

English Writing

This term, the children will be exploring stories with fantasy settings and writing their own short stories. They will also be exploring poetry and writing their own poems about summer.

In preparation for the Phonics Screening Check, we will also be recapping and further embedding our phonics knowledge, with additional blending practise.

Reading

Our class novel this term is:

 The Owl Who was Afraid of the Dark by Jill Tomlinson.

Science:

Plants

Children will learn to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

<u>RE</u>

Children will explore the question:

Gospel

- What is the good news Christians believe Jesus brings?

PSHE:

Drug, alcohol and tobacco education:

 Children will explore the key question, 'What do we put into our bodies?'

Music: Charanga music scheme Summer 1 – Your Imagination

Computing: Teaching Computing scheme Summer 1 - Multimedia

Art: Playful Making

Children will learn what sculpture can be and will be invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures.

PE:

PE days will be Monday and Tuesday, where we will be doing dance and Commando Joe's. Please ensure children are in PE kit and have a named water bottle in school on these days.

Maths

This term year 1 will be learning about:

- Multiplication and Division
- solve one-step problems involving multiplication and division
- Fractions
- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Position and Direction
- describe position, direction and movement, including whole, half, quarter and three quarter turns.
- Place Value within 100
- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Money
- recognise and know the value of different denominations of coins and notes
- Time

measure and begin to record the following:

- hours, minutes, seconds

Please remember to practise the KIRFs everyday – little and often is best!

<u>History – Toys Past and Present</u>

Children will explore the question, 'How have toys changed since your grandparents were young?'

This term in History, our topic is Toys Past and Present. Children will be learning about how toys have changed over the years.