

Reception Summer Newsletter

Literacy (comprehension, word reading & writing)

Retelling stories, language development through role-play and small world play, recognising rhyming words. Sequencing stories using props, pictures, puppets. Writing speech bubbles for characters – writing in different genres: letters, menus, diaries, captions.

To listen to stories with sustained concentration and be able to recite repetitive phrases. To be able to identify the main characters and settings for stories. Talk about things that happen in traditional tales. Make a list of the characters found in the stories. Children will write invites/letters/thank you cards to various story characters.

Communication & Language

This topic allows for plenty of scope for language based tasks (speaking and listening), role play and stimulus for children's written tasks. Children can perform puppet shows and recreate story sequences. Children will learn to show empathy with characters through role-play and 'hot seating'. Children will continue to learn their phase 3 and 4 phonic sounds, as well as the skills needed to segment, blend and read.

Mathematics

Children will develop their understanding of numerals to 20 and beyond. They will play games and complete challenges to support their understanding of counting out up to 20 objects from a larger group. They will be using the language of 'more' and 'fewer' to compare two sets of objects and then find the total number of items in the two groups by counting all of them. During these activities they will begin to use the vocabulary involved in adding and subtracting.

During practical activities the children will begin to use the vocabulary involved in doubling, halving, odds and evens. The children will begin to use everyday language related to money through practical activities and role play.

Understanding The World

Children will investigate our world through the themes in stories and the different settings the traditional tales are based. They will recreate these different environments using construction materials. Children will explore materials through building the 3 Little Pigs houses. Children will be cooking a variety of dishes known from stories, i.e. Porridge and gingerbread.

Personal, Social and Emotional Development

We will be discussing personal hopes and goals with the children and how we would go about achieving these as well as celebrating the things that we can now do.

Children will continue to learn about emotions through exploring story character's journeys, this will also include right and wrong choices. Children will explore the meanings and morals of their well-loved stories and relate them to real life scenarios. We will look at familiar story characters and think about whether they are following our Golden Rules.

Physical Development

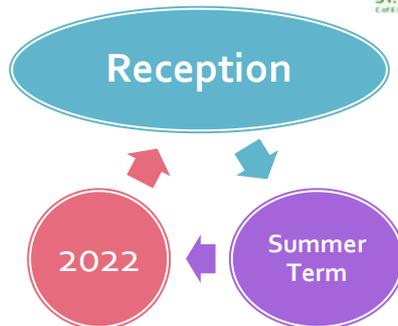
Outside area set up including – balance beam, bicycles, scooters, musical instruments, skittles, and houses. P.E. lessons will continue to focus upon necessary skills such as listening to instructions and using space safely. Children will be looking at balance, using our bodies to travel in a variety of ways, and using equipment such as balls, hoops and bean bags. Children will also enhance their fine motor skills through cutting, sticking, small construction, modelling, sand, playdough and handwriting based activities.

Expressive Arts & Design

Children can access painting/creating with a variety of tools and resources independently (Brushes, sponges, stampers, junk boxes, construction materials etc). Children have singing with Mrs Sharkey on Thursday's and will experience a range of songs and percussion instruments. Self-chosen construction is available to encourage imaginative play and personal preferences. Children will have opportunities to create a variety of 'props' for use in their role-play. They will create items from stories using a variety of materials to extend their own re-enacting of know and independently created stories. They will create soundscapes using a variety of instruments for familiar stories to play along with a story being read or acted out



"Every child is a unique child of God."



We Are Storytellers