

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



“Every child is a unique child of God.”



Sports Premium Spending Plan and Review

2023-2024

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,730
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,730

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,730	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We will continue to offer pupils different after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle. This will also allow opportunities for Pupils to prepare for upcoming tournaments.</p> <p>SO THAT</p> <ul style="list-style-type: none"> Increased participation and engagement in after school clubs. Teams where this links with tournaments are more prepared to succeed against other schools. By subsidising the costs, the clubs are accessible for Pupils of all backgrounds. 	<p>We will offer Pupils different after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle. This will also allow opportunities for Pupils to prepare for upcoming tournaments.</p> <p>SO THAT</p> <ul style="list-style-type: none"> Increased participation and engagement in after school clubs. Teams where this links with tournaments are more prepared to succeed against other schools. By subsidising the costs, the clubs are accessible for Pupils of all backgrounds. <p>To continue to ensure a range of school clubs are available for all Pupils to participate in with the aim that every child is able to access after school clubs.</p> <p>To further look at the offer we send out to parents- to increase the range of sports available at our after school</p>	<p>£2000 (Ace Sports)</p> <p>£4500.</p> <p>(Subsidised from Leeds Rhinos for after school clubs)</p>		

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	<p>clubs.</p> <p>To complete a families and pupil questionnaire feedback in September to identify areas of improvements to be made.</p> <p>To continue to work alongside Leeds rhinos and Heath for All.</p> <p>Continue to share at home activities to ensure rapport continues to build up around sports/wellbeing and mental health.</p>			
<p>To continue to develop the school field to ensure it is safe for Pupils to take part in running, athletic and team activities, leading, in time, to the development of a running track on the field support Pupils being physically active each day.</p> <p>To enhance the opportunities for our less active Pupils and other targeted groups to participate in more physical activity on a regular basis by ensuring that</p> <p>Commando Joes –</p> <ul style="list-style-type: none"> CPD for staff to be delivered to support high quality teaching. Opportunities for Pupils to learn about inspirational people from 	<ul style="list-style-type: none"> Management of the field to support a variety of sport's activities continually taking place, across the seasons. Lines put down for Sports Day and lined out for Football teams. <p>Variety of lunch and after school sports clubs on offer throughout the year led by Premier Sports and discretely targeting less active Pupils.</p> <p>Pupils trained as 'Mini Sports Leaders' and able to support engagement of Pupils within physical activity at playtimes.</p> <p>Arrange observations of Commando Joes.</p> <p>CPD provided to staff throughout the year for Commando Joes.</p>	<p>£2000</p> <p>£1500</p> <p>£2500</p>		

across the world from different generations and diverse cultures. <ul style="list-style-type: none"> • Prepares Pupils for daily life. • Engages Pupils in learning about core values including British Value and Christian Values to live by. 				
(Links with key indicator 2, 3 and 4)				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To monitor PE lessons to ensure to measure the impact on the quality of PE lessons. Pupils are experiencing high quality PE twice weekly and making good progress as a result. Pupils have positive attitudes and sporting aspirations. Pupils experience the opportunity to compete and to work as a team.	Arrange lesson observations for each class. Interview pupils to gauge attitudes to PESSPA. Participate in 'Mindful March'. Refresh our Sports Coaches hoodies which will need to be bought for our sports coaches in Y5/Y6 to wear on a lunchtime when teaching their coaching sessions with the younger years. Work with Active Leeds to support our Sport Coaches.	£200 Previously stated with Active Leeds.		
Forest School outdoor lessons to be developed and ensure that we use the outdoors as much as we can. SO THAT- ALL children to have regular opportunities to achieve and develop confidence and	<ul style="list-style-type: none"> • Train staff in Forest School Management- to ensure that we have equipment that can be used confidently with all staff. • To contact West Leeds Outdoor Activity centre to support Staff CPD 	£300		

<p>self-esteem through hands-on learning experiences in a woodland or natural.</p> <p>To continue to further develop links with the community and the offers they have available for families.</p> <p>Ensure that the PE webpage is kept up to date with clear links for families and our community to increase their physical activity.</p>	<ul style="list-style-type: none"> • CPD meeting for the use of the fire pit for staff to then complete these sessions with their classes. • To advertise apps which Leeds City Council have developed to help families enjoy outdoor areas more. • Tweet ideas and support for families. • To work with Active Leeds- all links and support offered to families to be sent out. • To develop our PE webpage to ensure inclusivity for all families to help them take part in being as active as possible. • To advertise apps which Leeds City Council have developed to help families enjoy outdoor areas more. • Tweet ideas and support for families. • To develop our PE webpage to ensure inclusivity for all families to help them take part in being as active as possible. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Assessment in Commando Joes rolled out for September- all staff to ensure these are on to allow baseline assessments in September to happen.</p> <p>Access support and training for the leader and curriculum team supporting leadership, (including guidance around current legislation), subject leader Networking, investing into the Leeds PE and Sport (active schools).</p> <p>To provide CPD opportunities for Commando Joes and PE hub to ensure that teachers have training sessions to enhance their knowledge of physical activity.</p>	<p>Training for staff in completing baseline assessments for Commando Joes.</p> <p>Use of Active Schools SLA to provide training and support for staff and PE lead. KW to attend PE leader conferences.</p> <p>To develop a calendar for events within school in September with staff so they are all aware of the year ahead.</p> <p>To work with Active Schools to access their CPD platform for staff and PE leader.</p> <p>To meet with Active Schools Leader to continue to develop our staff understanding of physical activity and the importance of this for our children.</p> <p>To work with Leeds Rhinos Foundation to help further develop our new and existing staff CPD and support with planning and team teach sessions together.</p>	£1200 (£1000 for leadership support)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To address the decline in levels of fitness across all age groups (as a result of inactivity during Lockdown).</p> <p>Pupils' fitness returns to pre lockdown levels.</p> <p>To provide children the opportunity to develop their mindfulness and yoga skills</p> <p>Provide a varied after school's club menu of activities that allows our children to</p>	<p>Plan for active lessons where possible. Incorporate movement breaks into lessons. Ensure two sessions of PE are prioritized and break times are used effectively. Take part in National Fitness day. Keep note of physical participation register. Target those who are less active to experience a range of sports.</p> <p>Yogabugs to ensure that we have a range of Yoga sessions for the students to access.</p> <p>To increase participation of Yoga, setting up a lunchtime or after school club.</p> <p>To continue to participate in Mindful March run by Active Leeds.</p> <p>To continue to work with Leeds Rhinos Foundation and Health for All Sports,</p>	£		

<p>experience a multitude of sports before leaving Primary School.</p> <p>To work within our community develop links to further develop the opportunity for physical activity;</p> <p>So that:</p> <ul style="list-style-type: none"> • Local community groups have increased access to sports provision • Children who enjoy playing football or other sports can do so competitively against other schools. <p>Offer outdoor and adventurous sport opportunities eg residential trips or obstacle courses.</p>	<p>helping us to provide a range of sports across the school.</p> <p>To further investigate the possibility of more frequent football fixtures with other schools in the area- to look at setting up a local league within the cluster.</p> <p>To continue to work with our new SGO to participate in tournaments within school and with other schools.</p> <p>Residential subsidy.</p>			
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children and their families given the opportunity to take inter competitions and competitive sport's day event at the end of term.</p> <p>Transport for children to get to competitions run with Health for All and other tournaments such as Dodgeball, rugby and football tournaments throughout the year.</p> <p>Dance opportunities to be available all year round for pupils to take part in. The aim is to see an increased participation in dance and creative arts.</p>	<p>To continue with sports days and look at Olympics day with Health for all.</p> <p>Calendar of events to be created for the year inter competitions.</p> <p>Display to outline the competitions throughout the year- to advertise this to parents and bring competition to the forefront.</p> <p>Cost of transport</p> <p>To ensure that dance and gymnastics are on a spiral curriculum and staff have the correct CPD to ensure that they are confident delivering this at lunchtime or after school clubs.</p> <p>Dance festival for Summer 1.</p>	<p>£800</p> <p>£900</p>		
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