



I can write effectively for a range of purposes and audiences, and draw on my own reading to make choices about vocabulary, structure and layout.							
I can distinguish between the language of speech and writing and choose the appropriate style, e.g. using informal language and contracted words in spoken language.							
I can exercise while having an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.							
I can use the full range of punctuation taught at key stage 2, including colons, semi- colon, hyphens and dashes, and use it precisely to enhance meaning and avoid ambiguity.							