

“Every child is a unique child of God.”



# Sports Premium Spending Plan

## 2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School provides a broad and inclusive offer sports/ Active learning offer through a wide range of activities, including activities offered remotely over the lockdown period</li> <li>Opportunities for sports leadership – PE Captains, playground buddies, Eco Warrior's supporting active learning in the nature area</li> <li>Curriculum teams – shared vision and responsibility</li> <li>Staff training and strong partnership links</li> <li>Strong swimming results</li> <li>Bronze Games Mark Award.</li> <li>Sports Leaders in Year 6, worked with Active Schools to train and support our Year 6 Leaders.</li> <li>Year 5 competed in a dodgeball tournament</li> <li>Year 5/6 rugby tournament taken part in.</li> <li>Year 3 football tournament set up with local schools.</li> <li>Strong relationship with Leeds Rhinos and Whinmoor Warriors.</li> <li>Getting more children active at lunch times has been a real success this year, through the implementations of active lunchtimes and clubs.</li> <li>MND fun run was a success raising lots of money for Leeds hospitals.</li> <li>Yoga is taught in the first lesson each half term- this has supported the wellbeing of the children in school.</li> </ul>	<ul style="list-style-type: none"> <li>To improve staff skill and confidence, particularly those members of staff who are new to the school or changing year group/leadership or responsibility, through training and specialist coaching, with an emphasis on upskilling these colleagues to develop knowledge, experience and grow skills for themselves and the children they are responsible for.</li> <li>Work with Active Schools to continue to ensure that the PE curriculum is fit for purpose, exciting, linked to improvement priorities and supports progress of all our children regardless of starting points.</li> <li>Ensure the fit for purpose scheme to support staff to deliver high quality lessons is understood by all staff and training offered to colleagues identified as who will benefit from this support – this is aligned to National Curriculum and ensures coverage and progression across all targeted areas.</li> <li>Continue to advocate active learning, to ensure health and wellbeing is embedded across school as part of the everyday curriculum offer.</li> <li>Continue to employ/train staff to support/ increase pupil participation in extracurricular sports clubs and lunchtime activities – particularly important post covid.</li> <li>Look into the possibility of wake up shake up activities</li> <li>Ensure that children understand the importance of fitness as well as sport activities</li> <li>Allow all children the opportunity to compete in a competition- intra and external</li> <li>Re-establish competitive sports and a calendar of team training, post covid</li> <li>Continue to increase participation in school competitions, particularly football, swimming and skipping – both within school and as part of competitive sporting events.</li> <li>Purchase equipment that will support our children's performance within their lessons and when taking part in competitions.</li> <li>Continue to work with families, children and the Local Authority to participate in the healthy schools initiative and to improve school meals and encourage children in their food choices to support their physical wellbeing.</li> <li>Continue to ensure that the Nature Area is managed and developed so that it supports wellbeing and develops confidence and self-esteem.</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,730
Total amount of funding for 2023/23. Spent and reported on by 31st July 2023.	£ 17,730

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66% (This is due to Covid)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023	Total fund allocated: £17,730	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2022/23-
<p>We will offer children different after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle. This will also allow opportunities for children to prepare for upcoming tournaments.</p> <p>SO THAT</p> <ul style="list-style-type: none"> <li>Increased participation and engagement in after school clubs.</li> <li>Teams where this links with tournaments are more prepared to succeed against other schools.</li> <li>By subsidising the costs, the clubs are accessible for children of all backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>Plan out a yearly timetable for after school activities which focus on the children's interests (publish this in school, out to parents and on the website).</li> </ul> <p>The After School Club pupil questionnaire feedback can be used to plan these clubs- this will take place in the first week of September before school clubs start in the third week back- we will recapture the ideas of the children each term and make changes where needed.</p> <ul style="list-style-type: none"> <li>After school clubs run by a range of companies- Leeds Rhinos and Health for All. (Health for All – Autumn term to observe delivery before moving forwards.)</li> <li>Subsidise club costs to help increase uptake. This includes fully subsidising for PP children.</li> <li>Keep a register of participants to identify those who are not participating in sports and identify the barriers to ensure that every child is participating.</li> </ul>	<p>£1440 (Ace Sports)</p> <p>£4500.(Subsidised from Leeds Rhinos for after school clubs)</p>	<p>Year timetable completed.</p> <p>Website</p> <p>Twitter</p> <p>Pupil Questionnaire</p> <p>Register of participants</p>	<p>To continue to ensure a range of school clubs are available for all children to participate in with the aim that every child is able to access after school clubs.</p> <p>To further look at the offer we send out to parents- to increase the range of sports available at our after school clubs.</p> <p>To complete a families and pupil questionnaire feedback in September to identify areas of improvements to be made.</p> <p>To continue to work alongside Leeds rhinos and Heath for All.</p> <p>Continue to share at home activities to ensure rapport continues to build up around sports/wellbeing and mental health.</p>

	<ul style="list-style-type: none"> <li>• For the spring term onwards, look into having more After School Clubs that include Reception.</li> <li>• After School clubs to be organised to 'build a team' e.g, football in each year group.</li> </ul>			
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<p>To continue to develop the school field to ensure it is safe for children to take part in running, athletic and team activities, leading, in time, to the development of a running track on the field support children being physically active each day.</p>	<ul style="list-style-type: none"> <li>• Management of the field to support a variety of sport's activities continually taking place, across the seasons.</li> <li>• Lines put down for Sports Day and lined out for Football teams.</li> </ul>	£2000	Field will be accessible for all pupils and staff to complete their PE lessons and Sporting events.	Ongoing development of the field for sporting/track events.
<p>Purchase equipment for Lunchtimes and break time boxes are fit for use, lunch time activities and Sports Day</p> <ul style="list-style-type: none"> <li>• Enables staff to deliver a more precise lesson with the aid of resources</li> <li>• Creates calmer lunchtimes with fewer arguments or fights</li> <li>• Increases pupil participation in activities</li> <li>• Increases interest in sport and a healthy lifestyle</li> <li>• Motivates children to perform better during Sports Day</li> <li>• Prepares children for their daily learning</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Provides a broad experience of a range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular checks of the play equipment to check for wear and tear and replacements needed.</li> <li>• School Council and Sports Leaders to help design our playtime equipment boxes and each class will have the responsibility of purchasing their equipment and responsibility of looking after this.</li> <li>• School council to meet to decide upon equipment to buy for the playtime boxes and how to help improve the playground for physical activity.</li> <li>• Regular checks with the staff and sports leaders to ask for any equipment needed.</li> </ul>	£500	<p>Behaviour has now improved on the KS2 and KS1 playground at lunch times and children are more involved and active.</p> <p>We have seen a number of inactive children who do not normally chose to participate in sports, become more active, participating in activities with their friends.</p> <p>Eight sport coaches have been working with our younger children supporting in school at lunchtimes, creating games and activities to keep children fit and active during their lunchtimes.</p>	<p>Will continue to monitor and refresh equipment throughout the year, buying additional equipment to support lunchtimes and playtimes to ensure that every child is active.</p> <p>To recruit new Year 6 sports coaches for the year ahead, allowing time for them to participate in the course in order to prepare them.</p> <p>To upskill the play leaders with support from the sports coach (Leeds Rhinos).</p>

<p>Commando Joes –</p> <ul style="list-style-type: none"> <li>• CPD for staff to be delivered to support high quality teaching.</li> <li>• Opportunities for children to learn about inspirational people from across the world from different generations and diverse cultures.</li> <li>• Prepares children for daily life.</li> <li>• Engages children in learning about core values including British Value and Christian Values to live by.</li> </ul> <p><b>(Links with key indicator 2, 3 and 4)</b></p>	<ul style="list-style-type: none"> <li>• CPD training days to be completed.</li> <li>• Launch day</li> <li>• Equipment to be bought.</li> <li>• Regular checks in the PE cupboard to ensure safe equipment.</li> </ul>	<p>£6000</p>	<p>CPD completed for all teaching staff.</p> <p>Commando Joes now taught in all year groups effectively and with support from Commando Joes to allow regular CPD.</p> <p>Children are showing they are building on their resilience, confidence and are able to accept a challenge.</p>	<p>To further embed the use of Commando Joes in our annual LTP and to provide CPD for any new staff.</p> <p>To ensure that we are using Commando Joes to help assess the understanding of challenge and resilience.</p> <p>Commando Joes Leaders to be developed, who can ensure that all equipment is put back in accurately and PE Lead to check for safety.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Foster a sense of pride in representing school at sporting events.</p> <p>Ensure our teams are dressed correctly and appropriately for their chosen sport. This ensures safety and encourages Team Moral.</p> <p>Sports Coaches hoodies to be bought for our sports coaches in Y5/Y6 to wear on a lunchtime when teaching their coaching sessions with the younger years.</p>	<p>Purchase of strips for newly formed teams, including high quality PE clothing for staff with support from PTA and fundraising to add to our £200 budget.</p>	<p>£200 - supplemented with PTFA fundraising and sponsorship support</p>	<ul style="list-style-type: none"> <li>• Pupil voice.</li> <li>• Engagement in sporting activities.</li> <li>• Parent voice</li> </ul> <p>Children have gone out to tournaments in their new kits, wearing this with pride and having the feel of team moral behind them.</p> <p>Sport coaches are wearing their hoodies when they are completing their job as a sport coach for our KS1 children- this then tells the Ks1 children they are there to support them with games and activities.</p>	<p>To ensure that kit is kept safe and appropriate for chosen sport.</p>

<p>Forest School outdoor lessons to be developed and ensure that we use the outdoors as much as we can.</p> <p>SO THAT- ALL children to have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural</p>	<ul style="list-style-type: none"> <li>• Train staff in Forest School Management- to ensure that we have equipment that can be used confidently with all staff.</li> <li>• To contact West Leeds Outdoor Activity centre to support Staff CPD</li> <li>• To work with Colas LTD to help develop our outdoor space.</li> <li>• To arrange a visit to Grimes Dyke Primary for our Eco Warrior team and KW to see great practice</li> <li>• Nature area to be developed and useable for outdoor learning.</li> <li>• CPD meeting for the use of the fire pit for staff to then complete these sessions with their classes.</li> </ul>	<p>£300</p>	<p>Nature area now fully developed for outdoor learning to take place.</p> <p>Classes are using the nature area.</p> <p>PE Leader took part in bushcraft CPD.</p> <p>Risk assessments in place for fire pit use.</p> <p>Eco warrior team and School council working with Eco Warrior leader and KW to further improve our outdoor learning space.</p>	<p>Bushcraft to take place in KS2 in Autumn term.</p> <p>To further support new staff in Forest Schools.</p>
<p>To develop our outdoor learning opportunities for children across the school during school and outside of school.</p> <p>Continue to develop the use of assessment in school.</p> <p>SO THAT</p> <ul style="list-style-type: none"> <li>• Children are assessed individually and more thoroughly.</li> <li>• Children are shown clips of themselves in lessons and can discuss improvements for the future.</li> </ul>	<ul style="list-style-type: none"> <li>• To advertise apps which Leeds City Council have developed to help families enjoy outdoor areas more.</li> <li>• Tweet ideas and support for families.</li> <li>• To develop our PE webpage to ensure inclusivity for all families to help them take part in being as active as possible.</li> </ul> <ul style="list-style-type: none"> <li>• Staff continue to use PE hub and Target Tracker.</li> <li>• KW to monitor the use of this on PE hub.</li> <li>• Use opportunities in staff meetings to work alongside staff to implement this.</li> </ul>	<p>As noted above.</p> <p>Already noted</p>	<p>Our school website. Twitter.</p> <p>Families advertised through twitter opportunities which are run throughout the year which promote outdoor physical activity.</p> <p>PE webpage shows links for all families widening the link between school and home physical activity.</p> <p>Staff feedback Assessment tracking system.</p>	<p>To continue to further develop links with the community and the offers they have available for families.</p> <p>Ensure that the PE webpage is kept up to date.</p> <p>Assessment in Commando Joes rolled out for September- all staff to ensure these are on to allow baseline assessments in September to happen.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>PE hub scheme of learning.</b> A scheme of work that will support our children developing a love of being active.</p> <p>This will also support upskilling non specialist teachers to have the knowledge and confidence to develop skills progressively and deliver engaging and enjoyable PE/active learning sessions.</p>	<p>Renew this scheme to support quality PE and active learning. Continue to monitor through learning walks and team teaching to ensure that staff feel confident whilst teaching this.</p>	<p>£2100</p>	<p>Children are enjoying their PE sessions, leaving the sessions with an improved confidence and enjoyment of being active.</p> <p>Observations of lessons show staff have engaged in the skill based teaching approach.</p>	<p><b>Renew PE hub scheme of learning.</b></p> <p>Calendar of observations to be set up to ensure that high quality teaching is happening across PE and will help identify further areas of improvement.</p>
<p>Access support and training for the leader and curriculum team supporting leadership, (including guidance around current legislation), subject leader Networking, investing into the Leeds PE and Sport (active schools).</p>	<p>Purchase Active Schools+ SLA</p> <p>KW to attend PE leader conferences.</p> <ul style="list-style-type: none"> <li>Active Schools courses to be participated in by staff where needed.</li> <li>CPD opportunities for staff and Subject Leader with Active Leeds</li> <li>1:1 in school meetings,</li> <li>Action planning meeting with Active Leeds Advisors in September</li> <li>Calendar of children's enrichment events to be completed.</li> </ul>	<p>£1200</p> <p>With £1000 for Subject lead training.</p>	<p>PE Leaders attended termly courses offering a wider range of topics. Courses related to getting children back in to being physical, how we can ensure we have healthy break times and chance to network</p>	<p>To develop a calendar for events within school in September with staff so they are all aware of the year ahead.</p> <p>To work with Active Schools to access their CPD platform for staff and PE leader.</p> <p>To meet with Active Schools Leader to continue to develop our staff understanding of physical activity and the importance of this for our children.</p>



Leeds Rhinos supporting our staff CPD to ensure that children have experience in all lessons of high quality PE lessons.	Leeds Rhinos partnership work – team teaching with teachers and support when planning their lessons.	Noted previously in Key Indicator 1.	Leeds Rhinos Partnership have worked with our staff throughout the year to engage and embed an understanding of how Commando Joes can be taught across the school.	To work with Leeds Rhinos Foundation to help further develop our new and existing staff CPD and support with planning and team teach sessions together.
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Key Indicator 4: : Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a varied after schools club menu of activities that allows our children to experience a multi-tude of sports before leaving Primary School.	Leeds Rhino's Foundation will continue to deliver a programme of support, and Health for all sports.	Previously noted in Key indicator 1.	<ul style="list-style-type: none"> <li>• After School club registers.</li> <li>• Pupil voice</li> <li>• Activity trackers.</li> <li>• Website for the after school clubs.</li> <li>• Twitter.</li> </ul> <p>Confidence in staff and in activities taught. Children enjoy the sessions and show great enthusiasm when they get to work with the coaches.</p>	To continue to work with Leeds Rhinos Foundation and Health for All Sports, helping us to provide a range of sports across the school.
To provide children the opportunity to develop their mindfulness and yoga skills.	Continue to develop mindfulness and yoga sessions at the start of every half term. Use of Active schools Mindful march programme and various free sources such as cosmic yoga.	Already noted.	At the start of each half term, a yoga session is taught as the first lesson, this has seen an increase in children understanding how to develop mindfulness and are more aware of themselves and their breathing. They use the strategies they have learnt from yoga how to focus on themselves and understand why their mental health is important.	<p>To look at Yogabugs to ensure that we have a range of Yoga sessions for the students to access.</p> <p>To increase participation of Yoga, setting up a lunchtime or after school club.</p> <p>To continue to participate in Mindful March run by Active Leeds.</p>

<p>Develop our sporting opportunities we provide for our children within the local area.</p> <p>SO THAT;</p> <ul style="list-style-type: none"> <li>Local community groups have increased access to sports provision</li> <li>Children who enjoy playing football or other sports can do so competitively against other schools.</li> </ul>	<p>Investigate the possibility of more frequent football fixtures with other schools in the area.</p> <p>Work with SGO to participate in tournaments.</p> <p>Active School SLA</p>	<p>Previously stated</p>	<p>Children have been able to access a number of tournaments around the city, including football tournaments, dodgeball and rugby tournaments.</p>	<p>To further investigate the possibility of more frequent football fixtures with other schools in the area- to look at setting up a local league within the cluster.</p> <p>To continue to work with Health for All to participate in tournaments.</p> <p>To continue to work with our new SGO to participate in tournaments within school and with other schools.</p>
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<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children and their families given the opportunity to take inter competitions and competitive sport's day event at the end of term.</p>	<p>Calendar of inter competitions throughout the year to be completed.</p> <p>Inter competitions between classes to be discussed during staff meeting.</p> <p>Meetings with Sports Team to confirm the calendar.</p> <p>Transport costs to festivals and tournaments</p> <p>Supply cover costs for PE curriculum leader release time</p>	<p>£800</p>	<p>Sports day events took place throughout June and July- with all children taking part in an inclusive event.</p>	<p>To continue with sports days and look at Olympics day with Health for all.</p> <p>Calendar of events to be created for the year inter competitions.</p> <p>Display to outline the competitions throughout the year- to advertise this to parents and bring competition to the forefront.</p>

<p>Dance opportunities to be available all year round for pupils to take part in. The aim is to see an increased participation in dance and creative arts.</p>	<p>School 'festival' involving dance, drama and sport held at the end of term 3. Stage erected. Children in Y6, supported by the PE Lead and an external coach hosted the event.</p> <p>To invite Yorkshire Ballet Workshop into school during term 1 again to provide the children the opportunity to take part.</p> <p>CPD opportunities for Dance Coach to provide for all staff.</p> <p>Dance festivals to happen during Term 3 where classes are to compete against each other in a 'Dance off.'</p>	<p>£400</p> <p>£400</p>	<p>Yorkshire Ballet workshop completed in Autumn term- a number of children are now working with Yorkshire and Northern Ballet company.</p> <p>Health for all sports completed a dance club in the summer term with an increased number of children taking part.</p>	<p>To ensure that dance and gymnastics are on a spiral curriculum and staff have the correct CPD to ensure that they are confident delivering this at lunchtime or after school clubs.</p> <p>Dance festival for Summer 1.</p>
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