

“Every child is a unique child of God.”

WHINMOOR


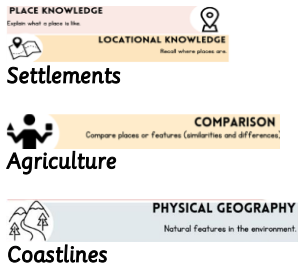


ST. PAUL'S  
C of E Primary School

## Geography Progression of Skills

<u>Nursery</u>	<u>Reception</u>	<u>Early Year Goal</u> Understanding the World - The Natural World People, Culture and Communities
<p>Explore and respond to different natural phenomena in their setting and on trips.</p> <ul style="list-style-type: none"> <li>Encourage children to explore the natural world.</li> <li>Encourage children's exploration, curiosity, appreciation and respect for living things.</li> </ul> <p>Show an interest in different occupations.</p>	<p>Draw information from a simple map What can you see on the map? Water/sea/land/ houses</p> <p>Recognise some similarities and differences between life in this country and life in other countries. What do we like to do that they do in .....?</p> <p>Recognise some environments that are different from the one in which they live. Does this look like where we live? Why? What can you see?</p>	<ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<p><b>Year 1</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Read names of places and</p> <p><b>Castles</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Seaside</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural features in the environment.</p> <p><b>Rainforests</b></p>	<ul style="list-style-type: none"> <li>Locate and identify characteristics of England, Scotland, Ireland and Wales and their capital cities and seas.</li> </ul>	<ul style="list-style-type: none"> <li>I understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</li> <li>I can develop a knowledge about an area of the United</li> </ul>	<ul style="list-style-type: none"> <li>I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>I can use basic vocabulary to refer to human and physical features.</li> <li>Use vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,</li> </ul>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</li> <li>Use simple compass directions (North, South, East and West) and locational and directional language (for example: near and far, left and right), to describe the location of features and routes on a map.</li> <li>I can use simple fieldwork and observational skills to study the</li> </ul>

		Kingdom and their locality.	vegetation, season and weather and human features, including city, town, village, factory, farm, house, office, port, harbour and shop	geography of their school and its grounds and the key human and physical features of its surrounding environment. <ul style="list-style-type: none"> <li>I can use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.</li> </ul>
	<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human and Physical Geography</b>	<b>Geographical Skills and Fieldwork</b>
<b>Year 2</b>  <p>The World</p> <p>South Africa</p> <p>Weather</p>	<ul style="list-style-type: none"> <li>I can name and locate the world's seven continents and five oceans.</li> </ul>	<ul style="list-style-type: none"> <li>I understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a non-European country. (South Africa)</li> <li>I can develop a knowledge about the United Kingdom and their locality.</li> </ul>	<ul style="list-style-type: none"> <li>I can use knowledge to refer to key human features including city, town, village factory, farm, house, office, port, harbour, and shop.</li> </ul>	<ul style="list-style-type: none"> <li>I can use world maps, atlases and globes to identify the different continents and oceans.</li> <li>I can use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and they key human and physical features of its surrounding environment.</li> </ul>
<b>Year 3</b>  <p>Settlements</p> <p>Agriculture</p> <p>Coastlines</p>	<ul style="list-style-type: none"> <li>I can locate counties within the UK.</li> <li>Identify the essential requirements of a settlement, including distribution of natural resources, including energy, minerals, food and water.</li> <li>Explore the key features of York and why people live in York now.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe different coastal areas within the United Kingdom.</li> <li>I can name describe the differences between two locations within the regions studied.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of human geography, incl. types of settlement and land use, economic activity incl. trade links and natural resources incl. energy, food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>I can use maps to describe settlements in the local area, such as York.</li> </ul>

<p><b>Year 4</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Rivers</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Climate</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Rainforests</b></p>	<ul style="list-style-type: none"> <li>I can locate the world's countries, focusing on non-European countries, concentrating on their environmental regions, key physical and human characteristics, climate and major cities.</li> <li>I can locate the world's countries, using maps and atlases to focus on location.</li> <li>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK, regions in a non-European country. (Comparing England to India.)</li> <li>I can describe and understand the main geographical features of Brazil, including the Amazon Rainforest.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer geographical questions about the physical and human characteristics of a location?</li> <li>I can describe and understand key aspects of human geography such as major settlements in India, their location and how this has supported their growth and development.</li> <li>I can explain the impact of human activity on the Amazon rainforest and the steps we can take to reduce this impact.</li> <li>I can describe the various layers of vegetation in the Amazon Rainforest.</li> <li>I can describe and understand the key aspects of the water cycle. (Link to science curriculum.)</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>I can use fieldwork to observe, measure and record the human and physical features in the local area, using a range of methods including sketch maps, plans and graphs and digital technologies.</li> </ul>
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	<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human and Physical Geography</b>	<b>Geographical Skills and Fieldwork</b>
<p><b>Year 5</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Maps</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Biome</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Mountains</b></p>	<ul style="list-style-type: none"> <li>I can name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics (including coasts) and key topographical features and land use patterns; and understand the connections between them.</li> <li>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the major mountain ranges of the world.</li> <li>I can explain some of the geographical diversity across the world, such as biomes and climate zones.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain how mountain ranges are formed.</li> <li>I can explain how human activity is influenced by mountain ranges (agriculture, tourism).</li> <li>I can describe and understand the key aspects of different biomes and vegetation belts around the world.</li> <li>I can describe how climate influences biomes, such as the range of flora and fauna that can be found in each.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and Europe.</li> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>
<p><b>Year 6</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Landscapes</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Natural Disasters</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Fair Trade</b></p>	<ul style="list-style-type: none"> <li>I can locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> <li>I can locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences of two contrasting locations through the study of human and physical geography. (comparison of the landscape, population and economic activity of El Salvador)</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, earthquakes, and the water cycle.</li> <li>I can describe and understand key aspects of physical geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>I can describe how the tectonic plates of the earth's crust determine</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>I can use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?</li> <li>I can use a range of statistics to understand and describe a location.</li> <li>I can analyse and give views on the effectiveness of different geographical representations of a</li> </ul>

	<ul style="list-style-type: none"> <li>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</li> </ul>		<p>the locations of earthquakes and volcanoes.</p> <ul style="list-style-type: none"> <li>I can describe how physical geography impacts on human activity within location, such as settlements and agriculture.</li> </ul>	<p>location (aerial images compared with maps and topological maps- as in London's tube map)</p>
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