The red flag demarcates where lessons link directly to safeguarding

	Year 3 - PSHE	
Autumn 1	Spring 1	S
Mental health and emotional wellbeing: Strengths and challenges	Keeping safe and managing risk: Bullying – see it, say it, stop it	Drug, alcohol and to i
 Pupils learn: about celebrating achievements and setting personal goals about dealing with put-downs about positive ways to deal with set-backs 	 Pupils learn: to recognise bullying and how it can make people feel about different types of bullying and how to respond to incidents of bullying about what to do if they witness bullying 	 Pupils learn: the definition of a control (including medicine) about the effects at and secondhand second second
Autumn 2	Spring 2	S
 Identity, society and equality: Celebrating difference Pupils learn Pupils learn about valuing the similarities and differences between themselves and others Pupils learn about what is meant by community Pupils learn about belonging to groups 	 Health, relationships and sex education Growing up and changing Pupils learn: about the way we grow and change throughout the human lifecycle about the physical changes associated with puberty strategies to deal with feelings in the context of relationships 	 Physical h What he Pupils learn: about making healthy ch about how branding can buy about keeping active and Asthma lesson for Year 2 that medicines can be us conditions such as asthr instructions for their use

Purple – evidence of bullying explored

Summer 1
d tobacco education: Tobacco is a drug
a drug and that drugs cines) can be harmful to people ts and risks of smoking tobacco d smoke available for people to remain stop smoking
I capability and economic g, spending and budgeting
ences people's choices about iving money keep track of their money of work
Summer 2
al health and wellbeing: at helps me choose?
y choices about food and drinks can affect what foods people choose to
e and some of the challenges of this

ear 2, 3 or 4 be used to manage and treat medical asthma, and that it is important to follow use.