

English

Writing

This term we will be looking at biographies, we will be delving into the life of Anne Frank and the legacy she has left behind, we will spend time reading diary extracts, putting her life events in chronological order to help create an in-depth biography of her life in hiding.

Reading

This half term we will be reading *Escape from Rome* by Caroline Lawrence about a young Roman called Juba and his two siblings who arrive in Londinium on a ship from Rome. Pursued by three henchmen working for the evil Emperor, they are hoping to find refuge.

Homework

- Homework goes out each Friday and is due back in on the following Thursday.
- Spellings should be practised on Spelling shed (minimum 30 mins weekly)
- A spag.com test is to be completed every week (reset each Thursday)
- Reading: Books should be changed at least once a week (20 mins 3x weekly is expected)

PSHE

We will be focusing on our 'Mental Health and Wellbeing' this half term. We will focus on :

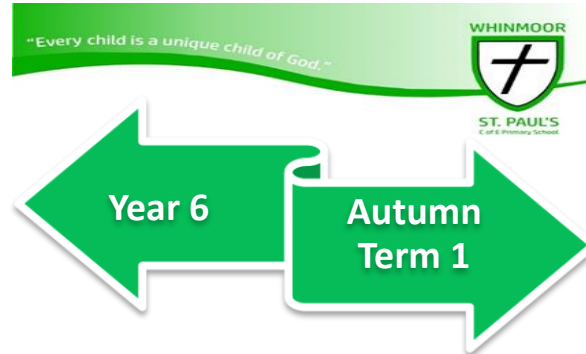
- Identifying and talking about feelings
- Understanding how feelings affect behaviours
- Strategies to manage feelings
- The link between mental and physical health

History

The Romans

How was Rome founded and how did it expand into an empire?

We will discover and use facts about Roman Gods and listen to the myth of Romulus and Remus. We will learn about Julius Caesar's attempted invasion in 55-54BC and the successful invasions by Claudius and conquest. We will look at the events of 'Boudicca's Rebellion' from different perspectives.



Art/DT: 2D Drawing to 3D Making

RE: Creation and Science: conflicting or complementary?

Music: Children will use units from Charanga focusing on: I'll Be There

Computing: Computing systems and networks – Internet communication

French—We will be using the Language Angels scheme to guide us through a selection of core vocabulary lessons

PE—Our focus for PE will be fitness and stamina through Cross Country and working with Leeds Rhinos.

Maths

The principal focus this term is to ensure that children extend their understanding of the number system and place value to include larger integers – numbers up to 10 million.

At this stage, children should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation. By the end of the term, children should be fluent in written methods for all four operations, including long multiplication and division.

Homework:

- **Mathletics**— Children must complete a minimum of 1000 points - these are reset every Sunday.
- **Arithmetic**: Complete the next test in the Schofield & Sims book. They should be bought into school for marking each Wednesday.

Science

Living things and their habitats

This term we will be exploring conditions for life and the differences between living and non-living things. We will be grouping animals, plants and organisms based on their characteristics, and use this knowledge to create classification keys to help us understand how to classify the same.