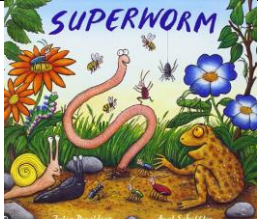
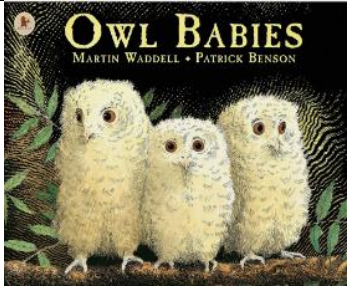

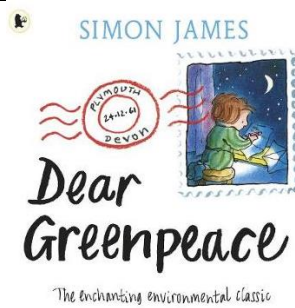

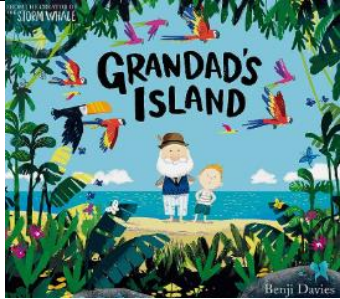


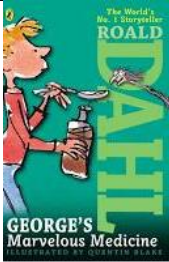

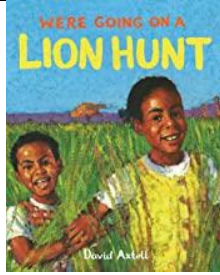
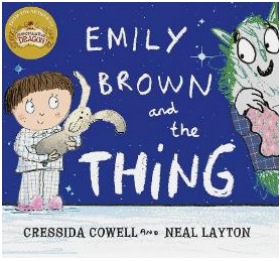


English Long-Term Plan: Year 1

| | Autumn | | Spring | | Summer | |
|---------------------|--|---|--|--|---|---|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| Author Study | Benji Davies | | | | | |
| Class Writing Novel |  |  |  |  |  |  |
| Narrative | Superworm- Character descriptions Superworm – rewrite (Superfrog) SPAG: Capital letters and full stops Adjectives | Friendship stories – Owl babies SPAG: conjunction – and | Traditional/Twisted tales – 3 little pigs SPAG: exclamation marks | Letter writing Global Neighbours Narrative - Dear Green Peace SPAG: Capital letters for names | Fantasy Narrative – Plunge into the Pirate Pool SPAG: suffix – plural s | Adventure story – Grandads island SPAG: conjunction- and/because |
| Non-Narrative | | Non-chronological Reports – nocturnal animals SPAG: Question marks | Instructions – how to care for a bog baby SPAG: imperative verbs | Diary entry (Recounts) – The Great Fire of London SPAG: suffix – ed past tense verbs | Non-chronological reports (leaflet) – Old toys SPAG: suffix – er | Recount – Nature woodland walk following a map SPAG: Word class revision (noun, verbs, adjectives) |
| Poetry | Harvest Acrostic poetry | | Spring poems | | | |
| Written Poetry | | | | | Poetry | |

| | | | | | | |
|------------------|-------------------|--|------------------|--|-------------------|-------------------------|
| Curriculum Links | Science: About me | | Science: Animals | Link: Global Neighbours History: Great Fire of London | History: Old toys | Geography: Links to map |
|------------------|-------------------|--|------------------|--|-------------------|-------------------------|

English Long-Term Plan: Year 2

| | Autumn | | Spring | | Summer | |
|---------------------|--|--|---|---|--|--|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| Author Study | Roald Dahl | | | | | |
| Class Writing Novel |  |  |  |  |  |  |
| Narrative | Narrative– Paddington and the Grand Tour SPAG: Recapping Capital Letters (for Proper nouns) Expanded noun phrase | Letter writing (Mrs Claus Edshed video) SPAG: Subordinating conjunctions | Diary (recounts) - George's Marvellous Medicine Narrative – George's Marvellous Medicine SPAG: Commas for a list | Global Neighbours – If all the world were SPAG: Apostrophes | Stories from other cultures – We're going on a Lion Hunt SPAG: SATS Revision | Narrative –Emily Brown and the Thing SPAG: Recap using a range of conjunctions |
| Non-Narrative | Simple instructions – Paddington jam sandwiches SPAG: Adverbs (ly suffix) | Recounts –Race to the South Pole SPAG: co-ordinating conjunctions | | Instructions – How to plant a seed SPAG: Recap 4 sentence types | Non-Chronological reports (African animals) SPAG: Recap using a range of punctuation | Persuasive writing – come to Africa leaflet SPAG: suffixes |
| Performance Poetry | Performance Poetry (Harvest/Peace Poems) | | Easter poems | | | |

“Every child is a unique child of God.”



ST. PAUL'S
C of E Primary School

| | | | | | | |
|--------------------------------|--------------------------|--|--|--|--------------------------|--|
| <p>Written poetry</p> | | <p>Onomatopoeia Poetry – Bonfire night</p> | | | <p>Poetry</p> | |
| <p>Curriculum Links</p> | <p>Geography: London</p> | <p>History: Race to The South Pole</p> | | <p>Link: Global neighbours Science: Planting seeds</p> | <p>Geography: Africa</p> | |