

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S  
C of E Primary School

**Geography Progression of Skills**

<u>Nursery</u>	<u>Reception</u>	<u>Early Year Goal</u> Understanding the World - The Natural World People, Culture and Communities
<p><b>Explore and respond to different natural phenomena in their setting and on trips.</b></p> <ul style="list-style-type: none"> <li>Encourage children to explore the natural world.</li> <li>Encourage children’s exploration, curiosity, appreciation and respect for living things.</li> </ul> <p><b>Show an interest in different occupations.</b></p>	<p><b>Draw information from a simple map</b> What can you see on the map? Water/sea/land/ houses</p> <p><b>Recognise some similarities and differences between life in this country and life in other countries.</b> What do we like to do that they do in .....?</p> <p><b>Recognise some environments that are different from the one in which they live.</b> Does this look like where we live? Why? What can you see?</p>	<ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<p><b>Year 1</b></p> <p><b>PLACE KNOWLEDGE</b> Continuation of place in time</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are</p> <p><b>Castles</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences)</p> <p><b>Seaside</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment</p> <p><b>Rainforests</b></p>		<ul style="list-style-type: none"> <li>I understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</li> <li>I can develop a knowledge about the United Kingdom and their locality.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>I can use basic vocabulary to refer to human and physical features.</li> </ul>	<ul style="list-style-type: none"> <li>I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>I can use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.</li> </ul>
	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork

<p><b>Year 2</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>The World</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>South Africa</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Weather</b></p>	<ul style="list-style-type: none"> <li>I can name and locate the world's seven continents and five oceans.</li> <li>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>I understand the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</li> <li>I can develop a knowledge about the United Kingdom and their locality.</li> </ul>	<ul style="list-style-type: none"> <li>I can use basic vocabulary knowledge to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li>I can use knowledge to refer to key human features including city, town, village, factory, farm, house, office, port, harbour, and shop.</li> </ul>	<ul style="list-style-type: none"> <li>I can use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans.</li> <li>I can use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map.</li> <li>I can use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.</li> </ul>
<p><b>Year 3</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Settlements</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Agriculture</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Coastlines</b></p>	<ul style="list-style-type: none"> <li>I can locate the world's countries, focusing on where the Vikings chose to settle, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> <li>I can locate the world's countries, using maps to focus on Europe concentrating on key physical and human characteristics and major cities.</li> <li>I can identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through the study of human and physical geography of regions in a European country.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography, incl. volcanoes and earthquakes.</li> <li>I can describe and understand key aspects of human geography, incl. types of settlement and land use, economic activity incl. trade links and natural resources incl. energy, food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>
<p><b>Year 4</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Rivers</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Climate</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Rainforests</b></p>	<ul style="list-style-type: none"> <li>I can locate the world's countries, focusing on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> <li>I can locate the world's countries, using maps to focus on location</li> <li>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK, regions in a European country or a region within North or South America.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography.</li> <li>I can describe and understand key aspects of human geography.</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world.</li> <li>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> </ul>

	<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human and Physical Geography</b>	<b>Geographical Skills and Fieldwork</b>
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<p><b>Year 5</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Maps</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Biome</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Mountains</b></p>	<ul style="list-style-type: none"> <li>I can locate the Saxon home countries and the UK, using maps to focus on location, concentrating on their position in Europe and major cities.</li> <li>I can name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics (including coasts) and key topographical features and land use patterns; and understand the connections between them.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography.</li> <li>I can describe and understand key aspects of human geography.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and Europe.</li> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>
<p><b>Year 6</b></p> <p><b>PLACE KNOWLEDGE</b> Explain what a place is like.</p> <p><b>LOCATIONAL KNOWLEDGE</b> Recall where places are.</p> <p><b>Landscapes</b></p> <p><b>COMPARISON</b> Compare places or features (similarities and differences).</p> <p><b>Natural Disasters</b></p> <p><b>PHYSICAL GEOGRAPHY</b> Natural Features in the environment.</p> <p><b>Fair Trade</b></p>	<ul style="list-style-type: none"> <li>I can locate the world's countries, focusing on parts of the Roman Empire, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> <li>I can locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through the study of human and physical geography.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, earthquakes, and the water cycle.</li> <li>I can describe and understand key aspects of physical geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>



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