

English

The children will learn the key features of instructional writing building up to writing their own set of instructions for making a Marvellous Medicine. We will also write recounts based on the story 'The Tiger Who Came For Tea.' We will continue to study stories by Roald Dahl with a focus on comparing and contrasting themes and characters. We will write our own stories based on 'The Twits.' In addition to this we shall write diary extracts linked to our 'Intrepid Explorers' topic and will be taking on the role of Neil Armstrong.

The children should:

- Use capital letters, full stops, question marks and exclamation marks
 - Identify and use imperative verbs and adverbs in their instructional writing
 - Recognise the key features of instructions: headings, subheadings, lists, method etc.
- Spelling : Word lists are sent out each week, to be practised ready for a test on Friday.
- Reading: Books will be changed on Monday and Friday.

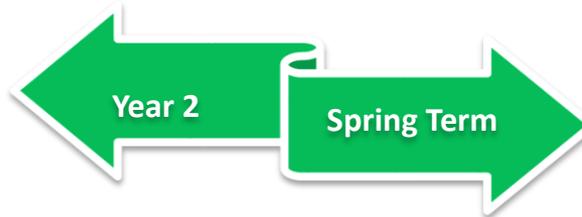
Science

Materials: Shaping Up

Children are introduced to different ways of changing the shapes of objects made from different materials. They identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed.

History - Intrepid Explorers.

- To find out who Christopher Columbus was and why he was famous
- Finding out about Christopher Columbus' journey, what he discovered and what he brought back from the Americas.
- Finding out about Neil Armstrong and why he is remembered today
- Finding out about Neil Armstrong's Moon Landing
- Comparing Columbus and Armstrong
- Evaluating the achievements of Columbus and Armstrong.



PSHE - Keeping Safe and Managing Risk

Children will learn about keeping safe in the home, outdoors, Road Safety and keeping safe online. The children will also learn how to make a call to the emergency services. Our MindMate Champions session will focus on Life Changes.

Maths

Multiplication and Division:

- Recognise, make and add equal groups
- Recall and use multiplication and division facts for the 2, 5 and 10 times-tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division and write them using the x and = signs
- Solve problems using multiplication and division and show that multiplication can be done in any order

Statistics

- Interpret and construct simply pictograms, tally charts, block diagrams and simple tables
 - Ask an answer questions about data
- Please remember to practice the KIRFs - little and often is best!**

ART/DT – Earth Art (creating artwork using natural materials) and Designing Vehicles

RE – God – What do Christian's believe God is like? Salvation – Why does Easter matter to Christians?

MUSIC - Units: 'I wanna be in a band' and 'Zootime.'

COMPUTING – We are Statisticians

PE – Dance and 'Hit Catch Run!' PE will be on a Wednesday and a Friday in Spring 1.