

English

Writing Novel: The Day War Came

In our writing, we will focus on writing our own narrative story based on World War 2. We will also focus on writing a biography based on an inspirational person living in our local area.

Homework

- **Spellings:** Spelling lists will be sent home Friday and tested the following Thursday. Spellings to be practised on Spelling Shed (minimum of 20 minutes weekly).
- **Reading:** Children will be given a home reading book which should be read for 10 minutes per day (minimum) and recorded in their reading record. Home reading books will be changed on a Monday and Friday.
- English homework set on Friday - to be completed in homework book by the following Thursday.

Science

Forces and Magnets

In this unit, we will explore forces and plan and investigate a friction experiment. The children will use magnets and identify magnetic and non-magnetic materials. We will also explore how magnets attract and repel each other based on the position of the poles.

Maths

Time

- Learn Roman numerals up to 12 and tell the time to 5-minutes and 1-minute
- Use a digital clock and use a.m. and p.m.
- Understand different durations/units of time

Shape

- Turn, compare, measure and draw angles
- Draw horizontal and vertical lines and identify parallel and perpendicular lines
- Recognise and describe 2D and 3D shapes

Statistics

- Interpret and draw pictograms and bar charts
- Collect and represent data

KIRFs

Multiplication/division facts for the 8 times table

Homework

- **Mathletics:** Children need to earn 1,000 points each week (reset Sunday)
- Children will be sent home with a KIRF sheet that we will be working on in class. Children should practise these and timetables regularly – little and often is always best
- Maths homework set on Friday – to be completed in homework book by the following Thursday.

Summer 2 Term 2024 Year 3

PSHE

Physical Health and Wellbeing

In this unit, we will learn about making healthy choices about food and drinks, learn how branding can affect what foods people choose to buy and learn about keeping active and we will think about some of the challenges of this.

Religious Education

Community

In this unit we will be looking at the kind of world Jesus wanted and we will compare it to how things are now. We will talk about what we could do to make the world more like what Jesus wanted it to be. Then we will learn about how churches and clergy try to create the world Jesus desired.

Art/DT

Cooking and nutrition

MFL (French)

Fruits

Computing

Programming B: Events and actions in programs

Music

Opening night

Physical Education

Athletics and Wellbeing

PE will take place on a Wednesday and Friday. We ask children to come to school wearing their PE kit on those days.

Topic: History

World War 2

During this unit, we will learn about what it was like to be a child in World War Two. We will explore the outbreak of the war, the home front and investigate the different roles of the Armed Forces with a focus on the Battle of Britain.