

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S
C of E Primary School

How do we support children with SEND?

We understand that children learn and develop in different ways. Teachers and teaching assistants recognise this and use different teaching styles, resources and plan different levels of work in the classroom to cater for the various ways children learn. However many children, at some time in their school life, need extra help.

We talk to parents/carers if staff think their child has a special educational need and let them know what help/provision the school is giving.

Each child's teacher will be finding ways to support them such as:

- Changing the way activities are planned and delivered
- Matching activities to the ability / need of each child (differentiation)
- Adapting learning materials such as equipment and activities to suit each child's needs
- Other small group or 1:1 support to promote skills identified in the child's SEN Support Plan or Education Health Care Plan.

With the permission of parents/carers we may seek additional advice from outside specialists/agencies such as health professionals, SENIT team. Cluster support or Educational Psychologists who would:

- Carry out further assessment of the child's needs
- Provide advice to schools on how to best support the child
- Suggest resources that would help the child make progress

Our teachers/teaching assistants work in partnership with parents/carers and the SENCO to find ways to support each child with their needs, including giving parents/carers ideas on how to help their child at home.

Our school staff will set outcomes for SEND children which will be shared with parents/carers, either during Parents' Consultation Evenings or a Review Meeting.

Interventions

Various interventions are delivered by highly skilled teachers and teaching assistants throughout the school. These are usually delivered in small groups or on a 1:1 basis and last for a round 15-20 minutes. Interventions are based on the needs of individual children and are evaluated and updated every term. Some of the interventions types we have currently at Whinmoor St Paul's C of E Primary School:

- Gross and fine motor skills
- Speech and Language
- Spelling
- Writing
- Maths
- Reading
- Early Reading Support
- 1:1 reading
- Lego Therapy
- Handwriting
- Sensory Circuits
- Active Literacy
- Play Therapy
- Time to Talk (Pastoral Support)

If your child has Special Educational Needs our SENCO will:

- Ensure the right support is put in place for each child
- Advise other teachers and teaching assistants on how to help each child and ensure they have up to date
- Support the class teachers to write Short Notes and SEN Support Plans alongside parents to detail how their child's needs will be met in school
- Arrange training for staff so they understand each child's needs
- Work closely with parents on a regular basis to talk with them about their child's needs and listen to any ideas or concerns they might have
- Work with other professionals (if necessary) who may be able to help individual children, e.g. speech and language therapist / medical professional / educational psychologist.

An SEN Support Plan details what the school, the class teacher and the SENCO plan to do to help individual children learn and progress. All teachers should be aware that children learn in different ways. Some need to work at a slower pace to ensure they fully understand one thing before they move onto something new. These will be written in termly meetings with parents so that outcomes can be agreed together.

An SEN Support Plan will be written especially for any child with SEND. It should include:

- Short term targets for the child which are linked to their needs
- Details of any extra support/provisions the child will receive
- Who will support your child
- How often the child receive support
- How and when the school will review the child's progress again (usually at least twice a year)
- The child's views

If a child's needs are very complex and/or severe we may ask the Local Authority to carry out an Education, Health and Care Assessment:

- This is a very detailed assessment of each child's needs. Parents or carers, the school and a range of professionals will all be asked to provide written reports
- At the end of the assessment phase the Local Authority will consider these reports to help decide whether or not to issue an Education, Health and Care Plan for the child.
- Parents/carers also have the right to ask the Local Authority to carry out this assessment although it is usually best if you can do this with the support of the school.
- Education, Health and Care Assessment is only appropriate for a small number of children. Your school SENCO or the Parent Partnership Service will be able to advise you about this.

For further information about Education Health Care Plans you can visit the following website:

<https://www.leeds.gov.uk/schools-and-education/support-for-pupils-with-send/support-with-learning/education-health-and-care-needs-assessments-and-plans>

If you would like to discuss your child's SEND requirements in detail please [contact the school](#) to arrange an appointment.