

## Literacy

Children will begin to learn the Phase 3 phonic sounds and link them to letters, enabling them to use some clearly identifiable letters to communicate meaning. Children will be encouraged to listen to adventure stories and begin to read words and simple sentences.

Children will be encouraged and supported to write a list of the things they would need as they explore new places and postcards from their adventure.

They will begin to develop captions and simple sentences to describe what they can see.

## Communication & Language

Through a variety of interactive group activities, such as, singing familiar nursery rhymes, playing games and discussion times, encouragement and support will be given to develop and enhance children's:

- listening, attention and turn taking skills
- use of language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
- use talk to connect ideas, explain what is happening and explain what might happen next, recall and relive past experiences.

## Mathematics

Working with the white Rose small steps the children will continue to develop their understanding of numbers from 6 to 8. They will learn to identify the numeral and different representations of it. They will look at the composition of each number and what is 1 more and 1 less. This will develop their understanding of number order. They will explore and compare mass and capacity. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

# Reception Spring 1 Newsletter

## Understanding The World

The Children will be exploring a range of the amazing places around planet Earth. They will think about how they might travel to different places and what life would be like when they got there. They will look at similarities and differences between these places and where we live. They will look at maps and globes and support will be given to research answers to questions we have on the internet using a search engine. They will also explore the changes that have happened in everyday life over time comparing the past to present.

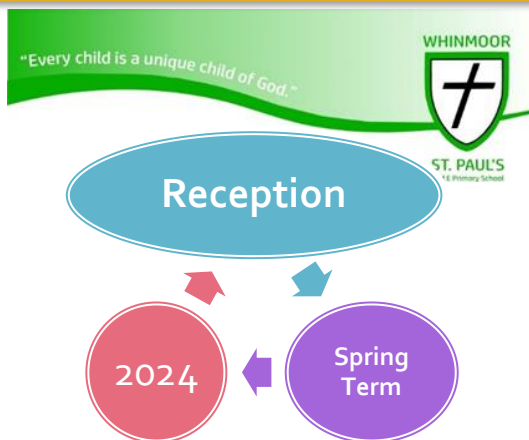
## Personal, Social and Emotional Development

Christian and British Values will be central to our daily lives in Reception Class, focusing on trust and integrity this term.

Children will be encouraged and supported to understand that their own actions affect other people and to consider how they can negotiate and solve problems with their friends that occur throughout the day

Children will look closely at the special people in their lives and what makes them special.

They will consider how they can care for themselves, each other and the wider community as well as our planet.



## We Are Explorers

## Physical Development

Support and encouragement will continue to be given to encourage correct pencil hold, good pencil control and correct letter formation.

Children will participate in a variety of physical activities and games in and outdoors aimed at motivating them to be active and develop the skills and confidence to move freely and negotiate space safely.

During P.E. we will be focusing on dance. This will involve the children learning to recognise that actions can be performed to music and they will learn to copy, repeat and perform some basic actions to music.

## Expressive Arts & Design

The children will be supported as they:

- choose particular colours for the purpose of creating images using a variety of media and materials.
- introduce storylines and narrative into their play, working cooperatively as part of a group whilst acting out adventure stories.
- Use a variety of instruments to create a soundscape for the adventure story 'Going on a Bear Hunt'.