

English

The written work for the Summer Term will be focusing on the text types: Persuasive Writing, Recount Writing and Poetry.

Much of the written work will draw inspiration from our topic work based on coastal erosion. We will also use the books 'A Planet full of plastic' by Neal Layton and 'Flotsam' by David Wiesner to consider the effects of littering and pollution on our oceans before writing letters of persuasion

Maths

The overarching topics of the Summer term are;

Statistics
Shape and Measurement
Position and Direction

We will also be revisiting the range of operations we have covered during the year. KIRFs - This half term's KIRF is to know the first five cubic numbers. Mathletics should also be completed each week with a minimum of 1000 points expected.

PE

This half term PE will take place on a Monday morning and Wednesday afternoon.

Children to come to school dressed in their PE kits on these days. Please ensure that these are plain and in our school colours.

Year 5 Summer 1 Newsletter

Science

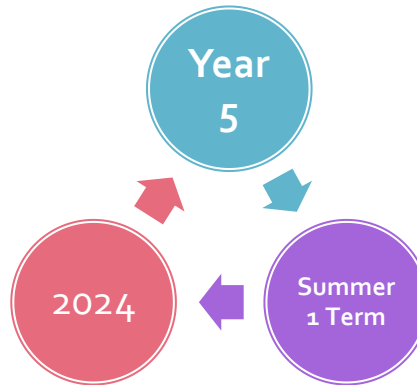
Reproduction - This is based around reproduction in plants and flowers. We also study how plants can be cloned. We will also begin on our topic on reversible and irreversible changes through dissolving, filtering and sieving. We will understand how some changes can be reversed and some cannot.

PSHE:

Summer 1 -

Drug, alcohol and tobacco education – different influences.

We will focus on the different effects of drugs on our body and how we can resist peer pressure understanding the risks associated with certain drugs. We will consider why some people choose to drink alcohol and the risks associated with this.



Topic (History/Geography)

We will be concentrating on work about coastlines and coastal habitats. We will learn how coastlines are formed, changed and protected. We will also look at coastal erosion and the effect this has on the people who live near the coastline, linking this to our English topic.

Homework

Maths booklet work will be set and marked on Monday to hand in the following Monday. Spelling will be given out on a Friday to be handed in the following Thursday and tested on the same day. Spellings and Maths can be practised on Spelling Shed and Mathletics too. Reading should be completed on a regular basis. Children can change their book any day of the week.

RE: 'What will make our city/town/village a more respectful place?'

Computing:

NCCE Scheme – Selection in Quizzes using Scratch to support this.

Art: We will be following the Access Art scheme to look at working in 3D with architects.