

“Every child is a unique child of God.”



Sports Premium Spending Plan and Review

2020-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curriculum teams – shared vision and responsibility Staff training and strong partnership links Strong swimming results</p>	<ul style="list-style-type: none"> • Continue to improve staff skill and confidence, particularly those members of staff who are new to the school or changing year group/leadership or responsibility, through training and specialist coaching, with an emphasis on upskilling these colleagues to develop knowledge, experience and grow skills for themselves and the children they are responsible for • Work with Active Schools to continue to ensure that the PE curriculum is fit for purpose, exciting, linked to improvement priorities and supports progress of all our children regardless of starting points • Ensure a new fit for purpose scheme to support staff to deliver high quality lessons is purchased – this is aligned to National Curriculum and ensures coverage and progression across all targeted areas • Continue to purchase Maths of the Day to ensure health and wellbeing is embedded across school as part of the wider 'Magic of Maths' • Continue to increase pupil participation in extra-curricular sports clubs and lunchtime activities • Continue to increase participation in school competitions, particularly football, swimming and skipping – both within school and as part of competitive sporting events • Purchase equipment that will support our children's performance within their lessons and when taking part in competitions • Purchase playtime and lunchtime equipment and games to support a healthy lifestyle and excellent behaviour across school • Continue to work with families, children and the Local Authority to improve school meals and encourage children in their food choices to support their physical wellbeing • Work with families to promote a passion for participating in exercise and sports (competitive and non-competitive) outside of school and in the local community and emphasise the important links to leading a healthy lifestyle • Continue to ensure that the Nature Area is managed and developed so that it supports wellbeing and develops confidence and self-esteem within our children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 20/21		Total fund allocated: £17,650		Date Updated: December 2020/July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2021/22- Impact/reflections July 2021	
Link vital learning to physical activity, in order to support learning, encourage a healthy lifestyle and lots of FUN Continue to improve maths academic outcomes across school	Continue to purchase Maths of The day	£600	Maths outcomes continue to improve across school in terms of attainment and progress, alongside children enjoying and engaging in physical activity through cross curricular links Formative and in-school summative assessments evidence outcomes at Age Related Expectations (ARE) and ARE +. . This has increased rapidly within a few years. Children learning through cross curricular links and active practical math, in school and remotely, is something we will continue to support, as the enthusiasm and enjoyment of the children is tangible	Continue to purchase cross curricular scheme to support active learning Active learning is now a central feature of school life, including resources purchased to support wellbeing activities such as well-being and mindfulness. Look into spending money on resources that can be used in subsequent years. Active learning for core subjects alongside 'Active Schools' materials to support physical activity.	
Continue to develop Extra-curricular clubs run by school staff	Children continue to be given daily opportunities to join in sporting activities, some of which they would not access outside of school time, in a safe and secure environment, promoting team spirit, learning new skills and practising the values of respect, tolerance and the ability to listen and share.	£1000	School continues to be club rich, with clubs in 'bubbles' where appropriate. Pre- lockdown, clubs run by staff, sports coaches and children themselves, over the lunch time period and after school. This included an external coach coming into school and training around cycling skills to those pupils in upper	When safe to do so, continue to develop extra –curricular clubs. Train staff around covid safe team games and promote healthy lifestyles for children and their families (ongoing) Ongoing school/home	

<p>Children to have access to a range of fit for purpose high quality provision which is well resourced enabling Out of School Home Learning provision and playtime provision.</p>	<p>Equipment purchased as part of a rolling programme to enable all children to take part in sporting activities which are well resourced, safe and supportive, regardless of level of access.</p>	<p>£2000</p>	<p>KS2. Staff training around safe delivery of PE to teachers delivered remotely and twice weekly ideas/inspiration delivered to parent to support physical activity at home.</p> <p>Over the autumn term, taster sessions to encourage children to make healthy food choices took place to encourage healthy food choices.</p> <p>High quality resources have supported a broad offer for our children, enhancing activities on offer and further supporting cultural capital. Children have been introduced to tri golf for example.</p>	<p>relationships – Given covid safety measures, it has not been appropriate to bring parents into school to support this. Moving forward, this may be possible. . However, many activities have been shared with families and rapport continues to build up around sports/wellbeing and mental health. This will continue</p>
<p>Develop the school field to ensure it is safe for children to take part in running, athletic and team activities, leading, in time, to the development of a running track on the field support children being physically active each day</p>	<p>Management of the field to support a variety of sport's activities continually taking place, across the seasons.</p>	<p>£2000</p>	<p>Issues around drainage on the school field continue to negatively affect moving forward in developing a complete running track. However, ongoing maintenance work to ensure that the field is drained and marked out to enable children to take part in sporting activities, including running and athletics means that the field can be used for several months.</p>	<p>Will continue to refurbish and replace current equipment alongside buying additional equipment to support lessons and playtime sports and activities. Equipment was purchased across the year to ensure that each class had their own set of PE/breaktime/lunchtime equipment to enable them to take part in a full set of activities and reduce the risk of spreading the virus. (Full list of equipment is available in school).Replenish when necessary.</p> <p>Ongoing development of the field for sporting/track events.</p>

			Additional funding, raised by our PTFA continues to be spent ensuring the 'Nature Area,' is set up in such a way that children are able to take part in physical activities such as exploring outside areas and orienteering in different areas of the school grounds. (See Twitter for evidence of the joy this brings to our children and community).	Look into funding streams, match funding opportunities and volunteer support, when safe to open school to other adults within the community This has been a feature of Term 3, in preparation for the next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Foster a sense of pride in representing school at sporting events Ensure our teams are dressed correctly and appropriately for their chosen sport. This ensures safety and encourages Team Moral.	Purchase of strips for newly formed teams, including high quality PE clothing for staff	£500	Our children and staff are wearing fit for purpose, appropriate, safe clothing for sporting activities.	We will continue to purchase strips, bibs and other appropriate clothing, on a rolling programme, to ensure our teams are dressed correctly and appropriately for their chosen sport. New PE strips/pumps were purchased to support some families over lockdown. Moving forward, a new suite of appropriate strips/clothing will be purchased in the new academic year.
Connect with nature – utilising the outdoors as an extended classroom. ALL children to have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural	Train one or more members of staff in Forest School Management or equivalent.	£1,000	Over the lockdown period (March-July 2020) outdoor provision/nature area was well used on a daily basis and provided a safe space for children to learn in a woodland environment with a pond and trees. Please see our Twitter account for	Look into other resources, including yoga, Go Noodle and mindfulness activities. Excellent support from colleagues at Active School and a suite of resources used across school to continue. Resources from Rhino's and

environment with trees.			evidence of impact (learning in nature, enjoyment and great fun)! Due to lockdown, Forest School Management has not taken place. However, this is something to move towards in 2021/22	Active Leeds were particularly impactful over lockdown period when used at home – often families uploaded pictures of their children practising their skills onto Twitter. Use of these resources within and away from school will continue. Book Active School staff meeting
Physically Active Learning – embedding a love of movement and a fun learning environment for our children	Maths of the Day	Already noted	Impact evidenced in KPI 1	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A scheme of work that will support our children developing a love of being active. This will also support upskilling non specialist teachers to have the knowledge and confidence to develop skills progressively and deliver engaging and enjoyable PE/active learning sessions.	Research different schemes to find one that supports school ethos that every child is a unique child of God and has different skill sets which we must nurture. Purchase a new Scheme of Work to support quality PE and active learning.	£1,300	Children are supported to build up skills through carefully sequenced lessons, develop their love of physical activity. Teachers continue to gain confidence. Children continue to gain in confidence and make progress in PE whilst enjoying building a healthy lifestyle around recreational activities. For instance, skipping club, dance club and football have all been offered outside of lesson times, within bubbles. Feedback from pupil's	Continue embedding the scheme of work, opportunities for team teaching. Staff meeting time dedicated to PE

Access support and training for the leader and curriculum team supporting leadership, (including guidance around current legislation), subject leader networking	Purchase Active Schools+ SLA Develop curriculum teams within school	£1,200 Subject Leader training/ access to networks ongoing throughout the year £1000	evidences a growing number of our children participate in sports out of school time.	
Children to experience high quality specialist teaching, inspiring confidence and self-belief	Leadership monitoring and evaluation time Leeds Rhinos partnership work – team teaching	£700 Noted below		

Key Indicator 4: : Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Meeting the needs of children during the pandemic - keeping the children physically and mentally active.	– introduce mindfulness and yoga. Use of Active schools Mindful march programme and various free sources such as cosmic yoga		Yoga and mindfulness became part of the daily/weekly routine for children and staff. Families reported positive behaviours and calming influence on their children.	Continue to teach/encourage yoga and mindfulness as part of everyday learning strategies within school.
Provide a varied menu of activity that allows our children to experience	Leeds Rhino's Foundation will continue to deliver a programme of support,	£5,000	Teachers upskilled in precise delivery of skills/sports by a dedicated coach. Children given the opportunity to	Continue to buy into expert tuition to support upskilling of staff delivery.

different sports and learn new skills, taught by a specialist teacher	building on previous skills, enhancing and developing Physical Education		work with a specialist sports coach.	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children and their families given the opportunity to take part in a virtual 'Olympics,' school festival and competitive sport's day event at the end of term.	A virtual Olympics devised, including events which families could all join in. Points uploaded via class emails and certificates awarded. Photos uploaded onto Twitter. Leadership time to plan and prepare.	£1,000	Children and families across school joined in the event and uploaded photos onto Twitter. Display in school and participation for those children who were educated on-site at the time.	Continue to host whole family events to encourage all into sports/exercise participation.
	End of term sport's day within bubbles held. Points awarded within 'houses,' added a competitive element. British Values referenced. Leadership time and an additional day of coaching was purchased.	£500	All children took part in a range of sporting activities and competitions at their level. Enjoyment, healthy competition and respect key elements of the event.	Sporting events to continue.
	School 'festival' involving dance, drama and sport held at the end of term 3. Stage erected. Children in Y6, supported by the PE Lead and an external coach hosted the event.	£500	Children took part in the first 'festival' held at school – all encouraged to 'step out' of their comfort zone and discover new skills. This included making healthy snacks, learning new dances and routines and taking part in sporting activities against other 'bubbles.' A joy to behold and to be repeated.	Make this an annual event.

Sports Premium Spending Plan and Review 2021-22

Key achievements to date:	Areas for continued further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School provides a broad and inclusive offer sports/ Active learning offer through a wide range of activities, including activities offered remotely over the lockdown period Opportunities for sports leadership – PE Captains, playground buddies, Eco Warrior's supporting active learning in the nature area Curriculum teams – shared vision and responsibility Staff training and strong partnership links Strong swimming results 	<ul style="list-style-type: none"> improve staff skill and confidence, particularly those members of staff who are new to the school or changing year group/leadership or responsibility, through training and specialist coaching, with an emphasis on upskilling these colleagues to develop knowledge, experience and grow skills for themselves and the children they are responsible for Work with Active Schools to continue to ensure that the PE curriculum is fit for purpose, exciting, linked to improvement priorities and supports progress of all our children regardless of starting points Ensure the fit for purpose scheme to support staff to deliver high quality lessons is understood by all staff and training offered to colleagues identified as who will benefit from this support – this is aligned to National Curriculum and ensures coverage and progression across all targeted areas Continue to advocate active learning, to ensure health and wellbeing is embedded across school as part of the everyday curriculum offer Continue to employ/train staff to support/ increase pupil participation in extra-curricular sports clubs and lunchtime activities – particularly important post covid Re-establish competitive sports and a calendar of team training, post covid Continue to increase participation in school competitions, particularly football, swimming and skipping – both within school and as part of competitive sporting events Purchase equipment that will support our children's performance within their lessons and when taking part in competitions Renew playtime and lunchtime equipment and games, in partnership with the Parent/Teacher/Friends Association (PTFA), to support a healthy lifestyle and excellent behaviour across school Continue to work with families, children and the Local Authority to participate in the healthy schools initiative and to improve school meals and encourage children in their food choices to support their physical wellbeing Continue to ensure that the Nature Area is managed and developed so that it supports wellbeing and develops confidence and self-esteem within our children. This will include training key staff in 'Forest School' strategies to make the most of our school outdoor areas to promote active healthy lifestyles.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,660		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
Continue to develop Extra-curricular clubs run by school staff and a specialist PE teacher at lunchtimes and on specified evenings after school	Children continue to be given daily opportunities to join in sporting activities, some of which they would not access outside of school time, in a safe and secure environment, promoting team spirit, learning new skills and practising the values of respect, tolerance and the ability to listen and share.	£5,000		
Children to have access to a range of fit for purpose high quality provision which is well resourced	Equipment purchased as part of a rolling programme to enable all children to take part in sporting activities which are well resourced, safe and supportive, regardless of level of access. Including new football posts and an outdoor table tennis table.	£2000		
Develop the school field and playground, to ensure it is safe for children to take part in running, athletic and team sporting activities, leading, in time, to the development of a running track on the field to support children being physically active each day	Management of the field and playground to support a variety of sport's activities continually taking place, across the seasons.	£2000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-new the subscription to a quality scheme of work that will support our children developing a love of being active. This will also support upskilling non specialist teachers to have the knowledge and confidence to develop skills progressively and deliver engaging and enjoyable PE/active learning sessions	Renew subscription to a scheme that supports school ethos that every child is a unique child of God and has different skill sets which we must nurture. Use in-house expertise to upskill staff in planning and leading PE/active learning sessions, promoting a love of exercise and sport, through a programme of staff theory and practical sessions.	£500		
Ensure our teams are dressed correctly and appropriately for their chosen sport. This ensures safety and encourages Team Moral.	Replenish/repurchase strips for newly formed teams, including high quality PE clothing for staff	£500		
ALL children to have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.	Train one or more members of staff in Forest School Management or equivalent.	£800		
Physically Active Learning – embedding a love of movement and a fun learning environment for our children	Active learning resources	School funded		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access support and training for the leader and curriculum team supporting leadership, (including guidance around current legislation), subject leader networking</p> <p>Children to experience high quality specialist teaching, inspiring confidence and self-belief</p>	<p>Purchase Active Schools+ SLA</p> <p>Develop curriculum teams within school</p> <p>Leadership monitoring and evaluation time</p> <p>Leeds Rhinos partnership work – team teaching</p>	<p>£1200</p> <p>Subject Leader training/ access to networks ongoing throughout the year £1000</p> <p>£500</p> <p>Noted below</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a varied menu of activity that allows our children to experience different sports and learn new skills, taught by a specialist teacher</p>	<p>Leeds Rhino's Foundation will continue to deliver a programme of support, building on previous skills, enhancing and developing Physical Education</p>	<p>£5000</p>		

<p>Widen the range of opportunities for children to engage in a variety of sports and develop active lifestyles whilst promoting the values of fairness, respect and tolerance, based on the Gold Rules at Whinmoor St. Paul's.</p> <p>Use global sporting events, such as the 2022 Commonwealth Games, as a platform to introduce children to new sports, providing opportunities to learn more about these and trial some that may be possible to replicate within school.</p>	<p>Promote lunchtime and after school clubs/training led by our specialist PE coach and external agencies.</p> <p>Register of attendees taken and all children given the opportunity to find a sport which suits their abilities. Tri golf and table tennis offered, for example.</p>	£1000		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop our offer for children to access to competitions, festivals	<p>Active Schools+ SLA</p> <p>Transport children to sports events/festivals for example swimming galas and skipping festivals</p>	<p>Already noted</p> <p>£1000</p>		