

“Every child is a unique child of God.”



Sports Premium Spending Plan and Review

July 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curriculum teams – shared vision and responsibility Staff training and strong partnership links Strong swimming results</p>	<ul style="list-style-type: none"> • Continue to improve staff skill and confidence, particularly those members of staff who are new to the school or changing year group/leadership or responsibility, through training and specialist coaching, with an emphasis on upskilling these colleagues to develop knowledge, experience and grow skills for themselves and the children they are responsible for • Work with Active Schools to continue to ensure that the PE curriculum is fit for purpose, exciting, linked to improvement priorities and supports progress of all our children regardless of starting points • Ensure a new fit for purpose scheme to support staff to deliver high quality lessons is purchased – this is aligned to National Curriculum and ensures coverage and progression across all targeted areas • Continue to purchase Maths of the Day to ensure health and wellbeing is embedded across school as part of the wider 'Magic of Maths' • Continue to increase pupil participation in extra-curricular sports clubs and lunchtime activities • Continue to increase participation in school competitions, particularly football, swimming and skipping – both within school and as part of competitive sporting events • Purchase equipment that will support our children's performance within their lessons and when taking part in competitions • Purchase playtime and lunchtime equipment and games, in partnership with the Parent/Teacher/Friends Association (PTFA), to support a healthy lifestyle and excellent behaviour across school • Continue to work with families, children and the Local Authority to improve school meals and encourage children in their food choices to support their physical wellbeing • Continue to ensure that the Nature Area is managed and developed so that it supports wellbeing and develops confidence and self-esteem within our children. This will include training key staff in 'Forest School' strategies to make the most of our school outdoor areas to promote active healthy lifestyles.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,650		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Link vital learning to physical activity, in order to support learning, encourage a healthy lifestyle and lots of FUN	Continue to purchase Maths of The day	£600	Maths outcomes continue to improve across school in terms of attainment and progress, alongside children enjoying and engaging in physical activity through cross curricular links Formative and in-school summative assessments evidence outcomes at or above National in every Key Stage. (September to March'20). This has increased rapidly within a few years. Children learning through cross curricular links and active practical maths is something we will continue to support as the enthusiasm and enjoyment of the children is tangible	Look into spending money on resources that can be used in subsequent years Eg. Tagtiv8	
Continue to develop Extra-curricular clubs run by school staff	Children continue to be given daily opportunities to join in sporting activities, some of which they would not access outside of school time, in a safe and secure environment, promoting team spirit, learning new skills and practising the values of respect, tolerance and the ability to listen and share.	£1000	School continues to be club rich, including clubs run by staff, sports coaches and in 2019/20, children themselves, over the lunch time period and after school. This supports calm, purposeful lunch and break times and promotes a healthy lifestyle through physical activity. Children have the opportunity to take part in dance, music and movement, yoga, tag rugby, tri- golf, football and running clubs		

<p>Children to have access to a range of fit for purpose high quality provision which is well resourced</p> <p>Develop the school field, to ensure it is safe for children to take part in running, athletic and team activities, leading, in time, to the development of a running track on the field to support children being physically active each day</p>	<p>Equipment purchased as part of a rolling programme to enable all children to take part in sporting activities which are well resourced, safe and supportive, regardless of level of access.</p> <p>Management of the field to support a variety of sport's activities continually taking place, across the seasons.</p>	<p>£2000</p> <p>£2000</p>	<p>Over the autumn term, taster sessions to encourage children to make healthy food choices took place for children and parents/carers visiting school to encourage healthy food choices.</p> <p>High quality resources have supported a varied curriculum delivery. Children have been introduced to tri golf for example.</p> <p>Issues around drainage on the school field continue to negatively affect moving forward in developing a complete running track. However, ongoing maintenance work to ensure that the field is drained and marked out to enable children could to use it to take part in sporting activities, including running and athletics means that the field can be used for several months.</p> <p>Additional funding, raised by our PTFA continues to be spent ensuring the 'Nature Area,' is set up in such a way that children are able to take part in physical activities such as exploring outside areas and orienteering in different areas of the school grounds. (See Twitter for evidence of the joy this brings to our children and community).</p>	<p>Ongoing school/home relationships – enlisting support from parents with expertise in these areas</p> <p>We will continue to refurbish and replace current equipment alongside buying additional equipment to support lessons and playtime sports and activities.</p> <p>Look into funding streams, match funding opportunities</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A scheme of work that will support our children developing a love of being active. This will also support upskilling non specialist teachers to have the knowledge and confidence to develop skills progressively and deliver engaging and enjoyable PE/active learning sessions	Research different schemes to find one that supports school ethos that every child is a unique child of God and has different skill sets which we must nurture. Purchase a new Scheme of Work to support quality PE and active learning	£1000	Children are supported to build up skills through carefully sequenced lessons, develop their love of physical activity. Teachers continue to gain confidence. Children continue to gain in confidence and make progress in PE whilst enjoying building a healthy lifestyle around recreational activities. For instance, skipping club, dance club and football have all been offered outside of lesson times. Feedback from pupil's evidences a growing number of our children participate in sports out of school time	Embedding the scheme of work, opportunities for team teaching. Staff meeting time dedicated to PE
Ensure our teams are dressed correctly and appropriately for their chosen sport. This ensures safety and encourages Team Moral.	Purchase of strips for newly formed teams, including high quality PE clothing for staff	£500	Our children and staff are wearing fit for purpose, appropriate, safe clothing for sporting activities.	We continue to purchase strips, bibs and other appropriate clothing, on a rolling programme, to ensure our teams are dressed correctly and appropriately for their chosen sport.
ALL children to have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.	Train one or more members of staff in Forest School Management	£800	Over the lockdown period (March-July 2020) this area was well used on a daily basis and provided a safe space for children to learn in a woodland environment with a pond and trees. Please see our Twitter account for evidence of impact (learning in nature, enjoyment and great fun)! Due to lockdown, Forest School Management has not taken place. However, this is something to move towards in 2020/21.	
Physically Active Learning – embedding a love of movement and a fun learning environment for our children	Maths of the Day	Already noted	Impact evidenced in KPI 1	Look into other PAL resources, including yoga, Go Noodle. Book Active School in to do a staff meeting

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access support and training for the leader and those supporting leadership, (including guidance around current legislation), subject leader networking	Purchase Active Schools+ SLA Develop curriculum teams within school Purchase a scheme of work to suit school ethos Leadership monitoring and evaluation time	£1200 Subject Leader training/ access to networks ongoing throughout the year £1000 £500	The subject coordinator and team members continued to strengthen their knowledge and understanding of PE via excellent CPD provided by Active Schools+ Whole school development and collaborative learning city wide, in terms of high quality teaching and learning. Staff feedback evidences growing confidence in delivering PE sessions for those who have accessed Partnership support.	The subject leader (and those supporting) have strengthened knowledge, expertise and confidence in continuing to lead staff CPD, with an emphasis on quality assuring that assessment, monitoring and evaluation of skills in all year groups is robust and supports the progress of all our children across school. Teachers to plan with the specialist teacher, with the aim of taking the lead on teaching the lesson in spring term with support from specialist
Children to experience high quality specialist teaching, inspiring confidence and self-belief	Leeds Rhinos partnership work – team teaching	Noted below		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a varied menu of activity that allows our children to experience different sports and learn new skills, taught by a specialist teacher	Leeds Rhino's Foundation will continue to deliver a programme of support, building on previous skills, enhancing and developing Physical Education	£5000	Teachers and support staff, particularly those new to year groups will continue to develop confidence, skill and professionalism in delivering excellent PE lessons; Specialist sports' coaching of this calibre cannot be underestimated in giving children and adults experience in learning new skills and inspiring confidence in trying new sports.	Planning must be shared with school so that teachers can use this in the future in the absence of the specialist teacher

Widen the range of opportunities for children to engage in a variety of sports and develop active lifestyles whilst promoting the values of fairness, respect and tolerance, based on the Gold Rules at Whinmoor St. Paul's.	Promote lunchtime and after school clubs/training led by external consultants Register of attendees taken and all children given the opportunity to find a sport which suits their abilities. Tri golf and table tennis offered, for example.	£1000	EYFS outcomes (September to March '20) evidence good progress from baseline starting points in all areas including strands assessing physical development and reading and writing skills. Children continue to gain in confidence and make greater progress in PE due to their increasingly active lifestyle and ability to build upon the new skills they are learning. Children are encouraged to try new sports, challenge themselves and learn to 'risk' take in a sporting environment. CPOMs analysis evidences far fewer behaviour incidents over lunch and breaktimes when clubs are in place.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop our offer for children to access to competitions, festivals	Active Schools+ SLA Transport children to sports events/festivals for example swimming galas and skipping festivals	Already noted £2000	Children are able to access sports and visit venues that would otherwise be out of reach, for example the skipping competition at a local Sport's Centre Coach hire to support external competitions or training has ensured all our children who wish to, can take part. Pupil Premium and families who may be facing hardship are supported with additional discounts or travel for free. Children are encouraged to take part in additional outdoor adventurous activities at sites away from school, such as Kingswood, Boggle Hole.	