

# Reception Summer 2 Newsletter

## Literacy (Reading & Writing)

The children will create a book as a group. They will draw pictures and using their phonic skills, write captions and sentences about different types of people who help us. They will be encouraged to use capital letters, finger spaces and full stops. They will engage with a range of fiction and non-fiction books to find out about the people who help us. They will show their comprehension by discussing what they have read and heard.

The children will continue their phonic development with phase 4 in which they will blend and segment longer words with adjacent consonants.

## Communication & Language

The children will talk about staying safe in the home and outside. They will share their experiences about times they have asked for help and who they asked. They will be encouraged to speak clearly and in full sentences, using past and present tense when talking to their peers. The children will listen to each other with full attention and respond appropriately with questions to gain more information. The children will play listening games describing the different people who help us and how we can help others.

## Mathematics

The children will continue to look at numbers beyond 10. They will develop their understanding of doubling, sharing and grouping. They will learn that double means 'twice as many'. They will be given opportunities to build doubles using real objects and mathematical equipment. The children will share objects into groups and then check that the items are shared equally and that everyone has the same, so it is fair. Children will deepen their understanding of a range of different patterns, and will begin to develop a secure knowledge of pattern rules and the ability to verbalise their thinking and explain it to others. They will also be developing their reasoning and problem-solving strategies.

## Understanding The World

Children will talk about different jobs and find out about different types of people who help us using books and visitors to the setting. We will think about the people in our home and school that we know and how they can help us and also the people who work to keep us safe and the different technology and equipment they need to do their jobs effectively. They will dress up in the different uniforms and describe them to their peers.



## Personal, Social and Emotional Development

The children will be talking about the difference between right and wrong and the different people we can ask when they need help. Each week we will appoint some special group helpers. These children will do special jobs around the classroom, such as clearing the cloakroom, watering the plants, tidying areas of the room or giving out water at snack time. The children will think about what people do to look after us and make us safe. They will discuss how we can help them by taking care and keeping safe so we do not need to call them. The children will share their experiences of who they have asked for help and why.

## Physical Development

The outside area will be set up including – balance beam, bicycles, scooters, musical instruments, skittles, and houses. P.E. will continue to focus upon skills such as co-operating and problem solving in sports, listening to instructions and using space safely. We will create an obstacle course around the outside area for children to complete their 'firefighter training'. Provide benches to walk along, hoops to jump through, tunnels to crawl through and obstacles to climb over. Children will also enhance their fine motor skills through cutting, sticking, small construction, modelling, sand, playdough and handwriting based activities.

## We Are Protectors

## Expressive Arts & Design

Children can access painting/creating with a variety of tools and resources independently (brushes, sponges, stampers, junk boxes, construction materials etc). Self-chosen construction is available to encourage imaginative play and personal preferences. Children will be provided with ink pads so they can use their fingerprints to create characters and patterns. They will use paint to cover plastic teeth and then use a variety of tools to remove it. Talk about how builders help people by building houses. Invite children to become builders and build models for different characters.

