

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S  
C of E Primary School

### Contingency Plan for Remote Education



#### Information for Parents



This contingency plan covers two scenarios:

- 1) Temporary Closure requiring remote learning for all pupils
- 2) Remote learning for pupils self-isolating

#### Introduction

Whilst attendance in school is mandatory from the Autumn term, remote education is likely to be an essential component in the delivery of the school curriculum for some pupils who are self-isolating for a short period of time or in the case of a temporary closure due to a Tier 3 or 4 local lockdown. We plan to ensure any pupils educated at home are given the support they need to master the curriculum and so make good progress.

In the event of a local outbreak, the Public Health England (PHE) health protection team or local authority may advise us to close temporarily to help control transmission. We will have a contingency plan for this eventuality which may involve a return to remaining open only for vulnerable children and the children of critical workers, and providing remote education for all other students. We will offer remote education if a local lockdown requires students to remain at home

#### What Will Be Provided?

Every week the following will be provided:

- A weekly timetable of daily lessons
- Daily Maths and English lessons
- Suggestions for activities linked to the topic currently being studied in each class

In addition to this, pupils can go on to the following websites where tasks will be set:

- Mathletics
- Oxford Owl Reading for online e-books
- Spelling and Maths Shed
- Numbots/ Teach Your Monster To Read (Reception)
- spag.com (Years 5 and 6)



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### How will I access it?

The weekly timetable and daily lessons will be available under the Home Learning Section of the website each week. In cases of temporary closure, classes will receive additional guidance and tasks via their class email. If you do not have access to online resources at home, please contact the school office or your child's class teacher as soon as possible and alternative provision can be made depending on the need. The work provided will be in line with the National Curriculum and follow the progression of learning children have been following in school. Please note that our EYFS families will receive their home learning through Tapestry.

### What are the minimum learning expectations for pupils during this time?

We realise that many parents may be facing the challenge of balancing working from home, running a household and parenting more than one child whilst home schooling. It is a government requirement that we provide access to a broad and balanced curriculum for pupils at home and we would encourage parents to give their children the opportunity to complete as much of this as possible. However, we also realise that this level of home schooling will simply not be possible for some parents. With that in mind, we have set out some 'minimum requirements' that will prevent your child from falling behind with the core aspects of the curriculum.

As a minimum, we expect pupils to engage with the following:

#### In Reception and Year 1:

- Daily phonics lessons
- Regular mental maths practice
- Daily reading practice
- Regular writing practice

#### In Year 2:

- Daily phonics lessons
- Regular mental maths practice
- Daily reading practice
- Daily Maths lessons
- Daily English lessons

#### In Years 3, 4, 5 and 6:

- Daily reading practice
- Regular spelling practice



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- Regular mental maths practice
- Daily Maths lessons
- Daily English lessons

If the minimum expectations are proving a challenge for you or your child, please don't hesitate to get in touch with your child's class teacher who will be able to provide further advice and support.

#### How can my child submit work and communicate with their class teacher?

Your child will be able to submit work and communicate with the teacher through our class emails that will have been sent to your child in their home learning pack. Teachers will monitor this email during school hours and respond as quickly as possible. Pupils can self-mark their own work too if this is possible.

We would encourage pupils to submit work on a daily basis. However, we realise that this may not be manageable for all pupils and parents. As a minimum expectation, we would ask pupils to submit at least one piece of Maths and English learning per week (preferably the end of the week tasks) so that teachers can assess pupils' understanding.

If your child is in Nursery or Reception, work should be submitted through Tapestry.

#### What support will be available?

You or your child can post queries for your child's class teacher via the year group email. You can also request a phone call from your child's class teacher if you would like to discuss anything further.

If you require pastoral support, please email the class teacher or [office@whinmoorstpauls.co.uk](mailto:office@whinmoorstpauls.co.uk). Your request will be passed onto the pastoral team.

Furthermore, school staff will ensure that all families receive at least one phone call from school during a period of temporary school closure.



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### Pupils with Special Educational Needs

We recognise that some pupils who have special educational needs may need additional support and/or differentiation to access the curriculum from home. Our Special Needs Co-ordinator will work with class teachers and parents to adjust home learning provision to best meet the needs of these pupils.

### How can we continue to be part of the school community?

The best way to engage in the school community is to ensure that your child regularly submits learning through our class email system so that their class teacher can respond.

In addition to this, in the event of a temporary school closure, we will also:

- Award weekly certificates to a child in each class. These will be emailed home. These certificates may be awarded for overall engagement with home learning or for a specific piece of work. If your child is self-isolating but continuing to complete home learning, they will still be considered for the weekly certificates alongside the children in school.
- Ensure that all our families will receive at least one call from school staff during a period of school closure.
- Share messages of support and encouragement on Twitter.

If you have any concerns or queries regarding remote education, please don't hesitate to get in touch. We would like to take another opportunity to say a huge thank you for all your support with home learning, it is invaluable to your child's education and we are incredibly grateful.



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