

Name:	Class:	Date:
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1. Quote the words from the first paragraph that show what action Mikael took to save his classmates.

2b

1 mark

2. "Mikael acted instinctively to take control of a coach when the driver collapsed" (paragraph 1). Which of the following words or phrases is closest in meaning to the underlined word? Tick one.

thoughtfully thoughtlessly without thinking thankfully

2a

1 mark

3. Which experiences did Mikael have that helped him to know what to do?

2b

1 mark

4. Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.

	Fact	Opinion
Mikael saved lives.	<input type="checkbox"/>	<input type="checkbox"/>
Mikael knows how to drive tractors.	<input type="checkbox"/>	<input type="checkbox"/>
He brought the coach to a halt.	<input type="checkbox"/>	<input type="checkbox"/>
The driver had a heart attack.	<input type="checkbox"/>	<input type="checkbox"/>

2c

2 marks

5. Mikael was the person on the bus who acted first. Why do you think this was?

2d

1 mark

6. Number these events to show the order in which they happened.

	Order of events
He put on the hazard warning lights to keep other vehicles safe.	<input type="checkbox"/>
Mikael saw the driver grasp his arm and faint.	<input type="checkbox"/>
Mikael's friend Electra called the emergency services.	<input type="checkbox"/>
Mikael steered the bus to the inside lane and brought it to a halt.	<input type="checkbox"/>

2c

1 mark

7. The coach was crossing the Orwell Bridge when the accident was "averted" (paragraph 5). Ring the word that is closest in meaning to the word averted.

avoided happened explained reflected

2a

1 mark

8. Mikael's mother said "When I think what could have happened ..." Write **three** events from the text that could have happened.

2d

2 marks

9. Do you think Mikael was a hero? **Yes** **No**

Explain your answer using quotations from the text.

2d

2 marks