FOR NURSERY RHYMES IF YOU NEED SOME. This is how they learn new words.

Read lots of familiar stories eg Peppa Pig, Elmer or Julia Donaldson books. Teach your child about safe people and stranger danger.



Maths:

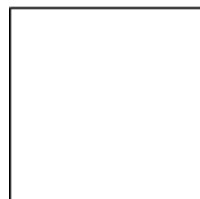
Count with them ~ get them to make a line of objects and touch each one at a time slowly. Teach them 0-10.

Point out numbers and shapes eg bus & house numbers, shapes at the supermarket, patterns on clothes. Get them to set the table, match up socks, count steps. Play snap, dominoes, I spy.

Name shapes:



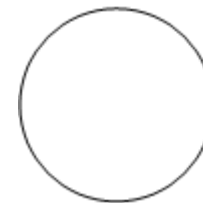
Rectangle



square



triangle



circle

Independence skills: Teach them how to put on their own shoes and coat. Teach them to wipe their own bottom, flush the toilet and wash their hands. Buy them shoes they can put on themselves. Teach them to use a knife and fork, not just a spoon, and to drink out of a cup.

Safety skills: There is a main road outside ~ you must keep your child safe. They are too young to tell you what to do. We would rather see them on reins than run over!

Never let them run ahead and trust them to stop, however sensible they seem.

REMEMBER ~ YOU DON'T NEED TO SPEND MONEY ~ GIVE THEM YOUR TIME!

