

*“Every child is a unique child of God.”*



# Sports Premium Spending Plan and Review

## 2021-2022

Key achievements to date:	Areas for continued further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School provides a broad and inclusive offer sports/ Active learning offer through a wide range of activities, including activities offered remotely over the lockdown period</li> <li>• Opportunities for sports leadership – PE Captains, playground buddies, Eco Warrior's supporting active learning in the nature area</li> <li>• Curriculum teams – shared vision and responsibility</li> <li>• Staff training and strong partnership links</li> <li>• Strong swimming results</li> </ul>	<ul style="list-style-type: none"> <li>• improve staff skill and confidence, particularly those members of staff who are new to the school or changing year group/leadership or responsibility, through training and specialist coaching, with an emphasis on upskilling these colleagues to develop knowledge, experience and grow skills for themselves and the children they are responsible for</li> <li>• Work with Active Schools to continue to ensure that the PE curriculum is fit for purpose, exciting, linked to improvement priorities and supports progress of all our children regardless of starting points</li> <li>• Ensure the fit for purpose scheme to support staff to deliver high quality lessons is understood by all staff and training offered to colleagues identified as who will benefit from this support – this is aligned to National Curriculum and ensures coverage and progression across all targeted areas</li> <li>• Continue to advocate active learning, to ensure health and wellbeing is embedded across school as part of the everyday curriculum offer</li> <li>• Continue to employ/train staff to support/ increase pupil participation in extracurricular sports clubs and lunchtime activities – particularly important post covid</li> <li>• Re-establish competitive sports and a calendar of team training, post covid</li> <li>• Continue to increase participation in school competitions, particularly football, swimming and skipping – both within school and as part of competitive sporting events</li> <li>• Purchase equipment that will support our children's performance within their lessons and when taking part in competitions</li> <li>• Renew playtime and lunchtime equipment and games, in partnership with the Parent/Teacher/Friends Association (PTFA), to support a healthy lifestyle and excellent behaviour across school</li> <li>• Continue to work with families, children and the Local Authority to participate in the healthy schools initiative and to improve school meals and encourage children in their food choices to support their physical wellbeing</li> <li>• Continue to ensure that the Nature Area is managed and developed so that it supports wellbeing and develops confidence and self-esteem within our children. This will include training key staff in 'Forest School' strategies to make the most of our school outdoor areas to promote active healthy lifestyles.</li> </ul>

# Sports Premium Spending Plan and Review 2021-22

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,660		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps: <b>July 2022</b>
Continue to develop Extra-curricular clubs run by school staff and a specialist PE teacher at lunchtimes and on specified evenings after school	Children continue to be given daily opportunities to join in sporting activities, some of which they would not access outside of school time, in a safe and secure environment, promoting team spirit, learning new skills and practising the values of respect, tolerance and the ability to listen and share.	£5,000	Children have the opportunity to attend after school clubs by specialist coaches. The children are able to improve their teamwork and sportsmanship skills. Within these session children build in confidence and improve their football skills and become more confident in playing a particular position. The coaches have also prepared the children to compete in competitions.	Children have had the opportunity to attend after school clubs by specialist coaches. These has raised a higher number of children being active as well as giving the younger children the opportunity to enhance their skills. The coaches have also prepared the children to compete in competitions.
Children to have access to a range of fit for purpose high quality provision which is well resourced	Equipment purchased as part of a rolling programme to enable all children to take part in sporting activities which are well resourced, safe and supportive, regardless of level of access. Including new football posts and an outdoor table tennis table.	£2000	Providing lunchtime equipment has helped to improve behaviour, engagement in team work and sports, making children more active during lunchtimes and has given the play leaders equipment to aid planning sessions for Key stage one	To continue to replenish the lunchtime equipment and for the Sports leaders to take charge of this.

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Develop the school field and playground, to ensure it is safe for children to take part in running, athletic and team sporting activities, leading, in time, to the development of a running track on the field to support children being physically active each day	Management of the field and playground to support a variety of sport's activities continually taking place, across the seasons.	£2000	Ideal for Sports Days and PE lessons so children and staff can safely use the field during physical activity sessions, playtimes and lunchtimes and other events.	Ongoing development of the field for sporting/track events. This will be continuously managed and maintained throughout the year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Re-new the subscription to a quality scheme of work that will support our children developing a love of being active. This will also support upskilling non specialist teachers to have the knowledge and confidence to develop skills progressively and deliver engaging and enjoyable PE/active learning sessions</p>	<p>Renew subscription to a scheme that supports school ethos that every child is a unique child of God and has different skill sets which we must nurture.</p> <p>Use in-house expertise to upskill staff in planning and leading PE/active learning sessions, promoting a love of exercise and sport, through a programme of staff theory and practical sessions.</p>	£500	<p>To establish inclusion for all children. Differentiation will enable children to access the curriculum.</p> <p>Long term plans were provided for staff to enhance their coverage. CPD given to new staff and existing throughout the year to ensure high quality teaching.</p> <p>Our pupil survey indicates the enjoyment the children got from this scheme, explaining that they feel they are able to achieve during their lessons.</p>	<p>To re-new this subscription again next year.</p> <p>See which children need improvement and assess how this can be done.</p>
<p>Ensure our teams are dressed correctly and appropriately for their chosen sport. This ensures safety and encourages Team Moral.</p>	<p>Replenish/repurchase strips for newly formed teams, including high quality PE clothing for staff</p>	£500	<p>When wearing these uniforms to competitions the children feel a sense of family and belonging, they look smart which engages them to work as a team.</p> <p>The children state that they feel a sense of engagement and pride when wearing the strips.</p> <p>Staff also wear these on Sports Week, Sports Day and when they are delivering their sessions, this</p>	<p>To look into sports coaches jumpers for sports days and other events. We will continue to purchase strips, bibs and other appropriate clothing, on a rolling programme, to ensure our teams are dressed correctly and appropriately for their chosen sport.</p>

<p>ALL children to have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.</p>	<p>Train one or more members of staff in Forest School Management or equivalent.</p>	<p>£800</p>	<p>gives them a sense of reasonability and other children look up to them.</p> <p>Outdoor provision/nature area was well used on a daily basis and provided a safe space for children to learn in a woodland environment with a pond and trees. This has seen an improvement in our children's physical activity.</p> <p>See our school webpage for our outdoor learning across the school including our gardening, nature area and lessons which take place outside.</p>	<p>To continue this provision and work with the Eco warriors to ensure that safe physical activity can continue in this area.</p>
<p>Physically Active Learning – embedding a love of movement and a fun learning environment for our children</p>	<p>Active learning resources</p>	<p>School funded</p>	<p>Formative and in-school summative assessments evidence outcomes at Age Related Expectations (ARE) and ARE +. . This has increased rapidly within a few years. Children learning through cross curricular links and active practical math, in school and remotely, is something we will continue to support, as the enthusiasm and enjoyment of active learning in all lessons.</p>	<p>Continue to purchase cross curricular scheme to support active learning Active learning is now a central feature of school life, including resources purchased to support wellbeing activities such as wellbeing and mindfulness.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access support and training for the leader and curriculum team supporting leadership, (including guidance around current legislation), subject leader networking</p> <p>Children to experience high quality specialist teaching, inspiring confidence and self-belief</p>	<p>Purchase Active Schools+ SLA</p> <p>Develop curriculum teams within school</p> <p>Leadership monitoring and evaluation time</p> <p>Leeds Rhinos partnership work – team teaching</p>	<p>£1200</p> <p>Subject Leader training/ access to networks ongoing throughout the year £1000</p> <p>£500</p> <p>Noted below</p>	<p>To establish inclusion for all children. Differentiation will enable children to access the curriculum.</p> <p>Long term plans will be provided for staff to enhance their coverage.</p> <p>Assessments will made easier for staff to manage.</p> <p>Courses for PE leads have enhanced their knowledge and helped prepare for deep dives. PE leads have implanted the scheme of work into the school to enhance quality teaching in PE.</p> <p>Noted below.</p>	<p>For PE lead to continue working with Active Schools and Donna Russell's team- CPD courses to be continued for where is needed.</p> <p>Assessments to be continuously monitored throughout the year.</p> <p>KW to attend PE conference in October and in March to support subject leadership, opportunities for CPD and coaching courses for our pupils to be part of.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a varied menu of activity that allows our children to experience different sports and learn new skills, taught by a specialist teacher	Leeds Rhino's Foundation will continue to deliver a programme of support, building on previous skills, enhancing and developing Physical Education	£5000	<p>The Rhinos foundation has impacted the children by allowing all children to have an opportunity to take part in: after school clubs, training sessions and a takeover day where every class in the school got the opportunity to work alongside the Rhinos leaders that came into school. The children have had training sessions with the leaders at different times during the year, these sessions are usually multi-skill or tag rugby for the older children in the school. These sessions have helped the children to work together. The Rhinos leaders also worked with the year 6 play leaders this year in order to help them plan activities for the younger children during lunchtimes.</p> <p>The after-school clubs that they undertook this year were Rugby with Year 2, 3 and 4 children. This gave the children the opportunity to enhance their skills.</p>	Continue to buy into expert tuition to support upskilling of staff delivery.



<p>Widen the range of opportunities for children to engage in a variety of sports and develop active lifestyles whilst promoting the values of fairness, respect and tolerance, based on the Golden Rules at Whinmoor St. Paul's.</p> <p>Use global sporting events, such as the 2022 Commonwealth Games, as a platform to introduce children to new sports, providing opportunities to learn more about these and trial some that may be possible to replicate within school.</p>	<p>Promote lunchtime and after school clubs/training led by our specialist PE coach and external agencies. Register of attendees taken and all children given the opportunity to find a sport which suits their abilities. Tri golf and table tennis offered, for example.</p>	£1000	<p>These sessions have been introduced recently and allow children to pick and choose if they want to be involved. There is no cap on children taking part. This club as given more purpose to lunchtimes and has had an effect on children keeping active during lunchtimes which has impacted on the children behaviour during lunchtimes. From this club children have the opportunity to work with children from different year groups.</p>	<p>Admin team to track and update KW on costings for clubs.</p> <p>Ensure that some clubs act as development squads to nurture talent.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop our offer for children to access to competitions, festivals</p>	<p>Active Schools+ SLA</p> <p>Transport children to sports events/festivals for example swimming galas and skipping festivals</p>	<p>Already noted</p> <p>£1000</p>	<p>Active Schools, have upskilled the PE leads by holding a conference every half term, these bring new ideas to the PE lead which are then brought into the school.</p> <p>Opportunities to attend conferences and courses to help improve confidence and knowledge of P.E amongst teaching staff.</p> <p>Opportunities to attend different competitions and events and experience various sports.</p> <p>This has helped to provide the opportunities for children to participate in events and festivals outside of school.</p>	<p>Continue to host whole family events to encourage all into Sports/exercise participation.</p> <p>To set out a calendar of competitions throughout the year for families to attend.</p>

**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	84%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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