

## English

The Lighthouse

(<https://vimeo.com/21910518>) provides the stimulus for our writing this term. This will include:

- Write a newspaper story of the event
- Include interviews with lighthouse keeper, villagers and men from the boat.
- Hot seating with lighthouse keeper.
- Write some dialogue for the film.
- create a story board of key events.
- Write a recount of the events.

We will also be reading, 'There's a Boy in the Girls' Bathroom ' by Louis Sachar.

### Homework

- Homework is set on Google classroom and goes live every Thursday.
- Spellings should be practised on Spelling shed ( minimum 30 mins weekly)
- A spag.com test is to be completed every week (reset each Thursday)
- Reading: Books should be changed at least once a week (20 mins 3x weekly is expected)

## PSHE

We will be focusing on our 'Mental Health and Wellbeing' this half term. We will focus on :

- Identifying and talking about feelings
- Understanding how feelings affect behaviours
- Strategies to manage feelings
- The link between mental and physical health

## History

**The Romans**

How was Rome founded and how did it expand into an empire?

We will discover and use facts about Roman Gods and listen to the myth of Romulus and Remus. We will learn about Julius Caesar's attempted invasion in 55-54BC and the successful invasions by Claudius and conquest. We will look at the events of 'Boudicca's Rebellion' from different perspectives.



**ART/DT:** Roman Mosaics

**RE:** Creation and Science: conflicting or complementary?

**MUSIC:** Children will use units from Charanga focusing on: I'll Be There

**COMPUTING:** Computing systems and networks – Internet communication

**FRENCH**–We will be using the Language Angels scheme to guide us through a selection of core vocabulary lessons

**PE**- Invasion Games – Tag Rugby and Football

## Maths

The principal focus this term is to ensure that children extend their understanding of the number system and place value to include larger integers – numbers up to 10 million.

At this stage, children should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation.

By the end of the term, children should be fluent in written methods for all four operations, including long multiplication and division.

### Homework:

- Mathletics- Children must complete a minimum of 1000 points - these are reset every Sunday.
- Arithmetic: Complete the next test in the Schofield & Sims book. They should be bought into school for marking each Monday.

## Science

**Evolution and inheritance**

Children build on their knowledge of living things and how they are adapted to particular environments. They are introduced to the idea that variation in organisms can result in the species becoming better adapted to its environment and that the process of natural selection, over a long period of time, leads to evolution.