

Whinmoor St Paul's C of E Primary School - Reception Class Long Term Plan 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme/Focus	We Are Unique Settling in	We Are Detectives Autumn	We Are Explorers Winter	We Are Problem Solvers Weather/Spring	We Are Storytellers Summer	We Are Protectors Transition
Focus Areas of Learning	PSED C&L PD	PSED C&L UtW Maths	UtW Maths EAD PD	UtW Literacy Maths EAD	Literacy C&L EAD Maths	PSED UtW Literacy PD
Coverage (subject to change in response to the children's interests)	Tour of School Golden Rules Exploring the 5 senses Develop understanding of body parts Different families What makes me special? Helping and caring for others Create a class feelings chart	What do we do to celebrate? Find out about different religions and cultures Food /clothes/songs Harvest Festival Bonfire night Diwali Hanukah Christmas	Explore different environments How will we travel What will we see... Make a sea vehicle Compare creatures and their homes What do we need to go...? Design a creature	Investigate how do things change and grow. Life cycles of butterfly, frog and plant Have caterpillars and frog spawn and observe them develop and grow Plant vegetables and write instructions for others to follow	Listen to and discuss a range of tales. Retell and act out stories using story vocab (happily ever after... once upon a time) Discuss characters and settings	Discuss different materials used by emergency workers. How do we stay healthy? Who can help us to keep safe?
Maths	Match, sort and compare Talk about measure and patterns	It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Phonics	Phase 2 Tricky words - the, I, is	Beginning Phase 3 Tricky words - and, as, has, his, her, go, no, to, into, he, she, of, we, me, be	Phase 3 Tricky words - was, you, they, my, by, all, are, sure, pure,	Review phase 3 Words with double letters words ending in -ing compound words	Phase 4 short vowels CVCC CCVC root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Words ending in: -s /s/, -s /z/, -es longer words	Phase 4 Root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Words ending in: -s /s/, -s /z/, -es longer words

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					come, love, do, were, here, little, says, there, when, what, one, out, today	
Possible Book Titles	Elmer Monkey Puzzle Freddie and the Fairy My Hair Why do We Eat? Together We Can Germs are not for sharing	Zim Zam Zoom Autumn (Seasons) It's Harvest Time! The Jolly Christmas Postman The Nativity Play Postman Pat	Where is the Dragon? The Loudest Roar Rumble in the Jungle How to ride a polar bear The little Penguin Learns to Swim Giraffes can't Dance	Farmer Duck A Seed in Need Seed to Sunflower What the Lady bird Heard Peter Rabbit	Handa's Surprise The Gingerbread man Hansel and Gretel Elves and the shoemaker Little Red Riding Hood Jack and the Beanstalk	Mrs Armitage on Wheels Topsy and Tim: Go to the Dentist Cops and Robbers Awesome Engines: Emergency Jobs People Do Fireman Sam
R.E. topic	Creation Why is the word God so important to Christians?	Incarnation Why do Christian's perform Nativity plays at Christmas?	Celebrations How do people celebrate?	Salvation Why do Christians put a cross in an Easter garden?	Stories Which stories are special and why?	Special Places/people Which places/people are special and why?
Role Play	Home Corner Hospital	Post office Santa's workshop	Travel agents	Garden centre	Castle Shoe shop	Police Station Dentists