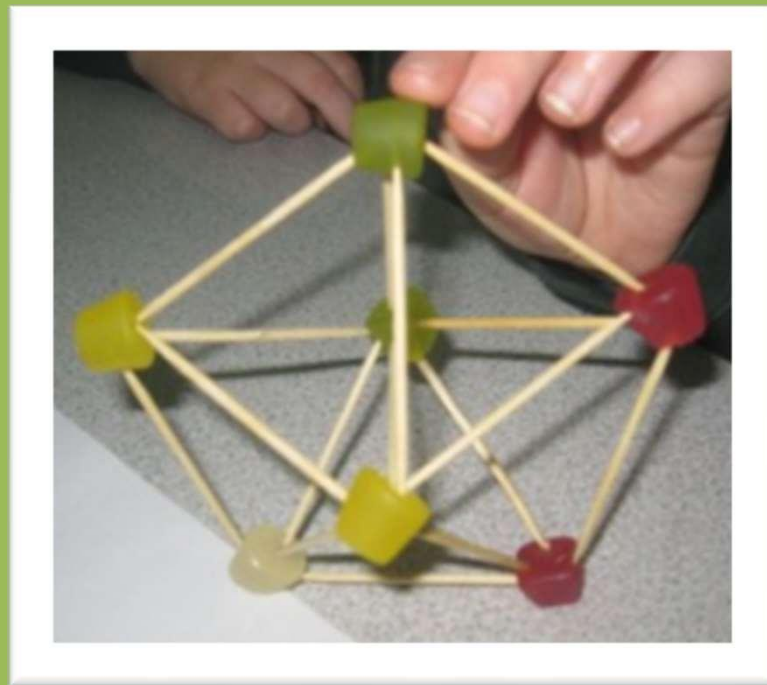




Whinmoor St Paul's
C of E Primary School



GOVERNING BODY IMPACT STATEMENT 2022-2023



Created by: Whinmoor St Paul's CE Primary School Governing Body

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Governing Body Impact Statement

- ❑ This Governing Body Impact Statement summarises the work we have carried out this year and gives an indication of our plans and priorities for the future.
- ❑ The statement includes:
 - ❑ How we work as a governing body
 - ❑ How we align against the vision and values of the school
 - ❑ How we work with the Headteacher, against the school improvement and development plan
 - ❑ Our plans to improve our effectiveness and impact





Vision & Values

At Whinmoor St Paul's Primary School we believe that every child is a unique child of God and lives in a world that God has made.

At Whinmoor St Paul's Church of England Primary School we aim:

- ❑ To provide a safe nurturing environment where every child can achieve his/her full potential
- ❑ To inspire a lifelong love of learning
- ❑ To value all faiths and cultures and to celebrate diversity
- ❑ To develop a sense of respect and responsibility towards self, others and the world in which we live
- ❑ To build strong relationships with the local community, our city and the wider world

And to do all this as a caring community based on strong Christian values.

Enjoy, Care, Achieve





Role of the Governing Body

- ❑ The Governors of the school have a range of duties and powers determined by Government legislation. Working in partnership with the Headteacher the Governors meet as a full committee to discuss key issues, and make decisions.
- ❑ Members of the Governing Body are unpaid volunteers who have varied backgrounds and educational experiences. We are all committed to working together to ensure the children at Whinmoor St Paul's Church of England Primary School receive a full, balanced and enriched education.
- ❑ We are responsible for promoting high standards of educational achievement; managing the school budget; appointing staff; establishing and reviewing performance management of staff; setting targets for pupil achievement and monitoring progress on the School Development and Improvement Plan.



How the Governing Body works



- ❑ Full governing body meetings each term
- ❑ Teaching & Learning sub-committee each term
- ❑ Governors also have responsibilities for key areas of the curriculum, and pupil safety





Full Governing Body

During this last year, the governing body have met to agree terms of reference, and look at all aspects of pupil support within the school improvement action plan.

Key responsibilities and actions discharged during the year include:

- Agree a code of conduct and structure of governing body
- Conduct Headteacher Performance Management
- Ensured key policies are in place
- Agree school budget
- Ensured progress is being made against key Ofsted improvement targets
- Challenged senior leaders on pupil performance
- Supported key decisions made to improve environment
- Agreed to decisions made regarding staffing





Impact of Governing Body

- ❑ All stakeholders are clear about the school's strengths in marking and feedback.
- ❑ Robust systems and procedures are incisive and next steps for learning for every child in Early Years Foundation Stage are well established.
- ❑ All stakeholders are clear about the school's strengths & areas for development.
- ❑ Governors are fully informed and thus enabled to challenge.
- ❑ Governors are confident about the quality of school data due to moderation.
- ❑ Governors conducted interviews and appointed a new headteacher for the next academic year.





Governing Body

Governor	Role	Type of Gov
Mrs R. Davies	Chair of Governors Phonics & early reading HT Performance Management	Local Authority
Mrs H. Kitching	Vice Chair HT Performance Management SEND Attendance	Foundation
Mrs L. Vaughan	Headteacher	
Mrs L. Anchen	Safe Guarding	Parent
Rev. K. Butler	Well being	Foundation
Mrs T. Obbard	Early Years	Foundation
Mrs E. Ramsden		Parent
Mrs S. Delewich-Kitto		Foundation
Mrs K. Wallis		Staff Rep