

Literacy (Reading & Writing)

The children will be retelling stories through role-play and small world play. Focusing on the correct sequencing of stories using props, pictures and puppets. They will also be focussing on writing simple sentences. They will be encouraged to develop their confidence to write more independently, using the experiences of planting a seed and mini-beast hunting to inspire their work. The children will be encouraged to listen to stories with sustained concentration and be able to recite repetitive phrases. We will be focussing on the different elements of stories and how the author uses 'power words' to make their story interesting.

Communication & Language

This term we will be talking about our focus stories 'A Seed in Need', 'Eddie's Garden', 'Jack and the Beanstalk' and 'Sam Plants a Sunflower' and answering questions about how and why things happen in the story. We will focus on using past, present and future forms accurately when we talk about how caterpillars change into butterflies. We will also consider how to make our language interesting for the listener when talking about our Easter holidays.

Mathematics

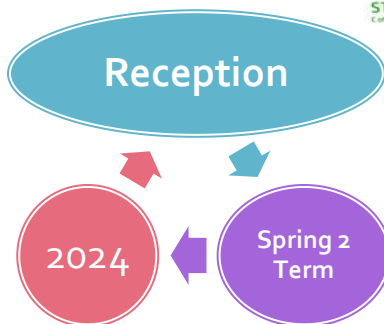
The children will be exploring and comparing length and height as well as looking at the order and sequence of time. Then we will be looking at Building 9 and 10. They will be finding, comparing and representing 9 and 10. The children will be finding 1 more and 1 less within 10 before moving on to the composition of 10 and 2 part number bonds to 10. They will also learn to find and make doubles to 10 and the odd and even numbers within 10.

As part of the Numerical Pattern work the children will begin to use everyday language related to 3-D shapes through practical activities. They will name and recognise the shapes and the 2-D shapes within 3-D shapes. They will also be looking at recognising and creating more complex patterns and finding patterns in the environment.

Reception Spring 2 Newsletter

Understanding The World

This topic provides lots of opportunities to observe, explore and investigate! The children will be comparing seeds, plants and mini-beasts as well as going on an exciting mini-beast hunts, using cameras to document their findings. They will be observing how seeds and plants change when we plant sunflowers and beans. The children will also see a special delivery of caterpillars; we will be able to watch how they grow and transform into butterflies!



We Are Problem Solvers

Personal, Social and Emotional Development

This term, the children will be thinking about changes, linking to our topic where we will be thinking about how insects and plants change over time. The children will also be talking about how to get on with each other and resolving simple conflicts kindly.

The children will be discussing their personal hopes and goals for the future term. They will discuss how to achieve them and also celebrate the things that they have achieved already. They will continue to learn about emotions, exploring story character's journeys, including making right and wrong choices.

Physical Development

Outside area set up including – balance beam, bicycles, scooters, musical instruments, skittles, and mud kitchen. P.E. lessons will continue to focus upon necessary skills such as, listening to instructions and using space safely. Children will be doing gymnastics this half term; looking at balance, using their bodies to travel in a variety of ways, and using equipment such as balls, hoops and bean bags. We will continue to talk about the importance of exercise for keeping healthy. The children will also be learning how to handle garden tools safely and with control when planting seeds. They will be focussing on holding a pencil correctly and forming all of their letters correctly.

Expressive Arts & Design

Children will still have access to arts and crafts using a variety of tools and resources independently (brushes, sponges, stampers, junk boxes, construction materials etc) and will also undertake small group focus art activities related to our topic e.g. observational drawings of plants. Children will be singing songs about plants and mini-beasts and will also benefit from class-based music sessions in which they will explore a variety of music and develop their imagination in movement. The children will also be developing a role play Garden Centre throughout the half term so they can recreate roles and act out experiences. Self-chosen construction is available to encourage imaginative play.