

Grammar and Punctuation



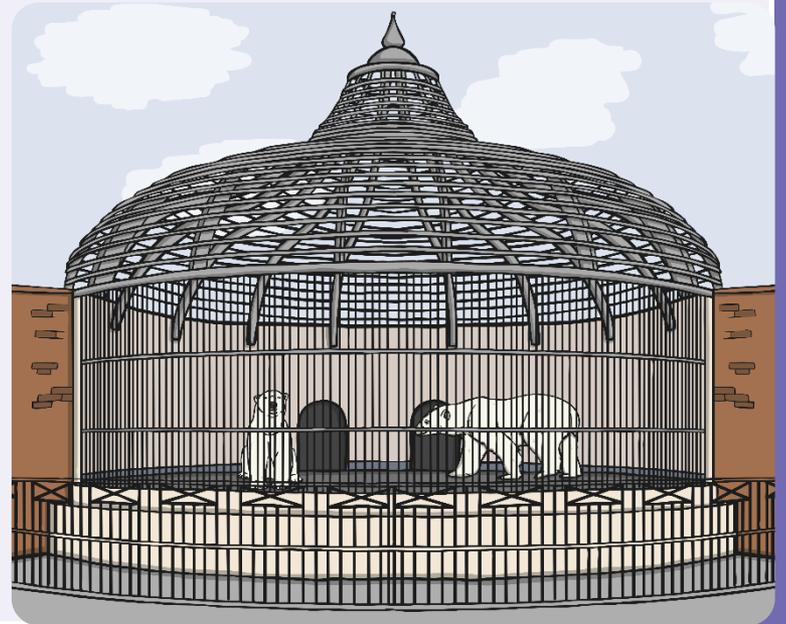
Grammar and Punctuation

Think of as many adverbs as you can that would make sense in these sentences:

I am often forgetful.

I left my suitcase outside.

Yesterday I went to the zoo.



Grammar and Punctuation

Which prefixes would you add to these verbs?

dis agree

mis behave

re turn

mis trust

dis allow

Write out some sentences using these words.



Grammar and Punctuation

How would you correct these sentences?

We was going swimming.

We were going swimming.

If we was not at school, I'd stay in bed.

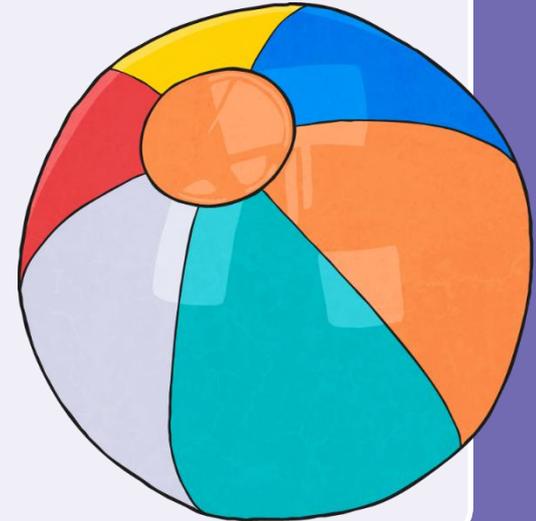
If we were not at school, I'd stay in bed.

Martha were at her friend's house.

Martha was at her friend's house.

I were on holiday in Spain.

I was on holiday in Spain.



Grammar and Punctuation

Put brackets into these sentences.

My favourite book (~~The Hobbit~~) is ~~a~~ ~~fantasy~~ ~~story~~.

It was a rainy day (~~a Monday~~) ~~when~~ ~~the~~ ~~fire~~ ~~alarm~~ ~~went~~ ~~off~~!

The dog (~~which~~ ~~was~~ ~~called~~ ~~Sid~~) ~~never~~ ~~stopped~~ ~~to~~ ~~drink~~ ~~!~~

Write your own sentences using brackets.



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Which interjection would you use?

“ Ouch !” I shouted, when I fell over.

All the children cheered “ Hooray !”

“ Hey , give it back!”

“ Whoops , that was close”, I said as I carried with the glass vase.

How many interjections can you think of?



Grammar and Punctuation

List as many words as you can that have a silent letter.

For example: knight.

Use these words in your own sentences.

solemn

lamb

sword

gnome

bomb

knife

knife

thumb

whale

knock

write



Grammar and Punctuation

Where should the apostrophe be in these sentences?

Hannah's mum ~~work~~ed at the ~~hospi~~tal.

Barry, my sister's ~~rabbit~~, was ~~gre~~en and ~~whi~~te.

I'm ~~going~~ to the ~~skate~~park to ~~see~~ my ~~fr~~ends.

Mum hasn't ~~got~~ time to ~~go~~ to the ~~hair~~dresser's.



Grammar and Punctuation

Which fronted adverbial would make sense?

... the train pulled out of the station into the mist.

List as many as you can.



Grammar and Punctuation

Put in the missing semicolon:

Sam had worked hard; ~~he deserved to pass his exams.~~

Kate opened the drawer; ~~it was empty.~~

The rabbit was looking rather ill; ~~it needed taking to the vets.~~



Grammar and Punctuation

Use a modal verb to change these sentences.

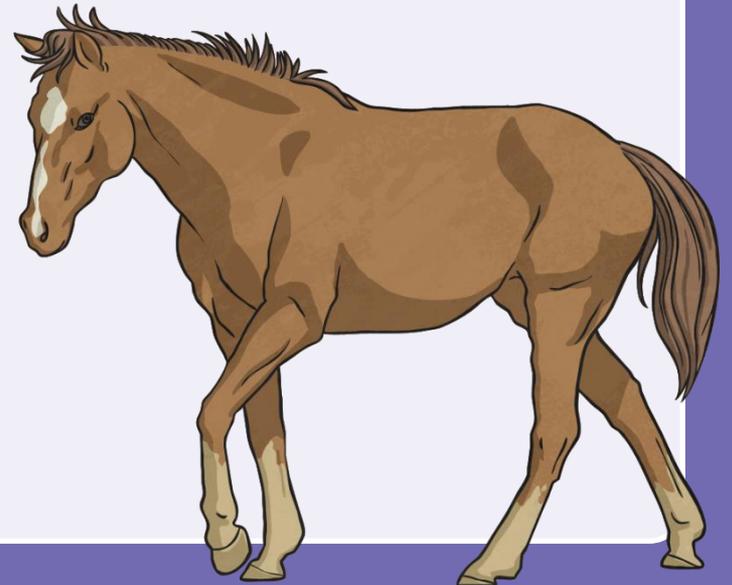
Tom ~~writes~~ ~~poetry~~ poetry.

Beth ~~should~~ ~~plays~~ plays.

Lily ~~speaks~~ ~~French~~ French.

I ~~shall~~ ~~ride~~ horses.

Max ~~will~~ ~~solve~~ ~~his~~ ~~problems~~ problems.



Grammar and Punctuation

Put the correct homophones in the gaps:

You're doing your best!

your/you're

What are you going to wear?

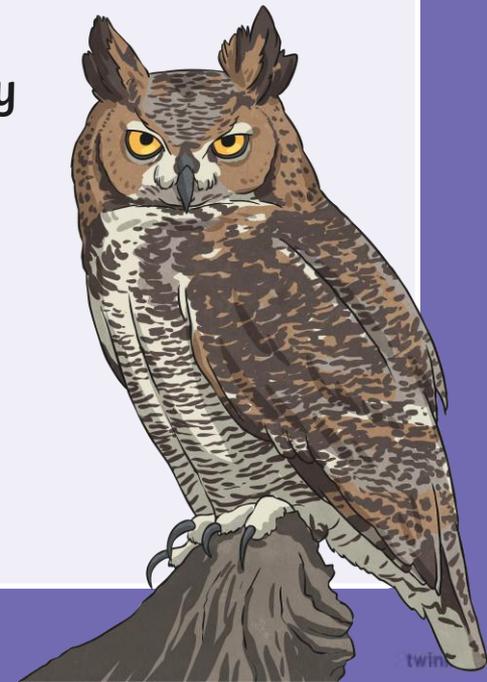
wear/where

How much do you weigh now?

way/weigh

The owl swooped on its prey.

pray/prey



Grammar and Punctuation

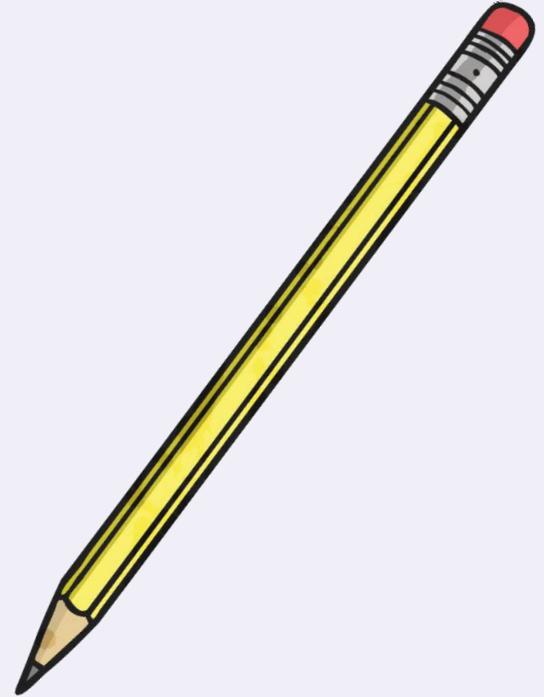
Change these sentences in the active voice, to the passive voice.

~~The Mona Lisa was painted by Leonardo da Vinci.~~

~~The pencil was held by the teacher.~~

~~The ball was kicked by the boy.~~

~~The boys pushed the tree over.~~



Grammar and Punctuation

Add a time phrase to set the scene and extend using because.

Dad lit the fire.

Add an adverb opening to the beginning (explains the action) and extend the sentence using as.

The man opened the door.



Grammar and Punctuation

Rewrite the sentences putting in the missing hyphens.

The robot has large, monster-like cylinders where his eyes should be.

The Jones twins were football-mad.

The gangster was a money-grabbing man!

Meg was embarrassed and tongue-tied.



Grammar and Punctuation

Fill in the missing prepositions.

The horseman rode along the cliff edge.

The dog lay beside the warm fire.

The woman talked during the film.

We hid under the bridge.

The badger scurried among the dead leaves.



Grammar and Punctuation

Change some of these words to contractions.

You'wldgtahwiftjfyadn'd stopstopythgthat.

They'aregoingouttonight

What'sthatnoise?

We haven'tgottimetoggethere now.

I can'tgo to the park because I am going to my Nan's house.



Grammar and Punctuation

Put in the missing conjunctions.

Kim was talking on her phone _____ as _____ she watched TV.

The cat ran into the house _____ whilst _____ carrying a mouse!

Mix the sugar and butter _____ until _____ it looks white.



Grammar and Punctuation

Change the adjectives for different synonyms.

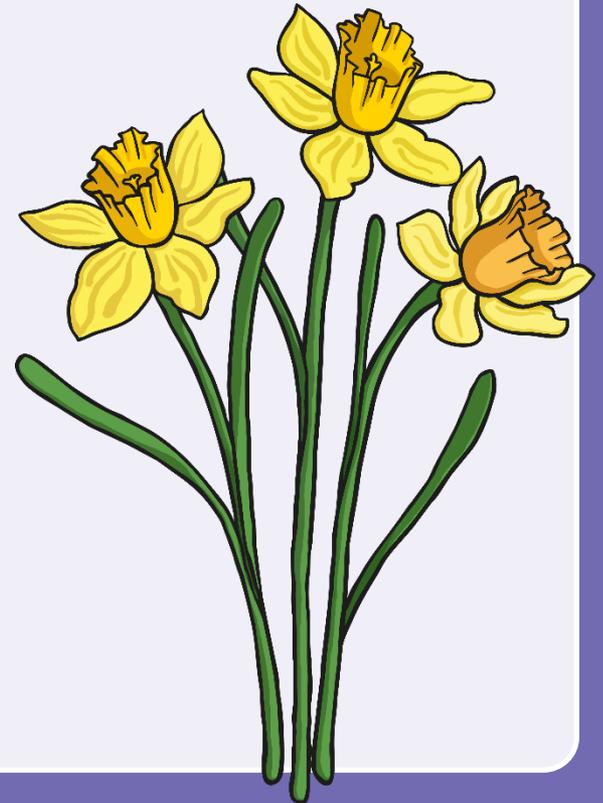
The giant was enormous and angry.

It was a hot day.

The princess was beautiful and glamorous.

It was such a tiny mouse.

The colourful flowers swayed in the warm breeze.



Grammar and Punctuation

What do these prefixes mean?

dis - not dis con - together/with con tele - far/distance bi tele - far/distance semi bi - two
mono - one/singular mono semi - half

Now write down the meaning of these words:

Bilingual – speaks two languages

Telegram – distant message

Contract – bring together

Dislike – not like

Semicircle – half circle

Monologue – single speech



Grammar and Punctuation

Change some of these words to contractions.

If a word ends in “o” and the letter before it is a vowel, then you add an “s” to make it plural.

If the word ends in an “o” and the letter before it is a consonant, you add “es” to make it plural.

Is this true? Try out your own word investigation.

Example word: radio





twinkl